

**THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRI ARJUN SINGH):** (a) and (b) Yes. Sir. The interviews for posting of teachers at Kendriya Vidyalaya, Moscow for the following posts were held:

PGT, Physics. Biology, Maths, English and Hindi, one post each.

TGT (Hum.): One

PRT: Six

Librarian: One

(c) and (d) The formalities for completing the selection process are not yet over.

(e) Does not arise.

#### **Transfer of Teachers by Chairman, Kendriya Vidyalaya Sangathan**

**2360. DR. NARREDDY THULASI REDDY:** Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Chairman, Kendriya Vidyalaya Sangathan is empowered to order transfer of teachers in violation of Kendriya Vidyalaya Sangathan Transfer Guidelines; and

(b) if so, the details of relevant provision?

**THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRI ARJUN SINGH):** (a) and (b) Transfers are generally made as per the guidelines approved by the Board of Governors of the Sangathan which explicitly provide for transfer on administrative grounds as first priority vide para 6 of the transfer guidelines. Further more under para 14 of these guidelines, the Commissioner is competent to make such departures from the guidelines as he may consider necessary in the interest of the Sangathan.

The Chairman, being a superior authority, is generally competent to exercise the powers of subordinate functionaries in administrative matters.

#### **Introduction of Humanities Subjects in the Kendriya Vidyalayas**

**2361. SHRI SYED SIBTEY RAZI:** Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that Humanity has been introduced as a subject in Class XI and XII in some Kendriya Vidyalayas of Delhi during the current academic year;

(b) if so, the names of such schools, locality-wise;

(c) whether such subjects are likely to be introduced in some more Kendriya Vidyalayas during the next academic year;

(d) if so, the names of such schools locality-wise; and

(e) if not, the reasons therefor?

**THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRI ARJUN SINGH):** (a) and (b) The humanities stream has been introduced in class XI and XII in the following 18 Kendriya Vidyalayas in Delhi during the academic year 1991-92:

Andrewsganj, AGCR, Delhi Cantt. No. 1, 2 and 3, Gole Market, New Mehrauli Road, INA Colony, Janakpuri, Jharoda Kalan, Lawrence Road, Ramakrishna Puram Sector-II, Sector-IV and Sector-VIII, Tagore Garden, Sadiq Nagar, Shalimarbagh and Tughlakabad.

(c) to (e) Each year decisions regarding introduction of subjects are taken on the basis of proposals received from the Vidyalayas and the Regional Assistant Commissioner keeping in view the demand for seats and feasibility.

#### **Interference in the Education System**

**2362. SHRI RAMDAS AGARWAL:** Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Government's attention has been drawn to a news-item which

appeared in the Hindustan Times dated 2nd December, 1991 to the effect that the academicians, Social Scientists and media experts who met in a session entitled "Education and Social Tensions" have opined that the higher education in the colleges and Universities is in a 'State of Shambles';

(b) if so, what are the details thereof; and

(c) the steps Government propose to take in the matter?

**THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRI ARJUN SINGH):** (a) Government is aware of the newspaper report appearing in Hindustan Times dated 2nd December, 1991 regarding deliberations of a 3-day convention organised by the National Media Centre. Government has, however, not received any proceedings of the convention from its organisers.

(b) The following main points have been made in the newspaper report:—

- delinking of degrees from jobs.
- monitoring performance of academic community.
- use of Electronic media in support of education.
- appointment of an Education Commission.
- greater emphasis on use of English in higher education.

(c) Most of the above suggestions were considered at the time of formulation of National Policy on Education—1986 and the following important steps have already taken in this regard:

- A National Evaluation Organisation has recently been set up with the main objective of conducting tests for those jobs which need not require a University degree.
- UGC has circulated to all Universities a model code of ethics and guidelines for performance appraisal of teachers.

—UGC and IGNOU are telecasting educational programmes on national network of Doordarshan.

As regards greater emphasis in the teaching and learning of English in institutions of Higher Education, the National Policy on Education 1968 and 1986 emphasised adoption of regional languages as the medium of instruction at the University stage, and provision of facilities for the study of English and other foreign languages.

Government had appointed a Committee to review the NPE—1986 under the Chairmanship of Acharya Ramamurti in May, 1990 and the Committee submitted a detailed report in December, 1990 covering all aspects of education. It is, therefore, not considered advisable to appoint another Commission on Education.

#### **Representation of SC/ST and Minorities in Selection Committees/Boards**

**2363. MAULANA OBAIDULLAH KHAN AZMI:** Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Government's instructions of August, 1990 for inclusion of representatives of Scheduled Castes, Scheduled Tribes and Minorities in the Selection Committee/Boards have been implemented;

(b) if so, what are the details of such bodies and organisations under his Ministry where the instructions have been implemented;

(c) what are the names of the bodies which have not implemented the instructions so far and the reasons therefor; and

(d) what steps are being taken by Government/institutions in this regard?

**THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRI ARJUN SINGH):** (a) to (d) The