(d) The Eight Five Year Plan allocaiton for housing is Rs. 6377.02 crores, of which the state sector allocation is Rs. 3581.67 crores and the Central sector allocation is Rs. 279S.3S crores.

Written Answers

## **Educational and Vocational Institutions in Dadra and Nagar** Haveli

\*289. SHRIRAMCHANDRAN PILLAI: SHRI DIPANKAR MUKHERJEE:

the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) whether Government are aware of the fact that the children are being overburdened with heavy syllabus and what is the number of books in Primary and Secondary levels;
- (b) what are the details of steps which Government are contemplating in this regard;
- (c) what is the number of Primary, Secondary, Higher Secondary Schools, Degree and B.Ed, colleges, Polytechnics and other vocational institutions in Dadra and Nagar Haveli;
- (d) what was the number of similar institutions in 1977 and what is their number of 1994;
- (e) whether it is a fact that the people of Dadra and Nagar Haveli are demanding educaitonal institutions for B.Ed, and vocational colleges since long; and
- (0 if so, what steps Government are planning to meet the demand?

MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRI ARJUN SINGH): (a) and (b) The curriculam framework and the syllabi for school stage are developed by NCERT and various State Boards use them with appropriate modificaitons. The NCERT have worked out the syllabi keeping in view the desirable level of attainment and load of curriculam. The NCERT syllabus envisages 2 books in classes I and II, 4 books in classes III to V. 7 books in classes VI to VIII and 12 books in classes IX and X. The physical load of such syllabi is not unduly heavy in semi-urban and rural areas. The Yashpal Committee which examined this quesiton in depth has pointed out the heavy load of curriculam in large urban areas. The Committee has pointed out that the real load on the student is of non-comprehension

which arises out of unsatisfactory teaching-learning in each class beginning from Class 1. It has made a number of recommendations in regard to the syllabi and the textbooks. The recommendations have been examined and considered in the Central Advisory Board on Education and in the Ministry and a set of recommendations has been sent to the Boards and State Government for effecting reforms flowing from the Yashpal Committee Report.

(c) and (d): According to information available in the Ministry, the number of primary, secondary, higher secondary schools, degree and B.Ed, colleges, polytechnics and vocational institutions at +2 in Dadra and Nagar Haveli in 1977 and in 1993 are as below:

Institutions	No. in 1977 No. in 1993

Primary/Middle	157	168
Secondary	03	08
Higher	01	07
Vocational (+2)	<ul><li>Vocational</li></ul>	
	ir	2 schools
Degree College	— (	The Govt.
B Ed. College	approval	
	of	Polytechnic
		lytechic
	du	ring 1994-95)

(e) and (f) Presently there is no proposal received from the Administration of Dadra & Nagar Haveli and pending consideration in the Ministry for setting up a B. Ed. college. It will be examined in reference to number of teachers requiring such facilities in the UT when any such proposal is received.

## **Revamping Examination System**

- \*292. SHRI VIRENDRA KATARIA: Will the Minister of HUMAN RESOURCE
- DEVELOPMENT be pleased to state:
- (a) whether Government are contemplating to advise the Delhi University to revamp the examination
- (b) if so, what are the broad features of the system and by when the new system will take effect:
  - (c) whether other universities in the country