

Benefits to Employees of North Eastern Region

611. SHRI GURUDAS DAS GUPTA : Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state :

(a) when and in which meeting of the Board of Governors of Kendriya Vidyalaya Sangathan had adopted, in modified form, the provisions of Government relating to benefits, allowances etc. to its employees posted in North Eastern Region; and

(b) what are the details of modifications effected alongwith justification of each ?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT. OF CULTURE) (KUMARI SELJA) : (a) and (b) Since the employees of Kendriya Vidyalaya Sangathan are on pay scales prescribed by the Govt. of India, as a matter of general policy, the Board of Governors in its very first meeting held in February, 1966 had decided that in regard to all other allowances also, the Central Govt. rates would apply to the Kendriya Vidyalaya Sangathan employees. Regarding special allowances and facilities prescribed by the Central Govt. for its own employees in North Eastern region, the Govt. pattern has been generally adopted by the Kendriya Vidyalaya Sangathan with the major modification that the facilities should be extended only to Post Graduate Teachers and above keeping in view that the other categories of teachers are recruited by the respective Regional Offices locally, including in the North Eastern region.

Education for all in Madhya Pradesh

612. SHRI LAKKHIRAM AGARWAL : Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state :

(a) whether Government has taken up a Scheme "Education for All" funded by "World Bank";

(b) if so, whether Government of Madhya Pradesh has been provided the opportunity to implement this scheme in the State ;

(c) if so, the details thereof; and

(d) whether the said scheme has been implemented in all States, if not, the reasons thereof ?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT. OF CULTURE) (KUMARI SELJA) : (a) to (d) No, Sir. However, in keeping with the National Policy on Education (NPE) and its Programme of Action, a new programme called District Primary Education Programme (DPEP) to operationalise the strategy of decentralised planning has been initiated to develop district and population specific plans for Primary Education development through people's participation. The programme has a marked focus on gender disparities and disadvantaged groups like SC/STs. It seeks to enhance school effectiveness through inputs like introduction of Minimum Levels of Learning (MLLs), improvement of teacher training and improving school facilities. The criterion for selection of districts is (a) districts where female literacy is below the national average; and/or (b) districts where Total Literacy Campaigns (TLCs) have been successful leading to enhanced demand for education.

To begin with, 42 districts spread over 7 states namely, Assam, Maharashtra, Haryana, Karnataka, Tamil Nadu, Kerala and Madhya Pradesh are proposed to be covered under DPEP.

19 districts in Madhya Pradesh as identified by the State Government, are being taken up under the programme. These are : Bilaspur, Betul, Chattarpur, Dhar, Guna, Mandasaur, Panna, Raigarh, Raisen, Rajnandgaon, Rajgarh, Ratlam,