

PROF. P.J. KURIEN: Sir, this is an important question.

MR. CHAIRMAN: I am afraid, it cannot be discussed. ...(*Interruptions*)...

PROF. P.J. KURIEN: Kindly allow a discussion. ...(*Interruptions*)...

MR. CHAIRMAN: That is a separate matter. ...(*Interruptions*)...

*384. *[The questioner (Shri Mahmood A. Madani) was were absent. For answer *vide* page 26]

*385. *[The questioner (Shri C. Ramachandraiah) absent. For answer *vide* page 27]

Rating of management institutions

*386. SHRIMATI SYEDA ANWARA TAIMUR:††

SHRI VIJAY J. DARDA:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Government proposes to introduce rating for management institutions, similar to international standards such as ISO:9001. to encourage their swift movement towards achieving excellence; and

(b) if so, whether an independent Regulatory Authority for Higher Education would be constituted and entrusted with taking a holistic view, so that standards of our higher education, technical and management, could be further improved, to enable our students to compete successfully in the growing global market?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI D. PURANDESWARI): (a) No Sir. At present there is no such proposal under consideration.

(b) No Sir.

SHRIMATI SYEDA ANWARA TAIMUR: Sir, management study in India is one of the favourite subjects. Even students from abroad are opting for management course in India. But the management study in India is a distant dream for the poor students. So I would like to know from the hon. Minister what steps the Government have taken to provide management education to poor students.

SHRIMATI D. PURANDESWARI: Sir, this does not arise out of the main question. It does not pertain to the main question.

SHRIMATI SYEDA ANWARA TAIMUR: It is very expensive. The Government should take some steps, so that the management education also can be given to the poor students. With economic growth, demand for trained managerial manpower in all organisations—in social, economic and public service activities—is increased sharply. It is essential that our business schools and management institutions deliver quality education to meet the new challenges and the growing competition. I would like to know from the hon. Minister up to what extent today's management education really matches with the business practices.

SHRIMATI D. PURANDESWARI: Sir, as per section 3G of the AICTE Act, engineering, technology, architecture, town planning management, pharmacy, applied arts and crafts are all under the purview of the AICTE. The AICTE is empowered under the law to lay down the norms and standards for the institutions which impart education in these fields to the

††The question was actually asked on the floor of the House by Shrimati Syeda Anwara Taimur.

students. Other than this, we also have the NBA (National Board of Accreditation) under the AICTE which actually looks into the programmes and ensures that the programmes are updated and are up to the mark and then it gives them the recognition for the programmes. We also have NAC under the UGC which ensures that the infrastructure is in place and then gives recognition to institutes. There is a process which ensures that quality management education is imparted to our children.

श्री सभापति: श्री विजय जे० दर्डा। श्री अमर सिंह।

श्री अमर सिंह: सभापति महोदय, मैं आपके माध्यम से माननीय मंत्री जी से यह जानना चाहूंगा कि सरकार का बिजनेस इंस्टीट्यूट्स की क्वालिटी ऑफ एजुकेशन पर क्या नियंत्रण है? क्योंकि 90 प्रतिशत बिजनेस इंस्टीट्यूट्स विद्यार्थियों को गुणात्मक शिक्षा प्रदान नहीं करते हैं और ये संस्थान केवल पैसा बनाने का माध्यम बनकर रह गए हैं। तो ऐसे कितने इंस्टीट्यूट्स हैं, जो विद्यार्थियों को भविष्य के साथ खिलवाड़ कर रहे हैं और जो पैसा बनाने की मशीन बन गए हैं? ऐसे इंस्टीट्यूट्स की पहचान के लिए और इनकी मान्यता को रद्द करने के लिए, जो व्यवसायीकरण का माध्यम बन गए हैं, इनके लिए सरकार ने क्या कदम उठाए हैं?

SHRIMATI D. PURANDESWARI: Sir, as I have already mentioned, we have the National Board of Accreditation and the National Assessment and Accreditation Council (NAAC), which actually looks into the programmes and the infrastructure before granting recognition to either the programmes or the institutes that actually impart management education. Sir, if any particular instance is brought to the notice of the Ministry of HRD that quality management education is not being imparted to the children, definitely, action would be initiated against such institutions.

श्री अमर सिंह: सर, कई फेक इंस्टीट्यूट्स हैं और अभी गुजरात से खबर आई है कि मनमाना शुल्क बढ़ा दिया गया है। ... (व्यवधान) ...

SHRI MATILAL SARKAR: Sir, admission is very tough.

