

[2 August, 2002]

RAJYA SABHA

S. No.	Name of the University	1998-99	1999-2000	2000-2001
8.	Rabindra Bharti Univ. Calcutta	30.79	154.22	74.57
9.	Vidya Sagar Univ., Midnapore	93.53	66.99	64.71
10.	Viswa Bharti Univ., Santiniketan	4488.93	4046.13	4712.63
TOTAL:		5681.20	5541.31	6258.73

*Grants Paid to Non-University/Institutions*

ANDHRA PRADESH

1.	National Plant Training Instt., Hyderabad	—	0.2	—
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MAHARASHTRA

1.	Cancer Research Institute, Bombay	—	—	0.68
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TAMIL NADU

1.	Botanical Survey of India, Coimbatore	—	0.2	—
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**Restructuring the fees for Higher Education**

1863. SHRI S. SIVASUBRAMANIAN:  
SHRI C.RTHIRUNAVUKKARASU:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether the Government has examined the Anand Krishnan and Rehman Committee report on restructuring of fees for higher education;

(b) if so, the details thereof and the main recommendations of the Committee;

(c) whether Government propose to implement the recommendations of the Committee;

(e) if not, the reasons therefor?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT [DR. (SHRIMATI) RITA VERMA]: (a) to (e) The reports of the Anand Krishnan and Rehman Committees are under consideration of the Government.

### **UGC Directives to Universities**

1864. SHRI ABANI ROY: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Government's attention has been drawn to the news-item captioned, "Varsities sleep over UGC directive," published in the Hindu dated the 6th July, 2002;

(b) if so, the details of the guidelines/directives issued by the UGC to various Universities during the last one year;

(c) to what extent those guidelines/directives have been accepted by the universities and implemented; and

(d) the steps taken by Government to ensure that UGC directives are implemented by the universities?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT [DR. (SHRIMATI) RITA VERMA]: (a) to (d) According to the information furnished by the University Grants Commission, the UGC had constituted Curriculum Development Committees (CDCs) to frame the Model Curricula at under-graduate and post-graduate level in various disciplines of 32 subjects of Science, Humanities and Social Sciences. These Committees consisted of various subject experts, academicians and university teachers, etc. This was done with a view to facilitate the universities to update their existing curricula by providing them inputs to take care of fast paced development in the knowledge of the subject concerned. The UGC has forwarded the model curriculum to universities for their guidance. Universities have the option to adopt the model curricula either *in toto* or adopt it after making necessary amendments or adopt it after necessary deletion/addition or adopt it after making any change whatsoever, which the University may consider right.