

विवरण

भारतीय भाषाओं तथा अंग्रेजी में प्रकाशन हेतु वित्तीय सहायता की योजना के अंतर्गत पुस्तकों की खरीद के भाषावार ध्यौरे।

क्रम संख्या	भाषा	वर्ष	वर्ष
		1990-91	1991-92
1. बंगाली	.	12,165	11,910
2. अंग्रेजी	.	4,35,051	7,57,358
3. हिन्दी	.	3,23,247	9,08,581
4. गुजराती	.	23,065	—
5. कन्नड़	.	35,243	3,695
6. कश्मीरी	.	7,145	—
7. कोकणी	.	—	8,667
8. मलयालम	.	2,82,717	92,420
9. मराठी	.	5,707	—
10. उड़िया	.	6,665	—
11. पंजाबी	.	38,405	1,24,008
12. तमिल	.	1,04,465	1,27,898
13. तेलुगू	.	2,39,758	2,92,560

Grant to Delhi Urdu Academy

3353. SHRI MOHAMMED AZFAL alias MEEM AFZAL. Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) what is the amount of grants sanctioned to Delhi Urdu Academy during the year 19&9-90, 1990-91 and 1991-92;

(b) what is the amount of grants spent during these years with de-

tails of expenditure on all accounts head; and

(c) what is the amount of grant returned due to its non-utilisation during these years?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE) (KUMARI SELJA): (a) The details are as below:—

(In Rupees')

	1989-90	1990-91	1991-92
(i) Plan	49,86,752	44,19,500	43,00,000
(ii) Non-Plan	11,00,000	17,00,000	18,68,000
(iii) Teachers grant	11,00,000	22,50,000	18,00,000
(b) The details are as below:	(In Rsr)		
	1989-90	1990-91	1991-1992
(i) Plan	51,71,939	43,64,816	42,97,000
(ii) Non-Plan	11,00,000	15,76,754	18,65,524
(iii) Teachers Grant	9,95,102	17,71,985	18,00,000

(c) The unspent balance of the pie-vous year's grant is adjusted against the grant for the subsequent year. Therefore, no amount of grant was surrendered by the Academy.

Educational Upliftment of Minorities

3354. SHRI MOHAMMED AFZAL, *alias* MEEM AFZAL: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the details of steps taken by Government for educational uplift-ment of minorities during the Seventh Plan period;

(b) the results achieved therefrom; and

(c) what further schemes/plans are being devised for educational uplift-ment of Muslims in the country?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE) (KUMARI SELJA): (a) Major programmes taken up for the educationally backward minorities during the Seventh Plan period include coaching programme for preparing students for competitive examinations, setting up community polytechnics in minority concentration districts and training of teachers of minority managed schools.

(b) So far, coaching classes were organised in 20 universities and 33 colleges benefitting about 24,000 candidates. A community polytechnic was set up in each of 41 minority concentration districts. 450 principals and 950 teachers belonging to minority managed schools were trained by NCERT.

(c) The Programme 'of Action (POA) which is being revised in pursuance of the modified National Policy on Education and which is to be placed in Parliament shortly, envisages a number of programmes for educationally backward minorities.

Quality of Teaching in Delhi

3355. SHRI PRABHAKAR B. JSORE: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state;

(a) whether Government's attention has been drawn to the newsitem, which appeared in the 'Hindustan Times' of 21st June, 1992;

(b) if so, whether the causes for the overall slippage of quality of students or that of the teaching in Delhi have been identified and if so, the details thereof;

(c) whether it is a fact that the results show that the large number of mediocre students have done well while for brighter students the results have been unsatisfactory and if so, the reasons therefor; and¹

(d) whether a full fledged professional committee of educationist alongwith parents representatives would be set up to examine the issues involved for future corrective action?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE) (KUMARI SELJA): (a) Yes, Sir.

(b; to (d) Delhi Administration has constituted a Committee of experts to identify the factors responsible for the poor results and suggest remedial measures. The Committee is expected to invite suggestions from the public and interact with all concerned.

Autonomous Colleges

3356. DR. SHRIKANT RAM-CHANDRA JICHKAR;

SHRI SUSHILKUMAR
SAMBHAJIRAO
SHINDE;

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the names of the Universities under which Colleges have been up-