श्री अमर सिंह: आप स्पेसिफिक बात बता रही हैं, हम नाम नहीं लेना चाहते, लेकिन कई प्रख्यात इंस्टीट्यूट्स हैं, जो देश के स्तर पर जाने जाते हैं, उनके बारे में दूरदर्शन पर खबर आई है कि बेतहाशा फीस बढ़ाई गई है। ... (व्यवधान) ...

SHRIMATI D. PURANDESWARI: Sir, the UGC Act or the AICTE Act do not have enough teeth to actually deal with such institutes and these are under review. There is a Committee that has been constituted under Prof. Yashpalji who is actually reviewing the working of AICTE and UGC. If there are particular instances which the hon. Member would like to bring to our notice, we will certainly look into them.

श्री अमर सिंह: सभापति जी, मेरे प्रश्न का उत्तर नहीं मिला। मैंने मंत्री जी से पूछा था कि आपने कौन-कौन से इंस्टीट्यूट्स आइडेंटिफाई किए हैं? और, आप कह रही हैं कि सरकार के पास दांत नहीं हैं। तो सरकार के पास दांत कब तक आएंगे? कब तक यह एक्ट बनेगा? इसका एक समय-निर्धारण करिए।

MR. CHAIRMAN: I think the question has been answered. The hon. Member may give specific information to the Minister who will then look into it.

SHRI AMAR SINGH: Sir, she is saying that there are no teeth in the Acts.

MR. CHAIRMAN: That's a legal matter.

SHRI AMAR SINGH: When is it going to be made? There should be some time frame.

MR. CHAIRMAN: It's a fair point.

SHRI JESUDASU SEELAM: Sir, right now, the hon. Minister has dealt with the fee structure. But, I would like to draw the attention of the hon. Minister, through you, Sir, to the quality of education in the Government institutions. For instance, you can take any State. People are encouraging their children to go to private institutions because the general feeling is that the standards in Government institutions are going down day by day. What are the specific steps the Government is intending to take to improve the quality and standards of Government educational institutions, especially at the college level?

SHRIMATI D. PURANDESWARI: Sir, improving standards of education is a continual process. Sir, the AICTE has ten Boards of Studies under it, where the Board of Management is also one of the Boards. The AICTE is in constant consultation with the industry to ensure that the requirements and needs of the industry are incorporated in the curriculum. Besides this, the UGC has also come up with several initiatives to ensure that the quality is assured to the students who seek admission into the management institutions.

SHRI N.K. SINGH: Mr. Chairman, Sir, the National Knowledge Commission has made a very coherent set of recommendations which, *inter alia*, includes the setting up of an independent regulatory authority. The hon. Minister has rather summarily rejected this by saying, "No, Sir, there is no such intention". But, we all know that there is a need to have an arm's length relationship to do away with the Ministry's micro management of the educational system and, therefore, would the Minister like to explain as to what are the considerations which led to the rejection of this very important recommendation of the National Knowledge Commission for setting up of an independent regulatory authority?

SHRIMATI D. PURANDESWARI: Sir, this would require consultation with various Ministries and consultations have been on and no consensus has yet been reached. This would involve various other departments like the MCI, TCI, AICTE, UGC and several others. So, unless there is a consensus, we cannot come out with a conclusion that we would need and require an overall arching body such as this. However, Sir, until then, let me again inform the House, through you, that there is a Committee that has been set up under Prof. Yashpalji to look into the working of the AICTE and UGC, and I think, we will have to wait for the recommendations.

शैक्षणिक शोध में हो रही कमी

*387. श्री राम जेटमलानी:

डा० मुरली मनोहर जोशी:††

क्या मानव संसाधन विकास मंत्री यह बताने की कृपा करेंगे कि:

- (क) क्या यह सच है कि देश अभी भी शैक्षणिक शोध के क्षेत्र में पिछड़ा हुआ है;
- (ख) क्या यह भी सच है कि देश में शोध कार्य अमरीका, इंग्लैंड, फ्रांस, चीन, जापान और जर्मनी के मुकाबले नगण्य मात्र है; और
- (ग) यदि हां, तो वर्ष 2005, 2006 और 2007 में उपरोक्त सभी देशों द्वारा अंतर्राष्ट्रीय स्तर पर कुल कितने शोध पत्र प्रकाशित किए गए?

मानव संसाधन विकास मंत्रालय में राज्य मंत्री (श्रीमती डॉ० पुरन्देश्वरी): (क) से (ग) एक विवरण सभा पटल पर रख दिया गया है।

†† सभा में यह प्रश्न डा० मुरली मनोहर जोशी द्वारा पूछा गया।