THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DPETT. OF CULTURE] (KUMARI SEJLA) : (a) No, Sir.

(b) Does not arise.

(c) and (d) IGNOU has a target of setting up 20 more centres during 1994-95 within the country.

### मध्य प्रदेश में विदिशा के विजय मन्दिर में संग्रहालय स्थापित किया जाना

1582. श्री राघवजी : क्या मानव संसाधन विकास मंत्री यह बतानें की कृपा करेंगें कि :

(क) क्या सरकार मध्य प्रदेश के विदिशा जिले में स्थित विजय मन्दिर परिसर में प्राप्त मूर्तियाँ एवं शिलालेखों को सुरक्षित रखने तथा आम नागरिकों के दर्शनार्थ कोई संग्रहालय बनाने का विचार रखती हैं ;

(ख) यदि हां, तो इसका ब्यौरा क्या हैं और सरकार द्वारा इस संबंध में अब तक क्या कार्वाई की गई हैं , और

(ग) क्या सरकार ने उक्त परिसर में स्थित बावड़ी की सफाई का कार्य कराया हैं , यदि हां, तो उसका ब्यौरा क्या हैं , और यदि नहीं, तो यह कब तक कराये जानें का विचार हैं ?

मानव संसाधन विकास मंत्रालय (शिक्षा विभाग और संस्कृति विभाग) में उप-मंत्री (कुमारी शैलजा) : (क) और (ख) जी, हां । भारतीय पुरातत्व सर्वेक्षण का विचार हैं कि मध्य प्रदेश के विदिशा जिले में स्थित विजय मन्दिर स्थल से प्राप्त मूर्तियाँ और शिलालेखों को सुरक्षित रखने तथा आम नागरिकों के दर्शनार्थ रखने के लिए मूर्ति-शैड बनाया जाए । मूर्ति-शैड की दीवारें पहले ही खड़ी की जा चुकी हैं तथा छत बनानें का कार्य चल रहा हैं ।

(ग) उपर्युक्त परिसर में स्थित तालाब की सफाई का कार्य वर्ष 1992 में आरंभ किया गया था । कूड़ा-कचरा और गारा-मिट्टी को हटा दिया गया हैं । इस समय तालाब की सीढ़ियों पर पानी मौजूद हैं । जैसे ही पानी घटेगा, अगला मरम्मत कार्य शुरू कर दिया जाएगा ।

### National Youfh Policy

1583. SHRI GOVINDRAO ADIK : Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state :

(a) whether there is a proposal under consideration of Government for formulating a comprehensive national youth policy for the development of the youth of the country;

(b) whether this policy document wil! also focus on same powers to be given to ᶜhe youth like representation on some bodies etc.;

(c) if so, the details thereof; and

(d) if not, the reasons therefor ?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF YOUTH AFFAIRS AND SPORTS) (SHRI MUKUL WASNIK) : (a) to (d) Government of India has already formulated a National Youth Policy which was laid before the Parliament in the winter session of 1988- The National Youth Policy is comprehensive and deals with a wide variety of programmes of Youth Welfare and development, and seeks to provide the youth with new opportunities to participate in nation-building activities. It also aims at providing the youth with maximum access to education which includes professional and vocational training.

### Making Distance Education More Credible

1584. SHRI GOVINDRAO ADIK : Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state :

(a) what steps Government are taking to make distance education more credible with emphasis on quality;

(b) what are the guidelines for support ₜo State Open Universities as recommended by a panel in its report submitted to the Distance Education Council and referred to in the news item in the "Hindustan Times*' of 28th June, 1994 under the caption "Efforts on to make distance education more credible".

(c) whether the said report has been seen by the Government; and

(d) if so, the reaction of the Government thereon ?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT. OF CULTURE) (KUMARI SELJA) : (a) The primary Responsibility for making distance education more credible with emphasis on quality rests with Distance Education Council (DEC) a statutory authority. Serving as the apex organisation for open and distance education in the country, its functions are to promote distance and open education* to foster coordination amongst the distance and open education institutions and to maintain standards in this field.

(b) to (d) The guidelines for support to State Open Universities, as recommended by the committee appointed by the DEC, are as at the annexed Statement *(See* below). The Open Universities in Andhra Pradesh, Maharashtra and Rajasthan have been provided developmental support as per these guidelines.

