

(ग) रूसी गणराज्यों के विघटन होने के फलस्वरूप उत्पन्न हो रही समस्याओं के कारण ऐसे कितने विद्यार्थी अपना अध्ययन अधूरा छोड़कर भारत वापस आने को मजबूर हुए; और

(घ) वर्ष 1994-95 के दौरान रूसी गणराज्यों के नवोद्भूत स्वतंत्र देशों में भारत के कुल कितने विद्यार्थी अध्ययन कर रहे हैं और उन देशों के कितने विद्यार्थी भारत में अध्ययन कर रहे हैं तथा इस संबंध में देश-द्वारा ब्यौरा क्या है ?

मानव संसाधन विकास मंत्रालय  
(शिक्षा विभाग और संस्कृति विभाग)  
से उप मंत्री (कुमारी शैलजा) : (क) स  
(घ) सूचना एकत्र की जा रही है तथा  
सभा पटल पर रख दी जाएगी ।

#### National Council. for teacher education,

4116. SHRI CHIMANBHAI HARI-  
BHAI SHUKLA: Will the Minister of  
HUMAN RESOURCE DEVELOPMENT  
be pleased to state: 1

(a) the date on which National Council of  
Teacher Education was set up and the  
objectives thereof;

(b) what is the number of elementary and  
secondary teachers training institutions in the  
country at present;

(c) the total number of trainees enrolled  
in teacher training institutions of the country  
at present;

(d) whether any scheme has been-  
formulated by the council or Government to  
meet the shortage of teachers training  
institutions;

(e) if so, the details thereof; and

(f) if not, the reasons therefor?

THE DEPUTY MINISTER IN THE  
MINISTRY OF HUMAN RESOURCE  
DEVELOPMENT (DEPTT. OF EDU-  
CATION AND DEPTT. OF CULTURE)  
(KUMARI SELJA): (a) The National

Council for Teacher Education is being  
constituted. The objectives of the Council are  
planned development and maintenance of  
standards in the teacher education system.

(b) and (c) As on 30-9-1993 there were  
1778 elementary and secondary teachers  
training institutions. The total number of  
trainees enrolled in these institutions during  
1993-94 was 232013.

(d) to (f) There is no shortage of teacher  
training institutions in most of the States.

#### Grant to organisation of All India Character

4117. SHRI MOHD. MASUD KHAN:  
Will the Minister of HUMAN RESOURCE  
DEVELOPMENT be pleased to refer to the  
answer to the Starred Question 190 given in  
the Rajya Sabha on the 5th August, 1994 and  
state:

(a) what types of organisations fall under  
the category of "organisation of All India  
Character";

(b) whether the category includes those  
recognised institutions also which offer the  
most advanced course in Arabia Language  
and in which boys/girls from other "States  
also study;

(c) whether an institution for girls also  
falls under this category; if so, whether such  
institution has received any grant so far; and

(d) what action has so far been taken in  
the case of the 'Madarsatul Banat'.  
Mangrawan, Azamgarh, Uttar Pradesh for  
financial assistance?

THE DEPUTY MINISTER IN THE  
MINISTRY OF HUMAN RESOURCE  
DEVELOPMENT (DEPTT. OF EDU-  
CATION AND DEPTT. OF CULTURE)  
(KUMARI SEUA): (a) and (b) For the  
purposes of the scheme of financial assistance  
to the voluntary organisations for Arabic and  
Persian, the