- educate children after certain age:
- (c) whether the possibility of making sex education in schools or introducing "Population Education" in its place has been examined:
  - (d) if so, the outcome thereof;
- (e) whether Government have in this context examined one of the goals referred to at the recently held UN Conference on population and Development in Cairo; namely education for girls, reduction in infant and maternal mortality and universal access to family planning and health services for women:
- (f) if so, the reaction of Government thereon; and
- (g) what experience has been gained by other developed countries regarding access to information on sex in school syllabus and whether that was taken into consideration by Government while arriving at its decision for not incorporating sex education as part of the school education ?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOUCRE DEVELOPMENT (DEPTT. OF EDUCA-TION AND DEPTT. OF CULTURE) KUMARI SELJA): (a) and (b) A National eminar on Adolescence Education was rganised by the NCERT at New Delhi on 2th and 13th April, 1994 in which different spects of introduction of Adolescence Educaon into school curriculum were discussed. he recommendations of the National Seminar ive been accepted by the NCERT for developg a general framework of Adolescence lucation including Sex Education, AIDS lucation and Education against Drug ouse.

- c) and (d) The National Population Educan Project (NPEP) being implemented ce 1980 has related components of Sex ucation. The contents of Population Educa-1 are intergated in all stages of school cation.
- e) and (f) Yes Sir. Some of the issues xted in the Programme of Action of the International Conference on Population

- (b) if so, how Government intend to and Development held at Cairo in September 1994 have been included in the general framework of Population Education.
  - (g) While planning for the National seminar on Adolescence Education, the NCERT gathered information regarding the experiences of other countries in the area of sex Education in schools.

## कलाकारां को वजीफे प्रहान करना

- 1567. चांधरी हरमाहन सिंह : क्या मानव संसाधन विकास मंत्री यह बताने की कृपा कर ग
- (क) क्या सरकार ने गरीब उत्साही कलाकारों जैसं नाटककारों, संगीतकारां, नृतकों आदि को वजीका प्रदान करने के लिए उनसे आवेदन पत्र आमंत्रित किए हैं और क्या इसके लिए उनका चयन उनकी श्रेष्ठता तथा उपलोब्धयां को देख कर किया जाता है.
- (ख) यदि हां. तो तत्संबंधी ज्योरा क्या हैं:
- (ग) विभिन्न क्षेत्रों में कितने कलाकारों को इस वर्ष वजीका दिया गया है तथा इसकी धनराशी कितनी हैं ?

मानव संसाधन विकास मंत्रालय (शिक्षा विभाग एवं संस्कृति विभाग) में उप मंत्री (क्रमारी शीलजा): (क) स (ग) जी, हां। संस्कृति विभाग ने विभिन्न सांस्कृतिक क्षेत्रां में शिक्षावृत्तियां प्रदान करने के लिए आवेदन-पत्र आमितत किए थे। प्रत्येक क्षेत्र के लिए गठित विशेषज्ञ सीमीतयां अंतिम चयन करनं से पूर्व उनकी उत्कृष्टता एवं उपलिध को ध्यान में रखती हैं। वर्ष 1994-95 के लिए चयन प्रिक्या चल रही हैं। शिक्षावृत्ति की राशी 1000 रुपये प्रति माह हैं।

## Setting up of Regional Offices of UGC in Orissa

- 1568. SHRI RAHASBIHARI BARIK : Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to refer to the answer to Unstarred Question 1615 given in the Rajya Sabha on 5th August, 1994 and state:
- (a) the names of states identified for the location of the regional offices of UGC;