Statement

*Guidelines tor support to State Open Universities as recommended by a committee approved by the Distance Education Council*

*A*. A New Universities :

   (a) The State Governments should prepare detailed project reports for the establishment of new open universities.

   (b) The DEC may provide technical and advisory services to State Governments, if they seek such assistance, for preparation of project reports for the establishment of new state open universities.

   (c) The project report should elaborate the justification, the objectives, the approach and strategies, the staffing policies, the provision of infrastructure, the organisation of the delivery system, the detailed estimates of cost, etc.

   (d) If the project report is approved by the UGC in consultation with the IGNOU, the new University should become eligible for support from DEC.

   (e) The State Governments should make appropriate provision for the initial investments required for the establishment of an open University.

**B.  Existing Open Universities :**

   (a) Financial support to existing open universities will be on the basis of certain priorities that will be specified.

   (b) Dsvelopment of programmes of an innovative nature and for the improvement of the quality of those already offered will be preferred.

   (c) Other areas will include :

      (i) Joint development of programmes and courses.

      (ii) Translation of course materials

      (iii) Establishment of Open Uni. versily network.

      (iv) Diversification of the media-mix of the existing programmes.

      (v) Strengthening the student support services system.

C. Expansion of the existing distance education institutions :

   (a) All new programmes should focus attention on education and training in areas related to employment and self-employment.

   (b) The open universities and distance education institutions should assume a substantial responsibility for meeting the continuing education needs of the serving personnel.

   (c) New programmes to be introduced by the Directorates/institutes of Corres. pondence Education should broadly conform to the pattern and structure of distance education programmes.

   (d) The State Open Universities should formulate detailed proposals and submit them to the DEC for consideration fo$_r$ financial support.

   (e) The DEC may appoint appropriate, committees to secrutinise the proposals and recommend the grants.

D. Pattern of Assistance :

(a) All building' programmes should be funded by the State Governments. The DEC may consider financial support to the extent of 50% for buildings to house technical facilities like computers, audio/ video production facilities, etc.

(b) DEC may consider provision of support for installation of co
terns and audio/video production facilities.

(c) Considering the substantial inv, it-meat required for setting up n
video production facilities, the possibility of setting them up on a regional ba sis may be considered.

(d) The following programmes
be considered for support during th⁰ eighth plan :

(i) Acquisition of courses and prog-rammes from other open universities.

(ii) Development and preparation of course materials in non-tradi¨

(iii) Joint development of programmes and courses.

(iv) Translation of courses and prog-rammes into regional languages including dubbing and sub-titling of video cassettes.

(v) Projects for research in areas appropriate to Open Universities.

(vi) Training of distance education personnel.

(vii) Participation of teacheis in conferences, workshops, etc.

(viii) Exchange of faculty for short periods.

(e) The extent of support for the pur poses mentioned above may be deter, mined separately in each c

### Drop-out Rate Among Tribals

1585. SHRI SARADA MOHANTI : Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state :

(a) whether steps had been taken by Gov-ernment to reduce the drop-out rate among tribal students;

I (b) if so, the review made on the imple-mentation of these measures in different States;

(c) the Sachieved in reducing the drop-out rate; and

(d) the details thereof

THE DEPUTY MINISTER IN THE MINISTRY OF RCE DEVELOPMENT (DF.PTT: OF FDU^A-TOIN AND DEPTT. OF CULTURE) (KUMARI SELJA) : (a) and (o) Several have been L.ken by the Central and :◇vernments to reduce drop-out among tribal students. Some of the steps taken by ¹he central govenment arc

—Provision oischolar-
ships, text books, hostal facilities, etc;

—Provision of primary shcools within one Km. distance for habitation with a population of 200;

—Improvement of facilities in primary schools under tbo schemejof Operation Black-board ;

—Adoption of ta';*et group oriented strategics and fixing of separate targets for access, participation and achievement for ST children;

— Diversification and improvement of prog-ramme of non-formal education for children who remain outside the formal school system;

—Opening of Asharm Schools in Tribal Sub-Plan Areas Progress of implementation of these and other measures is regularly viewed with State governments.

(c) and fd) As a result of these measures, drop-out rate among tribal students is gen-erally declining. State-wise drop-out rates at all stages of school education for the years 1980-81 and 1989-90 are given in the annexed statement.