## 145 Written Answers

माध्यमिक शिक्षा के व्यावसायीकरण की केन्द्रीय प्रोयोजित योजना के अंतर्गत राज्य सरकारों/केंद्र शासित प्रदेशों ढारा व्याव-सायिक पाठ्यक शुरू किए जाते हैं । पूर्णकालिक द्यौर ग्रंशकाँलिक शिक्षकों की नियुक्ति तथा उनकी सेवा शतों को निर्धा-रित करने का कार्यसम्बद्ध राज्य सरकारों/ केंद्रशासित प्रदेशों ढारा किया जाता है जिनकी यह प्रत्यक्ष जिम्मदार; होती है ।

मध्य प्रदेश व्यावसायिक शिक्षक संघ से व्यावसायिक पाठयक्रमों से जुडे श्रंश-कालिक शिक्षकों की समस्याओं के संबंध में प्राब्त ग्रभ्यावेदन को तदनुसार डचित कार्यवाही के लिए मध्य प्रदेश सरकार के शिक्षा विभाग के पास भेज दिया गया ।

## Departmental Promotion of Primary and T.G.Ts. (Humanities and Social Sciences)

4466 SHRI GAYA SINGH; Will Ihe Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that Primary teachers and Trained Graduate Teachers (Humanities) and Social Sciences) in Kendriya Vidyalayas have been lagging behind in departmental promotion to their counterparts in Science/Mathentatics;

(b) if so, the Seniority Numbers to which Primary Teachers and TGTs. of these streams have been promoted as on date; and

(c) the reaction of the Kendriya Vidyalaya Sangathan therefo?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCA-TION AND DEPTT OF CULTURE) (KUMARI SELJA): (a) to (c) Kendriya Vidyalaya Sangathan has intimated that the vacancies of TGTs in Kendriya Vidyalaya Sangathan are filled up 66.2/3 per cent by direct recruitment and 33.1/3 per cent by promotion from amongst Primary Teachers depending on the discipline of their Graduation. Similarly from T.G.T. *to* P.G.T., the promotion quota is 33.1/3 per cent. T.G.Ts have, however, the option to change the stream in case they possess the Master's Degree in the relevant subject. As the pronations are purely based on the vacancies in the respective higher grades, it is not possible to provide equal promotional changes for all the streams in T.G.Ts. and P.G.Ts.

to

## Mathematics subject in Kendriya Vidyalayas

4467. SYED SIBTEY RAZI: Will the Minister of HUMAN RESOURCE DEVELOPMENT be peased to state:

(a) whether teaching of mathematics subject in Kendriya Vidhyalays in Classes 9th and 10th serves no utility to stttdents joining Commerce and Humanity streams in Class Xlth except to students in Science streams;

(b) whetrer teaching of present mathematics books in Kendriya Vidyalayas in Classes IXth and Xth serves no useful purpose to students in the lives after completion of their school studies from Commerce and Humanity streams;

(c) whether present books of mathematics subject are very tough according to teaching standards in Kendriya Vidyalayas;

(d) whether Government propose to make these mathematics books more •simple, useful and optional subject of teaching;

(e) whether Government propose to issue some instruction to Kendriya Vidyalayas to hold extra classes either before schools timings or after schools timings for mathematics subject on some nominal charges to make students to understand the tough subject; and

(f) if so, details thereof seperately for (d) and (e) and if not, reasons therefor

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCA-TION AND DEPTT OF CULTURE) (GUMARI SELJA): (a) to (e) Kendriya