

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE) (KUMARI SELJA): (a) No, Sir.

(b) It is under consideration.

(c) In order to ensure that the activities of the NMML Society do not suffer, the Department of Culture allowed the continuance of the existing Society to function till reconstitution.

**Discovery of Answer Books of Class X and XII Examinations conducted by CBSE in Visakhapatnam**

7203. SHRI G. PRATHAPA REDDY: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Government is aware of the fact that the answer books of the 1994 March examinations conducted by the Central Board of Secondary Education for Classes X and XII at Korukunda Sainik School<sup>^</sup> near Visakhapatnam, Andhra Pradesh were found in a nearby well, due to the negligence of the postal department;

(b) whether parents and public representatives have requested the CBSE to reconduct the examination;

(c) whether the CBSE is not reconducting the examination under the pre-text that investigations are not over;

(d) what will be done to ameliorate the sufferings of students for no fault of theirs; and

(e) by when the reexamination will be conducted by Central Board of Secondary Education?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE) (KUMARI SELJA): (a) and (b) Yes, Sir.

(c) to (e) The Central Board of Secondary Education (CBSE) have already decided to reconduct the examination on 18.5.1994 in the subjects of Mathematics and Telugu for Class XII and Class X candidates respectively at the Examination Centre at Sainik School, Korukunda.

**विश्वविद्यालयों के माध्यम से व्यावसायिक शिक्षा**

**7204. प्रो० विजय कुमार मल्होत्रा : श्री रहस बिहारी बारिक :**

क्या मानव संसाधन विकास मंत्री यह बताने की कृपा करेंगे कि :

(क) क्या यह सच है कि सरकार ने देश में विभिन्न विश्वविद्यालयों के माध्यम से व्यावसायिक शिक्षा प्रारंभ करने के लिए कोई योजना तैयार की है ;

(ख) यदि हाँ, तो इस योजना की विस्तृत रूपरेखा क्या है ;

(ग) योजना कार्यान्वयन के प्रारंभिक चरण में देश के कौन-कौन से विश्वविद्यालयों में किस-किस व्यवसाय से संबंधित शिक्षा प्रारंभ करने की संभावना है; और

(घ) उक्त योजना के कार्यान्वयन पर व्यय होने वाली कुल राशि का कितना प्रतिशत सरकार द्वारा वहन किया जायेगा ?

मानव संसाधन विकास मंत्रालय में (शिक्षा विभाग और संस्कृति विभाग) में उप मंत्री (कुमारी शैलजा) (क) से (घ) विश्वविद्यालय अनुदान आयोग द्वारा दी गई सूचनानुसार, आयोग ने, कार्रवाई योजना, 1992 के अनुसरण में, व्यावसायिक पाठ्यक्रमों का पता लगाने तथा प्रथम डिग्री स्तर पर कार्यान्वित करने के लिए अपने पाठ्यक्रम के व्यौरे विकसित करने के वास्ते एक कोर समिति गठित की है।

समिति ने, अभी तक प्रथम डिग्री स्तर पर चार विषय क्षेत्रों में 35 व्यावसायिक पाठ्यक्रमों का पता लगाया है। समिति की एक सिफारिश यह है कि 100 संस्थानों, (स्वायत्त कालेजों सहित

70 कालेज और 30 विश्वविद्यालय) को अपने प्रथम डिग्री (12+3) कार्यक्रम के भाग के रूप में व्यावसायिक विषय आरंभ करने की अनुमति दी जानी चाहिए। इसने मानदंड प्रस्तावित किए हैं, जिन्हें कार्यक्रम कार्यान्वित करने के लिए संस्थानों का पता लगाते समय ध्यान में रखा जा सकता है। वित्तीय संसाधन उपलब्ध होने पर विश्वविद्यालय अनुदान आयोग आठवीं योजना में कार्यक्रम कार्यान्वित करना चाहता है।

#### Burden of Books on Schools Children

7205. SHRI ISATYA PRAKASH  
MALAVIYA:

SHRI DIGVIJAY SINGH:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Government's attention has been drawn to the news-item appeared in the Indian Express dated 20th April, 1994 captioned Calcutta's youth buried under burden of books;

(b) if so, what is the Government's reaction in this regard and whether Government propose to change the competitive education/present education system in the country keeping in view the Haryana Government decision that some schools have been earmarked where students will not have to carry books with them to school; and

(c) if so, what are the details thereof and whether any decision would be taken in the matter and if not, the reasons therefor?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE) (KUMARI SELJA): (a) Yes, Sir.

(b) and (c) Some of the recommendations of Yash Pal Committee set

up by the Government to suggest ways to reduce academic burden on school students are appropriate for dealing with the examination related tension highlighted in the news-item. Both the instances of suicide mentioned in the newsitem reported to have been committed by school students of Calcutta relate to annual examinations conducted by the schools under the administrative control of Government of West Bengal. The implementation of the Yash Pal Committee's recommendations depends largely on the State Governments since the school education is mainly under their purview. The Committee's report has been widely circulated among the State Governments most of whom including the Government of West Bengal have broadly agreed with the recommendations of the Yash Pal Committee.

#### Expenditure on Education

7206. SHRI CHIMANBHAI MEHTA:

SHRI PRAKASH YASH-  
WANT AMBEDKAR:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to refer to the answer to Starred Question 371 given in the Rajya Sabha on the 22nd April, 1994 and state-  
if

(a) what are the reasons for shortfall in expenditure during 1992-93 on students of all levels which is shown as Rs. 19,603 crores while provision made for 1992-93 was Rs. 21,369 crores; and

(b) whether it is a fact that 85 percent of the educational expenses at higher level is spent on the salaries of the teachers and staff?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE) (KUMARI SELJA): (a) In addition to the expenditure of Rs. 19,603,36 crores in 1992-93 (RE.) on elementary secondary and higher education sectors, the