

(ग) रूसी गणराज्यों के विघटन होने के फलस्वरूप उत्पन्न हो रही समस्याओं के कारण ऐसे कितने विद्यार्थी अपना अध्ययन अधूरा छोड़कर भारत वापस आने को मजबूर हुए; और

(घ) वर्ष 1994-95 के दौरान रूसी गणराज्यों के नवोद्भूत स्वतंत्र देशों में भारत के कुल कितने विद्यार्थी अध्ययन कर रहे हैं और उन देशों के कितने विद्यार्थी भारत में अध्ययन कर रहे हैं तथा इस संबंध में देश-द्वारा ब्यौरा क्या है ?

मानव संसाधन विकास मंत्रालय
(शिक्षा विभाग और संस्कृति विभाग)
से उप मंत्री (कुमारी शैलजा) : (क) स
(घ) सूचना एकत्र की जा रही है तथा
सभा पटल पर रख दी जाएगी ।

National Council. for teacher education,

4116. SHRI CHIMANBHAI HARI-
BHAI SHUKLA: Will the Minister of
HUMAN RESOURCE DEVELOPMENT
be pleased to state: 1

(a) the date on which National Council of
Teacher Education was set up and the
objectives thereof;

(b) what is the number of elementary and
secondary teachers training institutions in the
country at present;

(c) the total number of trainees enrolled
in teacher training institutions of the country
at present;

(d) whether any scheme has been-
formulated by the council or Government to
meet the shortage of teachers training
institutions;

(e) if so, the details thereof; and

(f) if not, the reasons therefor?

THE DEPUTY MINISTER IN THE
MINISTRY OF HUMAN RESOURCE
DEVELOPMENT (DEPTT. OF EDU-
CATION AND DEPTT. OF CULTURE)
(KUMARI SELJA): (a) The National

Council for Teacher Education is being
constituted. The objectives of the Council are
planned development and maintenance of
standards in the teacher education system.

(b) and (c) As on 30-9-1993 there were
1778 elementary and secondary teachers
training institutions. The total number of
trainees enrolled in these institutions during
1993-94 was 232013.

(d) to (f) There is no shortage of teacher
training institutions in most of the States.

Grant to organisation of All India Character

4117. SHRI MOHD. MASUD KHAN:
Will the Minister of HUMAN RESOURCE
DEVELOPMENT be pleased to refer to the
answer to the Starred Question 190 given in
the Rajya Sabha on the 5th August, 1994 and
state:

(a) what types of organisations fall under
the category of "organisation of All India
Character";

(b) whether the category includes those
recognised institutions also which offer the
most advanced course in Arabia Language
and in which boys/girls from other "States
also study;

(c) whether an institution for girls also
falls under this category; if so, whether such
institution has received any grant so far; and

(d) what action has so far been taken in
the case of the 'Madarsatul Banat'.
Mangrawan, Azamgarh, Uttar Pradesh for
financial assistance?

THE DEPUTY MINISTER IN THE
MINISTRY OF HUMAN RESOURCE
DEVELOPMENT (DEPTT. OF EDU-
CATION AND DEPTT. OF CULTURE)
(KUMARI SEUA): (a) and (b) For the
purposes of the scheme of financial assistance
to the voluntary organisations for Arabic and
Persian, the

following criteria define an organisation of All India character:

(i) Organisations having active branches in more than one State.

(ii) Organisations which Have got the status of institutes of National Importance.

(Hi) Institutes which give admission after having All India Competition.

Admission of boys and girls from other States though necessary may not by itself be adequate for being categorised as an organisation of All India character.

(c) An institution for girls will also need to satisfy the criteria mentioned in part (a) for coming under this category.

(d) No application was received through the State Government of Uttar Pradesh from the Madarsatul Banat, Mangrawan, Azamgarh, Uttar Pradesh for financial assistance.

Drop out in various level of education

4118. SHRI JOYANTA ROY: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that the drop out in the primary, Secondary, Higher Secondary and University level education constantly increasing in the country;

(b) if so, the reasons thereof;

(c) the detailed report of the drop out in stage-wise and state-wise; and

(d) whether Government have any comprehensive action plan to meet the situation?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT. OF CULTURE) (KUMARI SELJA): (a) Drop out rate are maintained at the primary and

Secondary Stage. These rates have generally been declining.

(b) Does not arise.

(c) Details of drop out in stage-wise and state-wise upto Secondary stage are available in the Annual Report of the Department for the year 1994-95.

(d) The National Policy on Education (NPE), 1986 and Programme of Action, 1992 spell out strategies for reduction of drop outs. The implementation of the strategies at the primary and upper primary stage was reviewed in a recent meeting of the State Education Ministers held on 4th April, 1995.

सबके लिये शिक्षा संबंधी दिल्ली घोषणा

4119. श्री गोपाल सिंह जी सोलंकी : क्या मानव संसाधन विकास मंत्री यह बताने की कृपा करेंगे कि :

(क) सबके लिए शिक्षा संबंधी दिल्ली घोषणा में स्वीकार किए गए स्कूल की आवृत्ति कार्यक्रम के रूप में सरकार द्वारा क्या कदम उठाए गए हैं शायद उठाए जाने का विचार है ;

(ख) तत्संबंधी व्योरा क्या है ;

(ग) इन देशों का व्योरा क्या है जो इस प्रयोजनार्थ भारत को वित्तीय सहायता प्रदान कर रहे हैं ;

(घ) गत तीन वर्षों के दौरान वर्ष-वार वित्तीय विदेशी सहायता प्राप्त हुई है और उक्त अवधि के दौरान राज्य-वार वित्तीय आवंटन किया गया और

(ङ) यदि हां, तो तत्संबंधी व्योरा क्या है ?

मानव संसाधन विकास मंत्रालय (शिक्षा विभाग और संस्कृति विभाग) में उप मंत्री (कुमारी शैलजा) : (क) और