

(ग) रूसी गणराज्यों के विघटन होने के फलस्वरूप उत्पन्न हो रही समस्याओं के कारण ऐसे कितने विद्यार्थी अपना अध्ययन अधूरा छोड़कर भारत वापस आने को मजबूर हुए; और

(घ) वर्ष 1994-95 के दौरान रूसी गणराज्यों के नवादेत स्वतंत्र देशों में भारत के कुल कितने विद्यार्थी अध्ययन कर रहे हैं और उन देशों के कितने विद्यार्थी भारत में अध्ययन कर रहे हैं तथा इस संबंध में देश-वार ब्यौरा क्या है ?

मानव संसाधन विकास मंत्रालय
(शिक्षा विभाग और संस्कृति विभाग)
में उप मंत्री (कुमारी शैलजा) : (क) से
(घ) सूचना एकत्र की जा रही है तथा समा पटल पर रख दी जाएगी ।

National Council for teacher education

4116. SHRI CHIMANBHAI HARIBHAI SHUKLA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the date on which National Council of Teacher Education was set up and the objectives thereof;

(b) what is the number of elementary and secondary teachers training institutions in the country at present;

(c) the total number of trainees enrolled in teacher training institutions of the country at present;

(d) whether any scheme has been formulated by the council or Government to meet the shortage of teachers training institutions;

(e) if so, the details thereof; and

(f) if not, the reasons therefor?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT. OF CULTURE) (KUMARI SELJA): (a) The National

Council for Teacher Education is being constituted. The objectives of the Council are planned development and maintenance of standards in the teacher education system.

(b) and (c) As on 30-9-1993 there were 1778 elementary and secondary teachers training institutions. The total number of trainees enrolled in these institutions during 1993-94 was 232013.

(d) to (f) There is no shortage of teacher training institutions in most of the States.

Grant to organisation of All India Character

4117. SHRI MOHD. MASUD KHAN: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to refer to the answer to the Starred Question 190 given in the Rajya Sabha on the 5th August, 1994 and state:

(a) what types of organisations fall under the category of "organisation of All India Character";

(b) whether the category includes those recognised institutions also which offer the most advanced course in Arabic Language and in which boys/girls from other States also study;

(c) whether an institution for girls also falls under this category; if so, whether such institution has received any grant so far; and

(d) what action has so far been taken in the case of the 'Madarsatul Banat', Mangrawan, Azamgarh, Uttar Pradesh for financial assistance?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT. OF CULTURE) (KUMARI SELJA): (a) and (b) For the purposes of the scheme of financial assistance to the voluntary organisations for Arabic and Persian, the