

Functioning of Indian Institute of Technology

1766. SHRI SURINDER KUMAR SINGLA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state;

(a) whether the IITs has failed to equip its students with enough skills to face challenges;

(b) if so, whether the UGC has studied and revealed failure of the IITs in this respect;

(c) if so, the details thereof; and

(d) the action Government propose to take to streamline the functioning of the IITs in the country?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT. OF CULTURE) (KUM. SELJA): (a) No, Sir. The curriculum design and training methods are periodically reviewed to include new and emerging technologies and changes that are taking place within and outside the country. Their graduates have successfully contributed to the growth of industry and Research and Development in the country and are in persistent demand.

(b) No, Sir.

(c) and (d) Do not arise.

Corruption in Education System

1767. SHRI SURINDER KUMAR SINGLA:

SHRI KRISHNA KUMAR BIRLA:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state;

(a) whether Government's attention has been drawn to the news item captioned "Corruption eating into education system" as reported in the Hindustan Times dated 2-1-1995;

(b) if so whether the standard of higher education system in the country is declining day by day;

(c) if so, whether the Union Government propose to contemplate any serious efforts in this regard; and

(d) if so, the details thereof?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPTT. OF CULTURE) KUM. SELJA): (a) Yes, Sir.

(b) to (d). In pursuance of NPE-86, the Government and UGC have taken several initiatives to improve the standard of education in institutions of higher learning. Some of the major steps taken in this regard are:

- Revision of pay scales of college and University teachers w.e.f. 1-1-1986. Opportunities provided for training and career advancement for teachers. All-India Eligibility Test introduced to attract best talent to the teaching profession.
- Academic staff colleges established for re-orientation of newly appointed university and college Teachers.
- 27 Curriculum Development Centres in Sciences and Humanities established to modernise curricula. Model curricula have been prepared for 27 disciplines in undergraduate and post-graduate courses.
- Financial assistance provided by UGC for improvement in teaching and research under Special Assistance Programme, like Centres of Advanced Study, COSIP, CO-SIST, etc.
- Inter-University Centres established by UGC to provide front-line facilities and services for advancement of research in the university system.
- Higher priority given to grant of autonomy to selected Colleges and University Departments.
- Guidelines for implementation of an Academic Calendar circulated. These guidelines emphasize observance of at least 180 teaching days by universities/colleges.

Regulation for minimum standards for the award of first degree, minimum working days etc. notified by UGC.

KVS Review Committee

1768. SHRI SUNDER SINGH BHANDARI: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state what has been the fate of the recommendations of KVS' Review Committee set up under the Chairmanship of Dr. B. D. Sharma, submitted more than 7 years before?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT. OF CULTURE (KUM. SELJA): The recommendations were examined for implementation by an Empowered Committee under the Chairmanship of the Secretary, Deptt. of Education in the Ministry of Human Resource Development. The Board of Governors of Kendriya Vidyalaya Sangathan further reviewed the position in September, 1993 and a Sub Committee was set up in this regard by the Board. In the meantime, Government have set up a Committee under the Chairpersonship of the Deputy Minister (Education and Culture) to undertake an indepth and exhaustive review of the Kendriya Vidyalayas and their management.

Objectives of Operation Blackboard

1769. SHRI S. S. AHLUWALIA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that a programme entitled "Operation Blackboard" has been launched during the Seventh Five Year Plan;

(b) the details of the objectives set therein;

(c) whether Government have reviewed recently the progress made so far in implementation of the said programme in the States and UTs;

(d) if so, the details of the period when the review was carried out along-with summary of observation derived in the review; and

(e) to what extent it has been possible to materialise the overall aim set out in the Seventh Five Year Plan?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT. OF CULTURE (KUM. SELJA): (a) Yes, Sir.

(b) The basic objective of Operation Blackboard, was to provide the existing primary schools in the country with minimum physical facilities.

(c) Yes, Sir.

(d) The latest review conducted in March, 1994 has shown that with proper implementation, the scheme of Operation Blackboard can make an impact upon the achievement level of children.

(e) Central assistance has been almost fully provided as anticipated.

मध्यप्रदेश में केन्द्रीय विद्यालयों की स्थापित किया जाना

1770. श्री कैलाश नारायण सौरभ : क्या मानव संसाधन विकास मंत्री यह बताने की कृपा करेंगे कि :

(क) केन्द्रीय सरकार को मध्य प्रदेश के किन-किन जिलों में नये केन्द्रीय विद्यालयों की स्थापित करने हेतु प्रस्ताव मध्य प्रदेश सरकार से प्राप्त हुये हैं; और

(ख) केन्द्रीय सरकार को यह प्रस्ताव किस तारीख को प्राप्त हुये थे और अब तक इन जिलों में वांछित केन्द्रीय विद्यालयों की स्थापित किये जाने की संभावना है?

मानव संसाधन विकास मंत्रालय (शिक्षा विभाग और संस्कृति विभाग) में उपमंत्री (कुमारी शैलजा) : (क) और (ख) केन्द्रीय विद्यालय संगठन ने सूचित