

TABLE-2

Percentage Distribution of Persons Aged 6 and above never enrolled as Students over Reasons for non-enrolment: All India

Sl. No.	Reasons for non-enrolment	Rural			Urban		
		Male	Female	Person	Male	Female	Person
1.	Too young to go to school	5.70	3.88	4.61	6.71	3.63	4.73
2.	Schooling facilities not available	9.94	10.46	10.25	5.86	9.00	7.89
3.	Not interested ..	25.18	32.32	29.46	23.46	33.90	29.55
4.	For participation in household economy activity	18.87	9.04	12.98	17.11	6.83	10.48
5.	Other economic reasons	31.12	23.56	26.59	34.76	22.59	26.91
6.	Attending domestic chores	1.27	9.87	6.42	0.90	10.70	7.22
7.	Waiting for admission	0.96	0.51	0.69	1.36	0.80	1.00
8.	Other reasons ..	6.96	10.37	9.00	9.83	13.56	12.23
9.	All reasons	100.00	100.00	100.00	100.00	100.00	100.0

Implementation of the UN Convention on the Rights of Children

1338. SHRI V. NARAYANASAMY : Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to refer to the answer to Unstarred Question 1455 given in the Rajya Sabha on 5th March, 1993 and to State what measures Government have taken for implementing the UN convention on the rights of children ?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF WOMEN AND CHILD DEVELOPMENT) (SHRIMATI BASAVA RAJESHWARI) : Appropriate legislative, administrative and welfare measures are being taken for implementing the UN Convention on the rights of children by the concerned Ministries/Departments.

Hindi Medium for Engineering and Medical Education

1339. SHRI S. MADHAVAN: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state :

(a) whether Central Government have sent any communication to the State Governments regarding instructions in Hindi for Engineering and Medical courses;

(b) whether the State Governments have responded to this suggestion;

(c) if so, what are the details;

(d) whether the National Policy on Education recommends the mother tongue regional languages as medium of instruction; and

(e) if so, the reasons for making such suggestion ?