

areas including filling up of vacancies of ICDS functionaries, transportation and supply of CAKE food commodities from Calcutta Port to project destinations, adequate release of funds to the projects and the making arrear payments to anganwadi workers helpers. The World Bank has been apprised of the progress achieved by the State of Bihar since August 1994 and the next review with the State is scheduled in Delhi on 2-5.1995. The progress of the State is being watched closely with a view to ensure its implementation, as per the Agreement with the World Bank.

(d) In addition to Bihar, the World Bank assisted projects are being implemented in the States of Andhra Pradesh, Orissa, Madhya Pradesh and Tamil Nadu. The successive review missions of the World Bank, based on their field visits, have found the progress of implementation in these States satisfactory.

#### **Education of Tribal Children Gujarat**

4105. SHRI RAJUBHA A. PAR-MAR: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state\*

(a) the approximate number of school going tribal children in the tribal and backward areas of Gujarat at present;

(b) whether Government are aware that most of these tribal children in the state are deprived of the right of getting education and opportunities of going to schools even for getting elementary primary education; and

(c) if so, what action Government propose to take to ensure that all the tribal children in the State get education without a time frame?

THE DEPUTY" MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT. OF CULTURE) (KUMARU SELJA); (a) The approximate-

mate number of school going tribal children in Gujarat during 1993-94 is 12.87 lakhs.

(b) and (c) Following steps have been taken by the Central and State Governments to promote education among tribal children:

- Provision of incentives such as scholarships, text-books, hostel facilities, etc;
- Provision of primary schools within one Km. distance for habitation with a population of 200;
- Improvement of facilities in primary schools under the scheme of Operation Blackboard;
- Adoption of target group oriented strategies and fixing of separate targets for access, participation and achievement for ST children;
- Diversification and improvement of programme of non-formal education for children who remain outside the formal school system;
- Opening of Ashram Schools in Tribal Sub-Plan Areas;
- Setting up of Educational Complexes in Low Literacy Pockets for development of female literacy in tribal areas.

#### **Budget allocation for education**

4106. SHRI JOYANTA ROY: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Government propose to universalise the primary education and also make it compulsory;

(b) if not, the reasons therefor;

(c) the rate of illiteracy in the country as on date, State-wise;

(d) the proportion of budget allocation for education in States for the last five years with that of total budget; and