

Officer of Kendriya Vidyalaya- Sangathan have recently been modified in so far as they relate to direct ones-; and

(b) if so, the details thereto and the reasons therefor ?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT. OF CULTURE) (KUMARI SELJA): (a) Yes, Sir.

(b) Kendriya Vidyalaya Sangathan has intimated that, in order to induct bright young persons at senior management level, Board of Governors of Kendriya Vidyalaya Sangathan in its 56th meeting held on 6th September, 1993 decided to amend the existing rules for direct recruitment for the post of Education Officers in Kendriya; Vidyalaya Sangathan as under:

1. Qualifications :

Essential : Master's Degree with minimum 55% mark's. Desirable :(i) Degree or P. G. Diploma in Mahagamedt/Public/Personnel Administration/Education. (ii) 5 years' teaching experience.

2. Age Limit :

35 years (releaxable for SC/STs by 5 years).

Introduction of Vocational Education at Undergraduate Level In Colleges

178. SHRI SHIV PRATAP MISHRA : Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that UGC have selected some of the colleges for the introduction of vocational education at the undergraduate level at the beginning of the next academic year; and

(b) if so, what are the details in this regard and the names of the colleges where it would be introduced ?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT. OF CULTURE) (KUMARI SELJA): (a) and (b) According

to the information furnished by UGC, the Commission, in pursuance of the Programme of Action 1992 constituted a Gore Committee to identify vocational courses and to develop their course details for implementation at the first degree level.

The Committee has, so far, identified 35 vocational courses in four discipline areas at the first degree level. One of the recommendations of the Committee is that 100 institutions—30 Universities and 70 colleges including autonomous colleges—be allowed to introduce vocational subject as part of their first degree (124+3) programme. It has proposed a set of criteria which could be kept in view while identifying the institutions for implementing the programme. UGC intends to implement the programme in the Eighth Plan subject to the availability of financial resources.

Percentage of Literacy in Rajasthan

179. SHRI RAJENDRA PRASAD MODI: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state :

(a) what is the percentage of literacy between males and females in Rajasthan;

(b) the rank of Rajasthan in literacy as compared with other States in the country;

(c) the steps taken by Government to fulfil the Constitutional obligation to provide education to all (male and female) by the year 200 A. D.; and

(d) the total allocation proposed for the Eighth Five Year Plan for education sector in Rajasthan ?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT. OF CULTURE) (KUMARI SELJA) (a) According to the 1991 census, the literacy rate amongst males and females in Rajasthan for the population aged 7 years and above 34.99% 20.44% respectively

(b) Rajasthan ranks Japks 30th in literacy as j compared to other States/UT's at the time of 1991 cehsus.

(c) Universalisation of elementary education, non-formal education for school drop outs and the National Literacy Mission which aims at imparting functional literacy to 80.-00 million adult illiterates in the 15—35 age group by 1995 form part of a larger strategy for eradication of illiteracy in the country. To this effect schemes such as 'Operation Blackboard' Establishment of District Institutes of Education and Training, Strengthening of non-formal education centres and Total Literacy Campaigns in 240 districts have been launched.

(d) State-wise allocations are not made in the central sector. In the State sector an outlay of Rs. 960.41 crores was approved for the education sector in Rajasthan during the 8th Plan.

Improvement in Secondary Education

180. PROF. SAURIN BHATTA-CHARYA :

SHRI KRISHNA KUMAR BIRLA :

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Government propose to constitute a task force for improving the quality of secondary education in the country ;

(b) if so, what are the details in this regard ;

(c) whether the views of the State Governments have been taken into account ; and

(d) if so. the details in this regard ?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT. OF CULTURE) (KUMARI SJELJA). (a) and (b) The Pro-ararfirhe of Action, 1*992 contains a suggestion to set up a Track Force to study

the existing postition and Status of the Boards of School Education and to draw up a Scheme to transform the Boards into effective instruments for bringing about qualitative improvement of secondary education. There is no proposal for any other Task Force.

(c) and (d) The Programme of Action, 1992 has teen unanimously approved by the Central Advisory Board on Education in which the Education Ministers Of the State Governments are members.

181. [Transferred to 14 th Dec. 1993]

Grant to Central Universities

182. PROF. SAURIN BHATTA CHARYA : Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state :

(a) what criteria have been fixed by Government to provide maintenance grant to the Central Universities; and

b) what would be the amount of grant in this category of Universities for research and other developmental programmes?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT. OF CULTURE) (KUMARI SELJA): (a) There are ten Central Universities, all of them except IGNOU are funded by UGC. IGNOU receives grants directly from Govt, of India.

As per the information provided by UGC the grant to Central Universities is disbursed on the basis of the availability of funds and the recommendation of their Finance Committees. The actual expenditure is kept in view and normal increments are allowed.

IGNOU have informed that the maintenance grant for the year 1991-92 for the university was determined on the basis of the net deficit in non-plan Expenditure for that year. For the 8th Plan period Leginning with 1992-93, the Maintenance Grant has been fixed on the basis Of the grants paid in 1991-92 with some afraual incremental allocation.