

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT. OF CULTURE) (KUMARI SEJLA) : (a) No, Sir.

(b) Does not arise.

(c) and (d) IGNOU has a target of setting up 20 more centres during 1994-95 within the country.

**मध्य प्रदेश में विविशा के विजय मन्दिर में संग्रहालय स्थापि किया जाना**

1582. श्री राघवजी : क्या मानव संसाधन विकास मंत्री यह बताने की कृपा करेंगे कि :

(क) क्या सरकार मध्य प्रदेश के विविशा जिले में स्थित विजय मन्दिर परिसर में प्राप्त मूर्तियाँ एवं शिलालेखों को सुरक्षित रखने तथा आम नागरिकों के दर्शनार्थ कोई संग्रहालय बनाने का विचार रखती है ;

(ख) यदि हां, तो इसका ब्यौरा क्या है और सरकार द्वारा इस संबंध में अब तक क्या कार्रवाई की गई है ; और

(ग) क्या सरकार ने उक्त परिसर में स्थित बावड़ी की सफाई का कार्य कराया है ; यदि हां, तो उसका ब्यौरा क्या है, और यदि नहीं, तो यह कब तक कराये जाने का विचार है ?

**मानव संसाधन विकास मंत्रालय (शिक्षा विभाग और संस्कृति विभाग) में उप-मंत्री (कृमागी शैलजा) :** (क) और (ख) जी, हां । भारतीय पुरातत्व सर्वेक्षण का विचार है कि मध्य प्रदेश के विविशा जिले में स्थित विजय मन्दिर स्थल से प्राप्त मूर्तियाँ और शिलालेखों को सुरक्षित रखने तथा आम नागरिकों के दर्शनार्थ रखने के लिए मूर्ति-शैड बनाया जाए । मूर्ति-शैड की दीवार पहले ही खड़ी की जा चुकी है तथा छत बनाने का कार्य चल रहा है ।

(ग) उपर्युक्त परिसर में स्थित तालाब की सफाई का कार्य वर्ष 1992 में आरंभ किया गया था । कड़ा-कचरा और गारा-मिट्टी को हटा दिया गया है । इस समय तालाब की सीढ़ियों पर पानी मौजूद है । जैसे ही पानी घटेगा, अगला भरम्मत कार्य शुरू कर दिया जाएगा ।

### National Youth Policy

1583. SHRI GOVINDRAO ADIK : Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state :

(a) whether there is a proposal under consideration of Government for formulating a comprehensive national youth policy for the development of the youth of the country;

(b) whether this policy document will also focus on same powers to be given to the youth like representation on some bodies etc.;

(c) if so, the details thereof; and

(d) if not, the reasons therefor ?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF YOUTH AFFAIRS AND SPORTS) (SHRI MUKUL WASNIK) : (a) to (d) Government of India has already formulated a National Youth Policy which was laid before the Parliament in the winter session of 1988. The National Youth Policy is comprehensive and deals with a wide variety of programmes of Youth Welfare and development, and seeks to provide the youth with new opportunities to participate in nation-building activities. It also aims at providing the youth with maximum access to education which includes professional and vocational training.

### Making Distance Education More Credible

1584. SHRI GOVINDRAO ADIK : Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state :

(a) what steps Government are taking to make distance education more credible with emphasis on quality;

(b) what are the guidelines for support to State Open Universities as recommended by a panel in its report submitted to the Distance Education Council and referred to in the news item in the "Hindustan Times" of 28th June, 1994 under the caption "Efforts on to make distance education more credible".

(c) whether the said report has been seen by the Government; and

(d) if so, the reaction of the Government thereon ?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT. OF CULTURE) (KUMARI SELJA) : (a) The primary responsibility for making distance education more credible with emphasis on quality rests with Distance Education Council (DEC) a statutory authority. Serving as the apex organisation for open and distance education in the country, its functions are to promote distance and open education, to foster coordination amongst the distance and open education institutions and to maintain standards in this field.

(b) to (d) The guidelines for support to State Open Universities, as recommended by the committee appointed by the DEC, are as at the annexed Statement (See below). The Open Universities in Andhra Pradesh, Maharashtra and Rajasthan have been provided developmental support as per these guidelines.

