

DEVELOPMENT be pleased to state the steps and strategies being evolved by the National Literacy Missions authority and the Department of Education to meet the rising demand for primary education in all the Total Literacy Campaign districts?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE (KUMARI SEUA): The Programme of Action drawn up for operationalising the Revised Policy Formulations, 1992, lays down the strategies for the achievement of universalisation of elementary education.

Following will be the steps and strategies to meet the rising demands for primary education in Total Literacy Campaign districts:

- (i) Adoption of alternative channels of schooling like voluntary schools and Non-Formal Education centres for those who Cannot avail of conventional full-time schooling.
- (ii) Microplanning through involvement of teachers and the community in order to design and implement a family-wise, child-wise plan of action for universal access/enrolment and participation.
- (iii) Improvement of school facilities through the revamped scheme of Operation Blackboard.
- (iv) Introduction of Minimum Levels of Learning at primary stage including coverage of the non-formal education channel.
- (v) Modification of teacher training programmes in view of changed strategies and programmes.

National Elementary Education Mission

3900. SHRI MURLIDHAR CHANDRA KANT BHANDARE: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) the action initiated by Government in regard to launching of National Elementary Education Mission;

- (b) by when this mission is going to be launched;

- (c) how this mission is going to be linked with the ongoing National Literacy Mission for adult literacy; and

- (d) whether Government are thinking of launching combined mission on Education for All which would both include elementary and adult education?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE (KUMARI SEUA): (a) to (d) Launching of the National Elementary Education Mission is an important task and its objectives, functions, structure and strategies will be decided after consultations with State Governments, educational & Social institutions, educationists, women activists, voluntary agencies etc. The process of consultations have begun. The Mission will be made operational during the year 1993-94 as indicated in the Programme of Action 1992 laid on the table of both Houses of Parliament on 19th August, 1992.

Incentive Scheme for Students

3901. SHRI MURLIDHAR CHANDRA KANT BHANDARE: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) what incentive schemes are being implemented by the Central and State Governments to increase enrolment and retention in primary/elementary schools; and
- (b) whether any study has been made to evaluate the efficacy of this scheme?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE* (KUMARI SELJA): (a) Incentive schemes like free supply of uniforms, free mid-day meals, free text books and attendance scholarships are being implemented by States and Union

Territory Administrations from their own budget provision with a view to increase enrolment and retention in primary and upper primary schools.

(b) A study conducted by National Council of Educational Research & Training (NCERT) in 1983 on mid-day meals programme showed that it had positive impact on enrolment and retention of children in schools.

**Summit meet for attainment of
Education for All**

3902. SHRI MURLIDHAR CHANDRA KANT BHANDARE: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that India is going to host a summit level Meet of nine countries under "Largest Countries Initiative" supported by UNICEF and UNESCO to chalk out a plan of action aimed towards attainment of education for all;

(b) what steps have been initiated by Government to ensure that the States/ Union Territories start preparation of plans of action with adequate resource allocation; and

(c) whether any common guideline is being issued to support this exercise at the State Government/Union Territory level?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE) (KUMARI SEUA): (a) As part of the UNESCO-UNICEF initiative for promoting "Education for All" India has expressed its willingness to host a Summit level meeting of the nine most populous developing countries.

(b) and (c) In August 1992, the Programme of Action, 1992 (POA) was adopted by the Central Advisory Board of Education, of which all State Education Ministers are Members. The POA calls upon the States to prepare State Programmes of Action. Resources

to education have also been considerably stepped up in the Eighth Five Year Plan.

Stepping up of quality of Education

3903. SHRI S.K.T. RAMA-CHANDRAN: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state what special and effective measures are taken/being taken by Government to step up the quality of education at all levels so as to achieve the real objective of education, in moulding and shaping the character of each individual citizen?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE) (KUMARI SEUA): Several programmes have been launched by the State Governments for improvement of educational standards. The Central Government also initiated in 1987-88 the scheme of Operation Blackboard to improve the facilities in primary schools. A number of measures have been taken also to improve the content and process of education. Some of these measures include renewal of curricula, improvement of the quality of text-books, in-service training of teachers to improve their professional competence and utilization of educational technology to bring about improvement in the quality of education. The 'National Curriculum for Elementary Education—A Framework' brought out by the National Council of Educational Research and Training paid particular attention to the values specified in the National Policy on Education, 1986 and integrated the various components of value education into the curriculum at all stages of school education.

**भारत रत्न डा० बी० आर० अम्बेडकर
विश्वविद्यालय, लखनऊ**

3904. श्री सत्य प्रकाश मालवीय: क्या मानव संसाधन विकास मंत्री यह बताने की कृपा करेंगे कि:

(क) क्या सरकार को उत्तर प्रदेश की राज्य सरकार से भारत रत्न डा० बी० आर० अम्बेडकर विश्वविद्यालय,