RAJYA SABHA

[23 March, 2001]

Group and other reports available on the Vocational Education, a Strategy Paper has been prepared. A Committee has also been constituted to study the reports and to bring out a revised scheme, if necessary, for implementation during the next Plan period.

Pay scale of Primary Teachers

3111. SHRI V. V. RAGHAVAN: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state what has been the fate of the proposal, reportedly under consideration of Government of India, to upgrade the pay scales of Primary Teachers of Kendriya Vidyalaya Sangathan, Navodaya Vtdyalaya Samiti etc., who had been given a raw deal while implementing the revised pay scale of central teachers, following the report of Fifth Central Pay Commission?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT

(DR. MURLI MANOHAR JOSHI): The proposal for upgrading the pay scales of the Primary Teachers was considered in the National Anomaly Committee and a disagreement was recorded. The matter has now to be considered through Arbitration.

Value based education

3112. SHRI ANANTA SETHI: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Government have a proposal to promote value based education;

(b) if so, whether University Grants Commission has prepared a syllabus therefor; and

(c) if so, the details thereof, alongwith the programme proposed in 2001-2002?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (DR. MURLI MANOHAR JOSHI): (a) Yes, Sir. The Government is already implementing a scheme of Assistance for Strengthening Culture and Value in Education.

154

[23 March, 2001]

RAJYA SABHA

(b) and (c) University Grants Commission in its meeting held in October, 2000 is reported to have decided to consitute a Core Group to prepare a detailed syllabus/course of study on value education. The UGC accordingly has set up a Core Group under the chairmanship of Dr. Kireet Joshi to prepare the syllabus. The detailed syllabus when ready will be circulated to all universities and colleges in the country for guidance and action.

Education facilities in Government Schools

3113. SHRI GHULAM NABI AZAD: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Government have taken any steps to provide better education facilities, particularly in Government schools, where most of the students belong to families unable to afford the expenses of education; and

(b) if so, the details thereof?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (DR. MURLI MANOHAR JOSHI): (a) and (b) As per para 5.7 of National Policy on Education 1986, there is a provision of essential facilities in primary schools, including at least 2 reasonably large rooms that are useable in all weathers, and the necessary toys, black boards, maps, charts, and other learning material. At least 2 teachers, one of whom a woman should work in every school, the number increasing as early as possible to one teacher per class. The said policy also provided for education for women's equality, Scheduled Castes, Scheduled Tribes, backward sections and areas, minorities and handicapped, vocationalisation and pace setting schools.

Various programmes like Operation Black-Board, Teacher Education, Mid-Day Meal Scheme, District Primary Education Programme and the latest being Sarva Shiksha Abhiyan which will

prove a historic stride towards achieving the long cherished goal of UEE, have been introduced.

The various centrally sponsored enrichment schemes such as Educational Technology, Improvement of Science and Environmental

155