#### Statement

*Guidelines for support to State Open Universities as recommended by a committee approved by the Distance Education Council*

##### A. A New Universities :

(a) The State Governments should prepare detailed project reports for the establishment of new open universities.

(b) The DEC may provide technical and advisory services to State Governments, if they seek such assistance, for preparation of project reports for the establishment of new state open universities.

(c) The project report should elaborate the justification, the objectives, the approach and strategies, the staffing policies, the provision of infrastructure, the organisation of the delivery system, the detailed estimates of cost, etc.

(d) If the project report is approved by the UGC in consultation with the IGNOU, the new University should become eligible for support from DEC.

(e) The State Governments should make appropriate provision for the initial investments required for the establishment of an open University.

##### B. Existing Open Universities :

(a) Financial support to existing open universities will be on the basis of certain priorities that will be specified.

(b) Development of programmes of an innovative nature and for the improvement of the quality of those already offered will be preferred.

(c) Other areas will include :

(i) Joint development of programmes and courses.

(ii) Translation of course materials

(iii) Establishment of Open University network.

(iv) Diversification of the media-mix of the existing programmes.

(v) Strengthening the student support services system.

##### C. Expansion of the existing distance education institutions :

(a) All new programmes should focus attention on education and training in areas related to employment and self-employment.

(b) The open universities and distance education institutions should assume a substantial responsibility for meeting the continuing education needs of the serving personnel.

(c) New programmes to be introduced by the Directorates/institutes of Correspondence Education should broadly conform to the pattern and structure of distance education programmes.

(d) The State Open Universities should formulate detailed proposals and submit them to the DEC for consideration for financial support.

(e) The DEC may appoint appropriate committees to scrutinise the proposals and recommend the grants.

**D. Pattern of Assistance :**

(a) All building programmes should be funded by the State Governments. The DEC may consider financial support to the extent of 50% for buildings to house technical facilities like computers, audio/video production facilities, etc.

(b) DEC may consider provision of support for installation of computer systems and audio/video production facilities.

(c) Considering the substantial investment required for setting up major audio/video production facilities, the possibility of setting them up on a regional basis may be considered.

(d) The following programmes may be considered for support during the eighth plan :

(i) Acquisition of courses and programmes from other open universities.

(ii) Development and preparation of course materials in non-traditional areas.

(iii) Joint development of programmes and courses.

(iv) Translation of courses and programmes into regional languages including dubbing and sub-titling of video cassettes.

(v) Projects for research in areas appropriate to Open Universities.

(vi) Training of distance education personnel.

(vii) Participation of teachers in conferences, workshops, etc.

(viii) Exchange of faculty for short periods.

(e) The extent of support for the purposes mentioned above may be determined separately in each case.

**Drop-out Rate Among Tribals**

1585. SHRI SARADA MOHANTI : Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state :

(a) whether steps had been taken by Government to reduce the drop-out rate among tribal students;

(b) if so, the review made on the implementation of these measures in different States;

(c) the State-wise success achieved in reducing the drop-out rate; and

(d) the details thereof ?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT. OF CULTURE) (KUMARI SELJA) : (a) and (b) Several steps have been taken by the Central and State governments to reduce drop-out among tribal students. Some of the steps taken by the central government are :

—Provision of incentives such as scholarships, text books, hostel facilities, etc;

—Provision of primary schools within one Km. distance for habitation with a population of 200;

—Improvement of facilities in primary schools under the scheme of Operation Blackboard;

—Adoption of target group oriented strategies and fixing of separate targets for access, participation and achievement for ST children;

—Diversification and improvement of programme of non-formal education for children who remain outside the formal school system;

—Opening of Ashram Schools in Tribal Sub-Plan Areas Progress of implementation of these and other measures is regularly viewed with State governments.

(c) and (d) As a result of these measures, drop-out rate among tribal students is generally declining. State-wise drop-out rates at all stages of school education for the years 1980-81 and 1989-90 are given in the annexed statement.