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welfare and upliftment of women in various capacities and fields such as social welfare, trade-unionism, voluntary action, social work, administration and public health.

(b) The Commission was constituted on January 31, 1992. Since its inception the Commission has held inquiries into cases of atrocities againgt women and processed over 300 complaints regarding the harassment of women. It has held meetings with women Members of Parliament, representatives of voluntary organisations, women professionals in the media etc. The Chairperson and Members have participated in several programmes for women in different States. Action has been taken to constitute Committees for review of specific legal provisions and for special studies as prescribed under the Act.

Family Welfare and population con-tool education at School Level

296. SHRI MISA R. GANESAN: Will the RESOURCE Minister of HUMAN DEVELOPMENT be pleased to state:

- (a) whether there is any proposal to introduce family welfare and population control education at High School level;
 - (b) if so, the details thereof; and
 - (c) if not, the reasons therefor?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF **EDUCATION** AND DEPART-MENT OF CULTURE) (KUMARI SELJA): (a) and (b) Realising the potential of education in tackling problems of growing population, a National Population Education Project (NPEP) was launched with effect from April, 1980 designed to introduce population education in the formal education system. Subsequently, NPEP was divided into three parts, namely (i) School and Nonformal Education (ii) Adult Education and

(iii) Higher Education. Under the Population Education (School and Non-formal Education) Project, the population education elements are being integrated into the school syllabi and textbooks.

to Questions

The conceptual framework of population education is primarily based on the following six themes:-

- (i) Family Size and Family Welfare.
- (ii) Delayed Marriage.
- (iii) Responsible parenthood.
- (iv) Population Change and Resource Development.
- (v) Population Related beliefs and values.
- (vi) Status of Women.
- (c) Does not arise.

Amount allocated for adult educatten In the Eighth Plan

297. SHRI MISA R. GANESAN: DR. NARREDDY THULASI REDDY:

Will the Minister of HUMAN RE-SOURCE DEVELOPMENT be pleased to

- (a) what was the amount spent on Adult education during Seventh Plan and what are its achievements; and
- (b) what is the amount allocated for adult education during Eighth Five Year Plan?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT EDUCATION AND DEPARTMENT CULTURE) (KUMARI SELJA): (a) An expenditure of Rs. 489.57 crores (central and state sectors taken together) was incurred on the adult education programme during the Seventh Plan period. During this period, 384.03 lakh persons wore reported to have been enrolled under the programme.