## **Integrated .Child Development Serfics** Scheme

3396. SHRI IQBAL SINGH: Will the Minister of HUMAN RESOURCE DEVE-LOPMENT be pleased to state:

- \(a) whether Government propose to re-vitmp the entire Integrated Child Develop-ment Services scheme in the country; and
- (b) if so, the details thereof and the reasons therefor?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE (DEPARTMENT DEVELOPMENT WOMEN AND CHILD DEVELOPMENT) (SMT. BASAVA RAJESHWAR!): (a) and (b) The Government does not have any proposa! under consideration at present to revamp the Integrated Child Development Services (ICDS) Scheme in the country. However, with a view to improving the Menitorins System, the community based monitoring mechanism has been recently evolved. The States/Union Territories have been asked to constitute Balvikas Mahila Samitis at the village, block and district levels involvement of elected representatives of Panchayati Raj Institutions^in Wonitoring Women and Child Devlopment Programmes including ICDS. IrrtselueTflent of community in monitoring the growth of malnourished children is also being introduced: through community growth monitoring chart. Steps have also been taken for greater involvement of Mahila Mandals and non-Governmental Organisations (NGOs) in the implementation of ICDS Scheme by specially earmarking 52 new ICDS Projects sanctioned during 1992-93 and 1993-94 for implementation through NGOs

## **Low Progress in Education**

3397 SHRI O. P KOHLI: Will the Minister' of HUMAN RESOURCE DEVELOPME'NT be pleased to state:

(a) whether even after 46 years of independence India ranks 134th among 173 cuntries, in to far as the factors like purchasing .power parity, adjusted real per capital GDP life expectancy at birth and core social sectors such as education-and

health are concerned and particularly India; is brhind most of the Asian countries;

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- (b) if so, whether Government has gone into the causes of such a tardy progress and if so, the details thereof; and
- (c) what concrete and effective steps are iv;ing taken to improve the situation particularly in the matter of education and health 7

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT EDUCATION AND DEPARTMENT OF CULTURE) (KUMARI SELJA): (a) to (a) The information is being collected and will be placed on the Table of the House.

## **Moral Education in Schools**

3398. SHRI BRAHMADEO ANAND PASWAN: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) whether Government is planning to reintroduce moral education in the curricu lum for the students of Secondary and Senior Secondary classes;
- (b) whether Government is also planning 'o introduce formal teaching of National Character and Patriotism:;
  - (c) if not, reasons therefor; and
- (d) when Government will introduce the system of Nationwide Universal Common Syllabus from Primary to 2. stage?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT EDUCATION AND DEPARTMENT oF CULTURE) (KUMARI SELJA): (a) to (d) Moral education which is a holistic concept giving stress on inculcation of certain values, fundamental presupposes consciousness of such values should permeate the whole curriculum and programme of activities in school. The National Policy on Education, 1986 calls for a National System of Education basedr on a National Cnirricu-lar Framework with common core containing component like History ot Indias Freedom Movement, the conatitntlonal oblication and other contusntscaptial to