## Common Cadre of Non-teaching Staff in KVS

- †467. SHRI RAGHAVJI: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:
- (a) whether it is a fact that the Chairman of Kendriya Vidyalaya Sangathan has taken a decision, under his prerogatives, to set up a common cadre of the non-teaching staff, working in Headquarters, zonal offices of Kendriya Vidyalaya Sangathan and Kendriya Vidyalayas, and transfer the teaching staff of the Sangathan to some other places after every five years; and
  - (b) if so, the rationale thereof?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI JAYSINGRAO GAIKWAD PATIL): (a) and (b) The Chairman, Kendriya Vidyalaya Sangathan (KVS) has approved the proposal for introduction of common cadre of non-teaching staff working in Headquarters, Regional Offices and Kendriya Vidyalayas so as to provide uniform/common conditions of service, promotional avenues etc. to them, ensure mobility and promote efficiency. The Chairman has also approved a policy under which teachers with longest stay at a place (subject to the minimum stay of five year at a place) of their choice may be transferred out to accommodate teachers on transfer with a view to ensure greater satisfaction amongst teachers seeking transfers.

## Literacy Rate Amongst SC/ST

- 468. SHRI ANANTA SETHI: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:
- (a) whether Government have made any survey regarding percentage of literacy amongst Scheduled Caste and Scheduled Tribe boys and girls in different States;
  - (b) if so, the details thereof, State-wise; and
- (c) the steps taken by Government to increase the rate of literacy and to provide quality education to SC/ST students?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI JAYSINGRAO GAIKWAD PATIL): (a) and (b) No, Sir. However, the State-wise percentage of literacy amongst Scheduled Castes and Scheduled Tribes in the country as per 1991 census is given in the attached statement. (See below)

(c) the major strategy of Government to increase literacy rates among SC/STs is the Total Literacy Campaigns launched in 455 districts.

Measures to provide quality education to SC/ST students include development of instructional material in tribal languages at primary stage; special interventions under District Primary Education Programme (DPEP); teachers training; establishment of

<sup>†</sup>Original notice of the Question was received in Hindi.