ł		2										3
10	Madhya Prad	lesh	•	•	•	•	•	•	•	•	+	3
11	Maharashtra											14
12	Manipur .		•	•		•		•	•	•	•	2
13	Meghalaya .	•	•	•	•	٠	•	•		•	•	
14	Nagaland .		•	•	•		•	•	•	•		
15	Orissa .	•					•				•	11
16	Punjab .	•	•			•			•	•		23
17	Rajasthan .	•	•		•		٠	•	•		•	5
18	Sikkim .	•		•		•	•	•	•	•	•	-
19	Tamil Nadu		•	•	• •		•	٠		•	•	27
20	Tripura .		•	•	•			•	٠			-
21	Uttar Pradesh	n		•	•		•		•	•		23
22	West Bengal		•					•			• .	21
23	Mizoram .		٠		•		•	•	•		•	
24	Arunachal Pr	ades	h	•	•	•	•	•			•	
25	Goa.		•		•		٠	٠	•		•	<u> </u>
26	Delhi	•	•	•	•	•		•	•	• .	•	3
							Тот	AL :				249

SAI School without a Trainee

848. SHRI INDER KUMAR GUJRAL . Will the Minister of HUMAN RESOUR CE DEVELOPMENT be pleased to state :

(a) whether Government's attention has been drawn to the news item which appeared in the Indian Express of 1st September, 1992 to the effect that SAI School is without a trainee; and

(b) if so, what action has been taken in this regard ?

THE MINISTER OF HUMAN RE SOURCE DEVELOPMENT (SHRI ARJUN SINGH) : (a) Yes, Sir.

(b) Problems of this School are being looked into and efforts are being made to scout fresh talent and admit them from the new academic year.

Urdu teaching in Kendriya Vidyalaya

849. MAULANA OBAIDULLAH KHAN AZMI : Will, the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to refer to the answer to Un starred Question 1687 given in the Rajya Sabha on 24th July, 1992 and state :

(a) what are the names of the Central Schools in which the number of Urdu

knowing students is more then 20 but urdu is not being taught there;

(b) what are the reasons therefor; and

(c) what action is being taken in this regard ?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDU-CATION AND DEPTT. OF CULTURE) (KUMARI SELJA) : (a) to (c) Though Urdu language is not taught as a subject there is a provision for additional teaching of regional language or mother tongue to children in Kendriya Vidyalayas where there are 20 or more students willing to learn a language including Urdu. This is done by local arrangement at the school level according to the need whenever arises. Kendriya Vidyalaya Sangathan has not received any representation that this provision has not been implemented.

Scientific teaching and Research work in proposed Urdu University

850. SHRI BISHAMBHAR NATH PANDE : Will the Minister of HUMAN

RESOURCE DEVELOPMENT be pleased to state :

(a) whether it is a fact that Government propose to establish a Urdu University;

(b) if so, what are the details in this regard;

(c) whether advanced scientific teaching and research would also form a part of various studies in that University; and

(d) if so, what are Government's plans to make the latest scientific research findings available in Urdu ?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDU-CATION AND DEPTT. OF CULTURE) (KUMARI SELJA) : (a) to (d) The Government of India in the Ministry of Human Resource Development, Department of Education have considered a Committee to consider in detail all aspects-of establishment of Urdu University and* make suitable recommendations to the Government.

2. The terms of reference of the Committee are as under :—

- (i) Nature, scope and Administrative and Academic structure of the University;
- (ii) The finances required for the University and other issues relevant to the long-term requirement of resources;
- (iii) Location and time frame for establishment of the University; and
- (iv) Any other matter relevant or germane to the establishment of the University.

3. The Committee is required to sub mit its report within a period of 6 months ending on 25th March, 1993.

Sports Policy

851. SHRI S.S. SURJEWALA : SHRI SURESH KALMADI :

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state :

(a) Whether Government have framed/ proposed to frame a new sports policy to save the country from the humiliation it received at Barcelona Olympics, if so, the details thereof together with the Budgetary provision to be provided in the next budget;

(b) if so, by when it is likely to be introduced and what are the salient features thereof;

(d) whether Government are aware that Haryana, Punjab, Rajasthan and other areas surrounding Delhi have very good potential for the development of sports on account of the good health and the nearness of these areas to the national capital where a lot of facilities can be made available, if so, the steps taken/proposed to be taken for the utilisation of sports talents; and

(d) whether Government propose to make sports compulsory in the schools and colleges in the country ?

THE MINISTER OF HUMAN RE SOURCE DEVELOPMENT (SHRI ARJUN SINGH) : (a) and (b) No, Sir.

However, the 'Programme of Action', of the Sports Policy was formulated in August 1992 and the same is being pursed.

(c) Government are aware of the sports talent available in Haryana, Punjab, Rajasthan and other areas surrounding Delhi. Sports Authority of India scouts and nurtures sports talent in these areas through its various schemes, National Sports Talent Contest (NSTC), Sports Hostels, Sports Project Development Area (SPDA) and Special Area Games (SAG) schemes.

(d) The issues pertaining to integration of sports with curriculum in educational institutions are being examined.