

(b) if so, whether it is due to large number of vacancies of teachers in Urdu medium schools;

(c) whether it is also a fact that department gave permission to fill up some posts of teachers but later on the permission has been nullified by Delhi Administration by issuing instructions to Employment Exchange not to supply names of teachers to Urdu medium schools; and

(d) if so, the steps proposed to be taken to get the posts of teachers filled up in Urdu medium schools of Delhi?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE (KUMARI SELJA): (a) Delhi Administration has informed that the result of Board examination 1992 in respect of Govt. schools including Urdu Medium schools was not satisfactory.

(b) According to Delhi Admn., the number of vacancies of teachers in Urdu Medium schools which is less than that of other Govt. schools cannot be a major factor for unsatisfactory results.

(c) The information is being collected from Delhi Admn. and will be placed on the Table of the Sabha.

(d) Delhi Admn. has issued instructions to all Deputy Directors of Education for issuance of quick clearance of vacancies wherever required by aided schools management to enable them to fill up the vacant teaching posts expeditiously.

देश में पुस्तकालयों की दशा

2894. श्रीमती सरला माहेश्वरी: क्या मानव संसाधन विकास मंत्री यह बताने की कृपा करेंगे कि:

(क) क्या यह सच है कि अनेक महत्वपूर्ण पुस्तकालयों की हालत अच्छी नहीं है;

(ख) यदि हां, तो ऐसे पुस्तकालयों का ब्यौर क्या है;

(ग) इसके क्या कारण हैं; और

(घ) इन पुस्तकालयों की हालत सुधारने के लिए क्या प्रयास किए जा रहे हैं?

मानव संसाधन विकास मंत्रालय (शिक्षा विभाग एवं संस्कृति विभाग में उप मंत्री) (कुमारी शैलजा):

(क) ऐसी कोई बात सरकार के ध्यान में नहीं आयी है।

(ख) से (घ) प्रश्न नहीं उठते।

Standardisation of Curriculum at Schools level

2895. SHRI MENTAY PADMA-NABHAM: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Government propose to formulate a comprehensive scheme for standardisation of curriculum at School level;

(b) if so, the details there of;

(c) whether it is a fact that some of the State Governments have raised objections on standardisation; and

(d) if so, what are the reasons therefor?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE (KUMARI SELJA): (a) to (d) Keeping in view the postulates

of national Policy on education (NPE) 1986, the NCERT brought out in 1988, a National Curricular Framework for elementary and secondary education, revised the entire school syllabi and brought out revised textbooks for classes I to XII. Based on the Framework and the syllabi and textbooks brought out by the NCERT, the States and Union Territories have also undertaken measures of curriculum renewal and development of new text-books for different stages of school education for their introduction into the school system in a phased manner and in a few States, the process is still on. According to the NCERT, they have not received any objection to the idea of a national curricular framework with a common core from any State or UT.

**Dr. Babasahib Ambedkar University,
Lucknow**

2896. SHRI PRAKASH YASHWANT AMBEDKAR: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether the construction work of Dr. Babasahib Ambedkar University at Lucknow has been stopped; and

(b) if so, the reasons therefor?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE (KUMARI SELJA): (a) According to the information furnished by UGC, Government of Uttar Pradesh has acquired a piece of land for construction of Dr. B.R. Ambedkar University at Lucknow. The State Government has informed the Commission that negotiations are under way with Uttar Pradesh Nirman Nigam which will undertake the construction work shortly.

(b) Does not arise.

Financial Assistance Given To Sanskrit Institutions/Hindi Vidyapeeth

2897. SHRI SATYA PRAKASH MALVIYA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the details of financial assistance provided by Government to various Sanskrit Institutions/Vidyapeeths/Hindi Vidyapeeths in the country during the last three years, state-wise;

(b) whether Government have withdrawn the annual grant of some Sanskrit Vidyapeeths;

(c) if so, the details thereof and the reasons therefor;

(d) whether there is any proposal to restore the grant to the said Institutions;

(e) if so, the details thereof; and

(f) if not, the reasons therefor?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE (KUMARI SELJA): (a) A statement containing statewide details of financial assistance to Sanskrit Institutions/Voluntary Organisations is given in the Annexure [See Appendix CLXV, Annexure No. 48] No Hindi Vidyapeeth is provided financial assistance by the Government. However, financial assistance to Voluntary Organisations which are engaged in various activities, including running of Hindi Vidyalyaya for promotion of Hindi is also indicated in the said Annexure.