

(b) No, Sir. The SAI was set up in 1984 for promoting sports in the country and managing sports infrastructure and other facilities created for Asiad 1982. It has contributed a lot towards the promotion and development of sports in the country. With its help, we have been able to develop fields like Sports Sciences, Sports Medicine, Dope control laboratory, as well as a wide range of sports infrastructure facilities necessary for the preparation of national teams for major international tournaments and for the running of National level Coaching Camps at Senior/Junior level in priority disciplines. The schemes for identification and nurturing of talent have also started showing results at the national level. The SAI has also been helping National Sports Federations in improving their inputs.

(c) Does not arise.

केन्द्रीय विद्यालय संगठन में योग शिक्षकों को दिये जाने वाले लाभ

1757. श्री राघवजी : क्या मानव संसाधन विकास मंत्री यह बताने की कृपा करेंगे कि :

(क) क्या यह सच है कि केन्द्रीय विद्यालय संगठन में कार्यरत योग शिक्षकों की 12 वर्षों से अधिक निरन्तर सेवा में रहने के बावजूद न तो उनकी सेवा में स्थाई किया गया है और न ही उन्हें उच्च वेतनमान दिया गया है ;

(ख) यदि हां, तो उसके क्या कारण हैं ; और

(ग) उन्हें ये लाभ कब तक प्रदान किये जायेंगे?

मानव संसाधन विकास मंत्रालय (शिक्षा विभाग और संस्कृति विभाग) में उप मंत्री (कु. शंभूजी) : (क) से (ग) केन्द्रीय विद्यालय संगठन ने उन योग शिक्षकों की सेवायें नियमित करने के लिये अपने प्रादेशिक कार्यालयों को पहले ही निर्देश जारी कर दिये हैं जो

इस पद के लिये आवश्यक अर्हतायें पूरी करते हैं। शिक्षकों को उच्च वेतनमान देने के प्रश्न पर केवल तभी विचार किया जा सकता है जब पात्र शिक्षक नियमित हो जाते हैं।

India's poor standard in sports

1758. SHRI VIRENDRA KATARIA:

DR. SANJAYA SINH:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) what are the main reasons for India's performance not matching the International standard;

(b) whether Government propose to evolve system of accountability for India's poor performance in sports events and if not, the reasons therefor; and

(c) what other steps Government propose to take in that direction and by when its standards are proposed to be elevated?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF YOUTH AFFAIRS AND SPORTS) (SHRI MUKUL WASNIK): (a) The main reasons for India's performance not matching international standard are as under:—

(i) Sports is not an integral and compulsory part of the school curriculum.

(ii) Coordination between the different Government and Non-Government agencies involved is not satisfactory.

(iii) Lack of investment in sports and sports promotion by both the public and private sector.

(iv) Financially weak and consequently poor management structure of sports bodies at various levels

(v) Non availability of good quality and reasonably priced sports goods.

- (vi) Structure of domestic competition needs improvement.
- (vii) Inadequate media exposure to promote physical education and Sports.
- (viii) Lack of sports infrastructure and under-utilisation thereof.

(b) National Sports Federations are primarily responsible for performance of sportspersons in sports events for their respective disciplines and therefore they are mainly accountable. Government has been issuing guidelines to the Federations from time to time for bringing overall improvement in their functioning and greater professionalism and fairness in the management of the sport.

(c) Government have already taken a number of steps to improve performance in the field of sports. These steps include the followings:—

1. The Government recognises the need to select the events and disciplines for the 1998 Asian Games carefully and then concentrate the resources and expertise on them over a longer duration.
2. Concerted efforts are being made to improve the standard of performance of our juniors by providing them with intensive training.
3. The scheme of Sports Authority of India for grooming talented young children are being streamlined.
4. Efforts are also being made to establish sports Academies in selected disciplines in coordination with the concerned National Federations, Public and Private Sector Undertakings and Sports Authority of India.
5. National Sports Federations have been asked to prepare Long Term Development Plans for the Olympics and Asian Games disciplines and as part of the plan a four year development plan coinciding with the Asian Games cycle is being prepared. These plans would cover areas such as athlete development, coaching and official development, growth of clubs,

domestic tournaments and international tournaments, equipment and scientific support, professional and financial management development.

6. The guidelines for giving assistance and encouragement to National Sports Federations are being revised with a view to achieve a clear demarcation and identification of the role and responsibility of the agencies involved in sports development and to improve their management practices.

Declaration of B.A (final) correspondence course results

1759. SHRI VIRENDRA KATARIA:

DR. SANJAYA SINH:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Government are aware that the results of B.A. (Final) Correspondence Course, Delhi University are generally declared very late every year in comparison with the results of regular students and as a result thereof the students of Correspondence Course do not get admission in M.A./LL.B and other professional Course?

(b) if so, what are the reasons therefor;

(c) whether Government propose to issue instructions to the University to declare both the results (Regular and Correspondence Course) simultaneously during the current year; and

(d) if so, the details thereof and if not, the reasons thereof?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE) (KM. SELJA): (a) According to the information furnished by the University of Delhi, so far as the final year examinations are concerned, the annual examinations both in respect of regular students and the students of School of Correspondence Course are