

**Tenure transfer of prin'ipals of
Kendriya Vidyalaya Sangathan**

631. SHRIN. GIRI PRASAD:
SHRI J.S. RAJU :

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state :

(a) whether Kendriya Vidyalaya Sangathan is actively considering introduction of tenure transfer of its employees below the rank of Principal after a stay of five years or more;

(b) if so, the reasons for not introducing/executing this provision in respect of Principal and Vice-Principals though it was approved by the Board of Governors in 1990; and

(c) what is the rationale thereof?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT. OF CULTURE) (Kumari Selja) : (a) No, Sir.

(b) and (c) Do not arise.

**Literacy Rate in Maharashtra
and Madhya Pradesh**

632. SHRI DILIP SINGH
JUDEV :
SHRI GOVINDRAO
ADIK:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state :

(a) the percentage of literacy between males and females in Maharashtra and Madhya Pradesh;

(b) the rank of Maharashtra and Madhya Pradesh in literacy as compared with other States in the country;

(c) the measures taken by Government to fulfil the Constitutional obligation to provide education to all (Males and Females) by the year 2000 A.D.; and

(d) the total allocation proposed' for the Eighth Five year Plan for education sector in Maharashtra and Madhya Pradesh ?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT. OF CULTURE) (KUMARI SELJA) : (a) The percentage of literacy of males and females in Maharashtra and Madhya Pradesh according to 1991 census is as under:

State	Literacy Rate
	Male Female
Maharashtra	76.56
Madhya Pradesh	52.32 58.42

(b) The ranks of Maharashtra and Madhya Pradesh in literacy as compared to other States in the country according to 1991 census were 10th and 24th respectively.

(c) Universalisation of Elementary Education, Non-formal Education for School Drop-outs and the National Literacy Mission for imparting functional literacy to adult illiterates form a part of the multipronged strategy for eradication of illiteracy in the country and to provide education for all.

(d) A total allocation of Rs. 7443 crores has been made for education in the Central sector during the 8th Plan. No State-wise allocations are made in the Central sector. In the State-sector allocation of Rs. 955.25 crores and Rs. 703.50 crores have been made for Maharashtra and Madhya Pradesh respectively.