

क्रिया है कि मध्य प्रदेश के निम्नलिखित जिलों में केन्द्रीय विद्यालय खोलने के प्रस्ताव प्राप्त हुये हैं:—

जिला	स्थान	के.वि.सं. से प्रस्ताव प्राप्त होने की तारीख
होशंगाबाद	सियोनी मालवा	29-3-94
सीधी	सीधी शहर	9-6-94
मुरैना	मुरैना	16-12-94
रायगढ़	ग्राम ब बायसी और ग्राम हाटी	24-12-94

केन्द्रीय विद्यालय खोलने का कार्य इस प्रकार के विद्यालय खोलने के लिये निर्धारित मानदंडों को पूरा करने और मूलभूत सुविधाओं और वित्तीय संसाधनों की उपलब्धता पर निर्भर करता है।

Knowledge of Hindi for Getting Jobs IN KVS

1771. SHRI S. VIDUTHALAI VIRUMBI: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is fact that knowledge of Hindi is a must to get a job in the Kendriya Vidyalayas;

(b) if so, whether it is not against the solemn assurance given by Pandit Jawahar Lal Nehru to the non-Hindi speaking people; and

(c) what action is being taken or proposed to be taken to rectify injustice done to the non-Hindi speaking people?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT. OF CULTURE)

(KM. SELJA): (a) to (c) The Kendriya Vidyalaya Scheme has been established 'primarily to cater to the educational needs of school going children of transferable employees of the Govt. of India, The Sangathan has adopted both Hindi and English as mediums of instruction since its Vidyalayas are located in both Hindi and non-Hindi speaking areas. Besides, since the parents of the children as well as the teachers are liable to be transferred from one linguistic region to another, the Sangathan has prescribed competence to teach through both Hindi and English medium as essential [desirable qualifications, besides the academies/professional qualifications relevant for the various teaching posts.

Expenditure on Education

1772. SHRI RAMDAS AGARWAL: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that investment in education is still below the norm of 6 percent as stated in the "National Policy on Education";

(b) whether Government have decided to seek participation of the industry and individuals in the promotion of higher professional education: and

(c) if so, what steps in this regard which have been taken so far by Government during 1995-96 and budgetary allocations/new schemes envisaged?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT. OF CULTURE) (KUM SELJA): (a) Yes, Sir.

(b) The Government policy in regard to involvement of private sector B enunciated in the National Policy on Education, 1986 as updated in 1992. Inter alia, the Policy envisages that the nation as a whole will assume the responsibility of providing resource support for implement-

ing programmes of educational transformation reducing disparity, Universalisation of elementary education, adult literacy, scientific and technological research, etc. The Policy further provides that non-Government and voluntary effort including social activist groups will be encouraged subject to proper management. In particular, an alternative system will be devised to involve private and voluntary effort in technical and professional education in conformity with accepted norms and goals.

(c) The 1993-94 Budget provided concessions, under section 80 G of the Income Tax Act, to donations to Universities and institutes of national importance. As a follow up, the Indian Institutes of Technology, the Indian Institutes of Management and the Indian Institute of Science have taken a major initiative in mobilising non-budgetary resources. Each of these institutes has set up an endowment fund, which cumulatively would amount to Rs. 200 crores over the next four to five years. Each fund is in the nature of a corpus and the institute is free to utilize the interest and the accruals from the corpus in the manner it deems fit. Additional incentives are provided by agreeing to:—

(i) maintain the block grants without deducting the proceeds related to the corpus, and

(ii) conferring greater autonomy in their internal administrations.

In order to encourage private participation, the Budget for 1995-96 proposes to exempt contribution to Zila Saksharatha Samitis for primary and adult literacy from Income Tax.

The Central Plan outlay on Education for 1995-96 has been enhanced by 18.4 per cent to Rs. 1825.00 crores from Rs. 1541.46 crores in 1994-95. The increase in the outlay for

higher and technical education put together in 1995-96 works out to 12.5 per cent over the approved outlay for 1994-95.

Protection of caves in Tamil Nadu

1773. SMT. KAMLA SINHA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that incessant quarrying has been going on over the past decade at Perumulkal near Tindivanan in the South Arcot district of Tamil Nadu.

(b) whether rare caves of Megalithic era have been found in this area and are in danger of being damaged by the continuing quarrying; and

(c) if so, what steps Government intend to take to protect the ancient heritage of the country from indiscriminate and unchecked quarrying?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT OF EDUCATION AND DEPTT OF CULTURE (KMSELJA): (a) and (b) Yes, Sir. Megalithic remains and a temple on top of the hillock which go back to 12th century are likely to be damaged by continuing quarrying.

(c) Since the ancient remains are not under central protection, Government of Tamil Nadu has to take appropriate steps to stop quarrying. The Archaeological Survey of India is taking up this matter with Tamil Nadu Government to take immediate steps to stop the quarrying.

विदिशा और रायसेन जिलों में मूल्यवान् मूर्तियों का छूले में पड़ा होना

1774. श्री राधव जी : क्या मानव संसाधन विकास मंत्री यह बताते की कृपया करेंगे कि :

(क) मध्य प्रदेश के विदिशा एवं रायसेन जिले के अंतर्गत किस-किस गाँव