

(v) से (vii) भारतीय सांस्कृतिक संबंध परिषद्, भारतीय ऐतिहासिक अनुसंधान परिषद्, भारतीय सामाजिक विज्ञान अनुसंधान परिषद् का एक-एक प्रतिनिधि,

(viii) से (xxii) संस्कृति विभाग द्वारा नामित 15 प्रतिष्ठित व्यक्ति। ये हैं : श्री विनय चौधरी, डा० आशीष प्रसाद मिश्रा, श्रीमती नरना गोगोय्या, श्री मजुमदार कुंशी, श्री महमद मरिद, श्री मनीषावादी, डा० अरविन्द एन० दास, स्थापनार्थि श्री के०एम० युसुफ, श्री हातिम अब्दुल हमीद, श्री कसी मोदी, श्री हिरण्मय कालेकर, श्री मुवकुद दुबे, श्री इनाम रत्नमान, श्री कन्हैया नाल नंदन।

(xxiii) से (xxix) संस्कृति विभाग द्वारा नामित 7 अध्येता : ये हैं : प्रो० रवीन्द्र कुमार, श्री इरफान हबीब, प्रो० सनीष चन्द्र, श्री एस० के० सिंह, प्रो० यू० चार० अनन्तमूर्ति, प्रो० एम० एम० चक्रवर्ती, प्रो० प्रभात पटनायक।

(xxx) से (xxxiv) पश्चिम बंगाल सरकारों द्वारा नामित किए जाने वाले 5 व्यक्ति, और

(xxv) नोटाफटी के निदेशक।

#### Model School in Delhi

2104. SHRI RAM DEO BHANDARI : Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state :

(a) whether Government have declared some Government schools as Model schools in Delhi;

(b) if so, what is the difference between two kinds of schools having same syllabus and pattern of education;

(c) what is the criteria for declare a Government school as Model School; and

(d) what is the number of Government Model schools in the capital with location and to what extent the purpose of giving them such special status has been achieved ?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT. OF CULTURE) (KM. SELJA) : (a) to (d) According to the information furnished by Delhi Administration the Education Department had converted certain schools into composite schools thereby providing facilities from Class I to XIXII. Delhi Administration has been using the terminology of "Model Schools" for composite schools. Other schools under Delhi Administration are having classes from VI onwards. Primary schools are generally provided by the Municipal Corporation of Delhi. The composite 'model schools' are provided on the basis of survey conducted by Delhi Admn. from time to time with a view to provide improved educational facilities to the people. Delhi Admn. has intimated that the total number of such composite schools is 250 as given in the Annexure. (See Appendix CLXVII ..... Annexure No. 29).

#### Charging of Exorbitant Fee from Indian Students Studying in erstwhile /Russia

2105. SHRI KRISHNA KUMAR BIRLA : Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state :

(a) whether it is a fact that the Indian students studying in various States of erstwhile SOVIET RUSSIA are forced to pay exhorb'tant fees;

(b) whether it is also a fact that a large number of Indian students were expelled due to non-payment of such fees;

(c) if so, the details thereof ;

(d) whether it is also a fact that the sponsoring agencies of these students have 'disclaimed any responsibility; and

(e) if so, the reaction of Government thereto ?

THE DJEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT. OF CULTURE) (KM. SELJA) : (a) to (e) Indian students studying in the former Soviet Union had been admitted to educational institutions there under different schemes. Following the dissolution of the former Soviet Union, Indian students have been facing difficulties in the independent Republics that have emerged therefrom arising out of the radical economic and political restructuring that has taken place in these countries. The latter has included demands for an increase in fees and payments of fees etc. in hard currency. Government have taken several steps to mitigate the difficulties being faced by Indian students in the former Soviet Union. The matter has also been taken up with the Governments of all the successor Republics that have emerged with a view to ensuring that Indian students be enabled to complete their studies on the terms and conditions under which they had originally been admitted.

**Distance Education for Postgraduate Students in North-Eastern Region**

2106. SHRI TARA CHARAN MAJUMDAR : Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state :

(a) whether it is a fact that in the Central and State Universities of North-East Region, the Distance Education for Post Graduate Studies is not accorded, if so, the reasons therefor; and

(b) what remedial measures Government propose to take in this regard ?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION & DEPTT. OF CULTURE) (KM. SELJA) : (a) According to information furnished by the Indira Gandhi National Open University (IGNOU) that

Directory of Distance Education Institutes published by the Association of Indian Universities (AIU) (1991) does not list any University in the North-East that offers any programmes through distance mode. There is also no open university in the North-Eastern Region at present.

According to information furnished by the University Grants Commission (UGC) it is for each University to decide which courses to offer and to conduct such courses. The UGC has not received any proposal for assistance from any university in the North-Eastern Region for Post Graduate Distance Education Programmes.

(b) Does not arise.

**Research. and Training. Facilities. for Teachers in North-Eastern Region**

2107 SHRI TARA CHARAN MAJUMDAR : Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state :

(a) whether Government are aware that there are no facilities for reserch and training for the teachers in North-Eastern Region;

(b) whether Government propose to set up a Central Institute of Education ni Noilh-Eastern Region; if so, the details thereof and if not, the reasons therefore; and

(c) whether any study has been conducted in this regard; if not, the reasons therefor ?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT. OF CULTURE) (KM. SELLA) : (a) to (c) The Centrally Sponsored Scheme of Restructuring and Reorganisation of Teacher Education, does not envisage setting up of any central institutions of teacher Training in