

Common Cadre of Non-teaching Staff in KVS

‡467. SHRI RAGHAVJI: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that the Chairman of Kendriya Vidyalaya Sangathan has taken a decision, under his prerogatives, to set up a common cadre of the non-teaching staff, working in Headquarters, zonal offices of Kendriya Vidyalaya Sangathan and Kendriya Vidyalayas, and transfer the teaching staff of the Sangathan to some other places after every five years; and

(b) if so, the rationale thereof?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI JAYSINGRAO GAIKWAD PATIL): (a) and (b) The Chairman, Kendriya Vidyalaya Sangathan (KVS) has approved the proposal for introduction of common cadre of non-teaching staff working in Headquarters, Regional Offices and Kendriya Vidyalayas so as to provide uniform/common conditions of service, promotional avenues etc. to them, ensure mobility and promote efficiency. The Chairman has also approved a policy under which teachers with longest stay at a place (subject to the minimum stay of five year at a place) of their choice may be transferred out to accommodate teachers on transfer with a view to ensure greater satisfaction amongst teachers seeking transfers.

Literacy Rate Amongst SC/ST

468. SHRI ANANTA SETHI: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Government have made any survey regarding percentage of literacy amongst Scheduled Caste and Scheduled Tribe boys and girls in different States;

(b) if so, the details thereof, State-wise; and

(c) the steps taken by Government to increase the rate of literacy and to provide quality education to SC/ST students?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI JAYSINGRAO GAIKWAD PATIL): (a) and (b) No, Sir. However, the State-wise percentage of literacy amongst Scheduled Castes and Scheduled Tribes in the country as per 1991 census is given in the attached statement. (*See below*)

(c) the major strategy of Government to increase literacy rates among SC/STs is the Total Literacy Campaigns launched in 455 districts.

Measures to provide quality education to SC/ST students include development of instructional material in tribal languages at primary stage; special interventions under District Primary Education Programme (DPEP); teachers training; establishment of

‡Original notice of the Question received in Hindi.