

नीति-1986 (1992 में यथासंशोधित) में कम मूल्यों पर पुस्तकों की उपलब्धता, जनता के सभी वर्गों के लिए पुस्तकों की सुगम सुलभता: पुस्तकों की कीट में सुधार, पढ़ने की आदत को बढ़ावा देने और सृजनात्मक लेखन को प्रोत्साहित करने की परिकल्पना की गई है। इस नीति में पाठ्य पुस्तकों और अभ्यसा पुस्तकों सहित बच्चों के लिए कीटपरक पुस्तकों तैयार करने की भी परिकल्पना की गई है।

(ख) से (घ) इस स्तर पर नीति की कोई भी समीक्षा करने की आवश्यकता नहीं समझी गई। राष्ट्रीय पुस्तक न्यास ने अर्धन उचित मूल्यों वाली पुस्तकों का अंग्रेजी, हिन्दी तथा अन्य विभिन्न भारतीय भाषाओं में विभिन्न विषयों में उत्पादन बढ़ाने, वाचनालय क्लबों की स्थापना करके स्कूल स्तर पर पढ़ने की आदत को बढ़ावा देने, भारतीय भाषाओं में उत्कृष्ट पुस्तकों के अनुवाद को बढ़ावा देने, राष्ट्रीय बाल साहित्य केन्द्र स्थापित करने इत्यादि के लिए अनेक उपाए किए हैं।

#### **Eradication of Illiteracy**

3426. SHRI ASHOK MITRA : Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state :

(a) whether Government propose to eradicate illiteracy from the country before the end of the present century ;

(b) if so, whether the total literacy campaign which is currently on is considered adequate for the purpose :

(c) the measures taken to ensure that neo-literates under the total literacy campaign do not lapse into illiteracy ; and

(d) the total annual outlay proposed for each of the next five years for eradication of illiteracy ?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE) (KUMARI SELJA) : (a) and

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(b) As enshrined in the Delhi Declaration of 16th December, 1993 the Government proposes to ensure, by the year 2000 or at the earliest possible moment, a place for every child in a school or appropriate education programme according to his or her capabilities. The Total Literacy Campaigns cater to primarily the age group of 15—35. Through this strategy the entire illiterate population in this age group is proposed to be covered. Universalisation of Elementary Education, Non-formal Education for School Drop-outs and the Adult Education Programmes under the National Literacy Mission constitute the three pronged strategy to eradicate illiteracy from the country.

(c) Each Total Literacy Campaign is followed by a Post Literacy Campaign to ensure that the neo-literates do not relapse into illiteracy. Apart from the Post Literacy Campaigns, there is also a Centrally Sponsored Scheme of Post Literacy and Continuing Education under which institutionalised arrangements have been made through the setting up of Jana Shikshan Nilayams.

(d) During the 8th plan an allocation of Rs. 1,400 crores has been made Adult Education and Rs. 2,880 crores under Elementary Education.

#### **मध्य प्रदेश में रानीताल में युवा होस्टल का निर्माण**

3427. श्री शिव प्रसाद चनपुरिया : क्या मानव संसाधन विकास मंत्री यह बताने की कृपा करेंगे कि :

(क) क्या मध्य प्रदेश के जबलपुर नगर के रानीताल में युवा होस्टल के निर्माण के लिए 15 लाख रुपये की राशि मंजूर की गयी है ;

(ख) यदि हां, तो उक्त होस्टल भवन का नक्शा स्वीकृत किया जा चुका है ; और

(ग) यदि नहीं, तो उसे स्वीकृत न कि जाने के क्या कारण हैं और इसे कब तक स्वीकृत कर दिया जायेगा ?

मानव संसाधन विकास मंत्रालय (युवा कार्य-  
क्रम और खेल विभाग) में राज्य मंत्री (श्री  
मुकुल वासनिक) :

(क) और (ख) जी, हां

(ग) प्रश्न नहीं उठता।

#### Opening of Sports Schools and Colleges in Gujarat

3428. SHRI GOPALSINH G. SOLANKI:  
Will the Minister of HUMAN RESOURCE  
DEVELOPMENT be pleased to state :

(a) whether any proposals have been  
received from Government of Gujarat for  
approval and financial aid to open sports  
schools and colleges at Baroda, Surat and  
Rajkot respectively;

(b) if so, the details thereof; and

(c) the action taken by the Central  
Government thereon?

THE MINISTER OF STATE IN THE  
MINISTRY OF HUMAN RESOURCE  
DEVELOPMENT (DEPARTMENT OF  
YOUTH AFFAIRS AND SPORTS) (SHRI  
MUKUL WASNIK): (a) and (b) No, Sir

(c) Does not arise.

#### Literacy Rate in Gujarat

3429. SHRI. KAMLABEN CHIMAN-  
BHAI PATEL: Will the Minister of  
HUMAN RESOURCE DEVELOPMENT  
be pleased to state :

(a) the total number of literate persons,  
males and females, separately and their  
percentage in Gujarat State;

(b) the rank of Gujarat in literacy as  
compared to other States in the country;

(c) the steps taken by Government to  
provide education to all (male and female);  
and

(d) the funds allocated for this purpose  
during the year 1994-95 and during the  
8th Plan period in Gujarat State?

THE DEPUTY MINISTER IN THE  
MINISTRY OF HUMAN RESOURCE  
DEVELOPMENT (DEPARTMENT OF  
EDUCATION AND DEPARTMENT OF  
CULTURE) (KUMARI SELJA): (a) and  
(b) The total number of literate persons in  
Gujarat of the age group 7 and above as  
per 1991 census, is 211,31,400 of which  
130,25,132 are males and 81,06,268 females.  
The rate of literacy for males is 73.13%  
and for females is 48.64%. Gujarat State  
ranks 14th in the country in the descending  
order of literacy.

(c) and (d) Government have taken up  
programmes for universalisation of Elemen-  
tary Education, Non-Formal Education and  
Adult Education to achieve "Education For  
All".

The outlay approved for Gujarat for the  
8th Plan is Rs. 162.90 crores and proposed  
for 1994-95 is Rs. 18.16 crores.

#### Development of Human Resource by States

3430. SHRI MURLIDHAR CHANDRA-  
KANT BHANDRE: Will the Minister of  
HUMAN RESOURCE DEVELOPMENT  
be pleased to state :

(a) whether the Ministry of Human Re-  
source Development has any plan of ranking  
various States in terms of Human Resource  
Development undertaken by them; and

(b) if so, by when such ranking is expect-  
ed to be done?

THE DEPUTY MINISTER IN THE  
MINISTRY OF HUMAN RESOURCE  
DEVELOPMENT (DEPARTMENT OF  
EDUCATION AND DEPARTMENT OF  
CULTURE) (KUMARI SELJA): (a) No, Sir.

(b) Does not arise.

#### Training Centres for Women in Rajasthan

3431. SHRI RAJENDRA PRASAD  
MODY: Will the Minister of HUMAN  
RESOURCE DEVELOPMENT be pleased to  
state :

(a) whether Government propose to set  
up various types of training centres exclusi-  
vely for women in Rajasthan;