

उठाने का विचार रखती है?

मानव संसाधन विकास मंत्रालय (शिक्षा विभाग और संस्कृति विभाग में उपमंत्री) (कुमारी शैलजा):

(क) से (ग) राष्ट्रीय पुस्तक विकास परिषद द्वारा 1985 में स्थापित कार्यदल की रिपोर्ट में यह सुझाव दिया गया था कि राष्ट्रीय पुस्तक नीति में विशिष्ट लक्ष्यों व उद्देश्यों का स्पष्ट रूप से उल्लेख होना चाहिए। 1992 में यथा संशोधित राष्ट्रीय शिक्षा नीति, 1986 के पैरा 8.8 व 8.9 में पुस्तकों व पुस्तकालयों के संबंध में नीति निर्दिष्ट की गई है।

सम्राट अकबर का जन्म दिवस समारोह

2890. श्री मोहम्मद अफजल उर्फ मीम अफजल: क्या मानव संसाधन विकास मंत्री 10 जुलाई, 1992 को राज्य सभा में अतिरिक्त प्रश्न सं० 307 के दिये गये उत्तर को देखेंगे और यह बताने की कृपा करेंगे कि:

(क) मुगल सम्राट अकबर का जन्म दिवस समारोह कब तक मनाये जाने की संभावना है; और

(ख) यदि नहीं, तो इसके क्या कारण हैं?

मानव संसाधन विकास मंत्रालय (शिक्षा विभाग और संस्कृति विभाग में उपमंत्री) (कुमारी शैलजा):

(क) सम्राट अकबर का 450वां जन्मदिवस समारोह 1993-94 में मनाये जाने का प्रस्ताव है।

(ख) प्रश्न नहीं उठता।

Open University in Bihar

2891. SHRI S. S. AHLUWALIA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to refer to the answer to UnStarred Question 839 given in the Rajya Sabha on the 27th November, 1992 and state:

(a) whether it is a fact that Government have decided to give boost to the open education system during the Eighth Plan period in the country;

(b) if so, what are the details thereof;

(c) whether Government propose to establish another open university in educationally backward State of Bihar during the above said plan period; and

(d) if not, the reasons therefor?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE) (KUMARI SELJA): (a) and (b) The open Learning System falls within the purview of the thrust areas of the Eighth Plan.

The National Policy on Education (NPE) 1986 as modified in 1992 envisages the strengthening of the Indira Gandhi National Open University (IGNOU) and establishment of more State Open Universities. It also envisages the strengthening of the National Open School (NOS) and extension of Open Learning facilities in a phased manner at the secondary level in all parts of the country.

IGNOU's major thrust would be on introduction of non-traditional employment oriented courses, strengthening of its student support services and improvement of correspondence education. In pursuance of its role as a national apex body for promotion, coordination and determination of standards in distance education, IGNOU has set up a Distance Education Council (DEC) as a Statutory authority of the University. As specified in the IGNOU Act and as reiterated in

the Programme of Action 1992, IGNOU will also provide financial support to existing as well as new State Open Universities. Detailed guidelines have been framed for this purpose by the Distance Education Council.

The National Open School is expected to diversify its courses, accredit vocational institutions in different States/ Union Territories, adopt a multi-media instructional strategy, arrange for broad publicity, particularly among the rural population and also provide assistance to the Open School to be established by the States.

The actual expansion of the Open University/Open School Education system in the Eighth Plan would, however, to a large extent, depend on the availability of funds for this purpose and on the State Governments.

(c) and (d) No, Sir. According to information furnished by the State Government of Bihar, they have already established the Nalanda Open University in the State and they intend to strengthen its base.

Books Published by Sahitya Academy

2892. SHRI MOHAMMED AFZAL alias MEEM AFZAL: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) what is the number of books published by Sahitya Academy during the last three years language-wise and what is the total value thereof; and

(b) what is the language-wise sale proceeds of the books received during the above period?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE (KUMARI SELJA):

(a) The number of books published by the Sahitya Akademi during the last three years and the total value of these publications, language-wise, are given in the enclosed Statement-I (*see below*).

(b) The language-wise sale proceeds of books during the above period are given in the enclosed Statement-II.

Statement-I

Language-wise list of books published by the Sahitya Akademi during the last three years.

Language	1989-90	1990-91	1991-92
Assamese	2	2	4
Bengali	4	9	9
Dogri	1	3	3
English	39	26	37
Gujrati	3	5	3
Hindi	14	32	71
Kannada	12	6	1
Kashmiri	2	4	—
Konkani	5	2	7
Maithili	5	2	7
Malayalam	12	5	1
Manipuri	2	1	1
Marathi	7	4	5
Nepali	2	3	5
Oriya	6	9	7
Punjabi	5	10	15
Rajasthani	1	—	1
Sanskrit	—	1	—
Sindhi	2	5	1
Tamil	13	3	4
Telugu	15	4	1
Urdu	18	18	21
German	—	—	1

Statement-II

Language-wise value of books published by the Sahitya Akademi during the last three years.

Language	(in Rupees)		
	1989-90	1990-91	1991-92
Assamese	95,721.00	53,443.50	2,69,280.00
Bengali	11,14,044.50	2,70,378.50	5,50,526.30
Dogri	27,311.00	1,05,199.00	88,550.00
English	23,95,960.00	15,69,473.00	26,19,571.00
Gujrati	1,13,366.00	1,52,918.00	63,059.50