

(b) whether any programmes for infusing the spirit of nationalism as opposed to parochialism like casteism, communalism and sectarianism, are being contemplated by Government; if so, the details thereof.'

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRI S.R. BOMMAI): (a) to (b) It has been decided to commemorate 50th Anniversary of India's Independence in a befitting manner all over the country. The official celebrations will begin from 15th August, 1997 and will continue till 15th August, 1998. In this connection programmes are proposed to be organised at the village, tehsil, district, State, national and international levels. Celebrations will start with an inaugural function at mid-night on 14th August, 1997 in the Main Hall of Parliament followed by ceremonial functions for two weeks, i.e., from 15th August to 31st August, 1997. Thereafter a wide range of programmes will be organised during the year on all days of national importance.

The basic objective of celebrations is to rekindle the spirit of freedom and nationalism in the people of India.

Imparting of primary education in tribal dialects in Gujarat

*387. SHRI AHMED PATEL: Will the Minister of HUMAN RESORUCE DEVELOPMENT be pleased to state:

(a) whether Government have in co-operation with the State Government of Gujarat made any arrangements for primary education in tribal dialects for tribal children in Gujarat;

(b) if so, the details thereof;

(c) whether some institutions and voluntary organisations are also being involved in this regard;

(d) if so, the details thereof; and

(e) the other measures being undertaken by Government to provide textbooks for tribal children in their local dialects?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRI S.R. BOMMAI): (a) and (b) The National Council of Education?! Keshar and Training (NCERT) in co-operation with the Government of Gujarat has taken up preparation of textbooks in Warli and Rathwa dialects for the tribal children of Class-I and Class-II. Moreover, under the externally aided District Primary Education Programme (DPEP), the Gujarat State Board of School Textbooks has developed textbooks for Class-I in Dangi dialect.

(c) and (d) Other institutions involved in this task include Gujarat Vidyapeeth, Gujarat Council for Education Research & Training (GCERT), Tribal Research & Training Institute, Ahmedabad and Gujarat University.

(e) Recent measures taken by Government to provide text-books and teaching learning materials to tribal children in their local dialects include the following:—

(i) Development of primers by NCERT for tribal children in Class I and II in dialects of Orissa., Tamil Nadu, Andhra Pradesh and, Bihar.

(ii) Preparation of test-books and teaching learning packages for tribal children in primary classes in tribal areas of Assam, Madhya Pradesh, Karnataka and Orissa under district Primary Education Programme (DPEP).

(iii) Preparation of text-books in tribal dialects for primary classes of Dadra & Nagar Haveli by Central Institute of Indian Languages (OIL), Mysore.

Spectacular achievements of ICAR

*389. SHRIMATI BASANTI SARMA:
DR. SHRIKANT

RAMCHANDRA JICHKAR:
Will the Minister of AGRICULTURE be pleased to state:

(a) whether ICAR is the world's largest research organisation;