

**श्री सभापति:** देखिए, आप क्वेश्चन आवर को डिस्टर्ब न करें। Please. This is not fair. ...*(Interruptions)*... Please. ...*(Interruptions)*... आप सब अपनी-अपनी जगह पर वापस जाएं। Please go back to your places. ...*(Interruptions)*... Please. ...*(Interruptions)*... Please go back to your places. *(Interruptions)* इससे किसका फायदा हो रहा है, आप मुझे यह बताइए? ...*(व्यवधान)*... नहीं हो रहा है, इस तरह आप अपने साथियों का टाइम ज़ाया कर रहे हैं ...*(व्यवधान)*... इससे देश का फायदा नहीं हो रहा है। इस वक्त जो आप कर रहे हैं, उससे किसी का फायदा नहीं हो रहा है। Please. ...*(Interruptions)*... Please resume your places. ...*(Interruptions)*... This is serving nobody. ...*(Interruptions)*... We are just spending time. ...*(Interruptions)*...

पाणि जी, प्लीज ...*(व्यवधान)*... Please go back to your places. ...*(Interruptions)*... Hon. Members, please go back to your places. ...*(Interruptions)*... देखिए, यहाँ खड़े होने से किसी को फायदा नहीं है ...*(व्यवधान)*... Please go back to your places. ...*(Interruptions)*... The House is adjourned for ten minutes.

The House then adjourned at eleven minutes  
past eleven of the clock.

The House reassembled at twenty-one minutes  
past eleven of the clock, MR. CHAIRMAN in the Chair.

MR. CHAIRMAN: Q.No. 281 ...*(Interruptions)*... Hon'ble Members, please allow the Question Hour to proceed. देखिए, आप यहां नहीं आएंगे ...*(व्यवधान)*... आप अपनी जगह से बोलिए ...*(व्यवधान)*... आप अपनी जगह से बोलिए। ...*(व्यवधान)*... आप यहां से न बोलें। Please don't do this. देखिए सरकार ने बयान देने के लिए कहा है ...*(व्यवधान)*... देखिए क्वेश्चन ऑवर नहीं चल रहा है तो नुकसान आपके साथियों का हो रहा है, सरकार का नहीं हो रहा है। प्लीज...*(व्यवधान)*... आप चाहते हैं कि प्रश्नकाल न चले? ....*(व्यवधान)*...

The House is adjourned till 12.00 hours.

The House then adjourned at twenty-two minutes  
past eleven of the clock.

The House reassembled at 12.00 o'clock.

#### WRITTEN ANSWERS TO STARRED QUESTIONS

##### Regulations for admission and fee structure of universities and colleges

\*281. SHRI M.V. MYSURA REDDY: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether the Committee, constituted by the University Grants Commission (UGC), to prepare draft regulations for admission and fee structure in self-financing universities and colleges, has submitted its report;

(b) if so, what are the recommendations made by the Committee;

(c) whether it is a fact that the Central Advisory Board on Education (CABE) Committee on financing of higher education has also given some recommendations with regard to the fee structure; and

(d) if so, the details thereof?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRI ARJUN SINGH): (a) and (b) According to the University Grants Commission (UGC), the Expert Committee constituted by UGC under the Chairmanship of Prof. B.S. Sonde has submitted the draft regulations for admission and fee structure in self-financing universities and colleges. The Commission has not taken a final decision.

(c) and (d) Yes, Sir. A Committee constituted by the Central Advisory Board on Education (CABE) has given recommendations relating to fee structure in higher and technical education. It had recommended, among others, that increase of fee beyond 20% of the recurring requirements of universities is not desirable. The report of the CABE Committee is available on the Ministry's website [www.education.nic.in](http://www.education.nic.in).

#### **Literacy rate of women**

\*282. DR. V. MAITREYAN: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) what is the overall literacy rate of women in the country, State-wise;

(b) what is the overall literacy rate of the rural population of women in the country, State-wise;

(c) what are the main causes of illiteracy among the rural population of the country;

(d) what steps are being taken to improve the literacy rate among women in the country, for betterment of the society; and

(e) whether Government is planning to launch any special programmes to improve the situation, and if so, the details thereof?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRI ARJUN SINGH): (a) and (b) A statement showing State-wise literacy rate of women and literacy rate of rural population of women in the country as per census 2001 in enclosed (See below).

(c) Factors contributing to the lower literacy level among the rural population include socio-economic and cultural barriers, gender disparities and poverty.

(d) The National Literacy Mission (NLM) provides functional literacy to adult illiterates in the 15-35 age group through Total Literacy Campaigns, Post Literacy and Continuing Education Programmes. NLM focuses on women's literacy to enhance their self confidence and self esteem and develop social and economic awareness. The Mahila Samakhya (MS) programme also supports strategies for women's education and empowerment in select districts/blocks of the country. Significant investments are being made under the Sarva Shiksha Abhiyan (SSA) and Mid Day Meal (MDM) programmes in order to ensure access and retention of children, especially girls, in elementary education, and thereby arrest the influx of illiterate persons into the adult age group.

(e) The Eleventh Plan envisages renewed focus on low literacy areas with special emphasis on low female literacy areas.