

AIKVTa regarding setting up of a new National Commission on School Teachers;

(b) if so, the details thereof; and

(c) the reaction of the Government thereto?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRI ARJUN SINGH): (a) and (b) Yes, Sir. The AIKVTa has suggested for appointment of a new Commission on School Teachers. It has also been demanded that some representatives

of teachers should be nominated as members of the Commission.

(c) Central Government has appointed two National Commissions on Teachers in February, 1983—one dealing with teachers at the school stage and the other for teachers at the higher education level (including Technical education). The reports of these Commissions were received in 1985. The Reports of these Commissions have duly been considered by Government. The matter relating to also considered in the context of Review Policy on Education, 1986, and follow-up action taken on the report of the Review Committee, working conditions of teachers was

Transfer/Posting of Officers and Teachers of K.V.S.

2394. SHRI J. S. RAJU: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that teachers and officers of Kendriya Vidyalayas Sangathan are posted out of their State of present posting on promotion;

(b) if so, whether this conditions of change of State is essential; and

(c) if so, how many teachers/officers have been posted in the same town in the last and current session?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRI ARJUN SINGH): (a) It is a fact in the case of promotion to the levels of

Post Graduate Teacher and above. However, this does not apply to teachers and officers who are due to retire within three years.

(b) No Sir, but it is the normal rule.

(c) In the case of personnel going on promotion as referred to in the answer to part (a) above:

1990-91 1 Post Graduate Teacher

1991-92 4 Post Graduate Teachers and 2 Principals.

Publication of Books

2395. SHRI SANTOSH BAGRODIA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) what is the normal procedure for publication of books for schools and colleges by Government and whether they are printed directly by Government or through the private printing contractors; and

(b) whether it is a fact that there is a considerable delay in supply of such books and if so; what are the reasons therefor and in what manner Government propose to overcome this problem?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRI ARJUN SINGH): (a) The NCERT publishes school textbooks for classes I—XII mainly for the students of CBSE-affiliated schools, through private printers on the approved schedule of rates. The State Governments have their own arrangement for publication and printing of school textbooks for the students of schools affiliated to the respective State Boards. According to the UGC, for college prepared by the Universities, State Grant Academics and private publishers.

(b) According to the information received from the NCERT, its textbooks for all the classes I to XII for the academic session 1991-92 were made available to students in time. NCERT has not been facing any problem in getting its textbooks printed

through private printers. The sale and distribution of NCERT textbooks are done through 35 Wholesale Agents located all over the country. In order to improve the delivery system of its textbooks, NCERT has decided to open regional publication and distribution centres at Calcutta, Madras and Ahmedabad. The State Governments are competent to deal with the situation arising out of delay in publication and distribution of school and college textbooks for the students of educational institutions under their control.

उत्तर प्रदेश में केन्द्रीय स्कूल

2396. श्री सत्य प्रकाश भल्लविय :
क्या ज्ञान संसाधन विकास मंत्री यह
जानने की कृपा करेंगे कि :

(क) उत्तर प्रदेश में केन्द्रीय स्कूलों
की संख्या कितनी है और ये स्कूल कहाँ-
कहाँ पर स्थित हैं ;

(ख) क्या सरकार उत्तर प्रदेश में
कुछ और स्कूल खोलने का विचार रखती
है ; और

(ग) यदि हाँ, तो उनका व्यौरा क्या
है और यदि नहीं, तो इसके क्या कारण
हैं ?

मान्य संसाधन विकास मंत्री (श्री
अर्जुन सिंह) : (क) उत्तर प्रदेश में 106
केन्द्रीय विद्यालय हैं । स्थान संलग्न विवरण
में दर्शाए गए हैं । [नीचे देखिए]

(ख) और (ग) जिलेवार अथवा
राज्यवार के आधार पर केन्द्रीय विद्यालयों
के आबंटन की कोई व्यवस्था नहीं है ।
नए केन्द्रीय विद्यालयों का खोला जाना
निर्धारित प्रयोक्ता एजेन्सियों विशेषकर
केन्द्र सरकार/केन्द्र सरकार के उपक्रमों के
कर्मचारियों के समूह की उपस्थिति के
अस्तावों, भौतिक सुविधाओं और वित्तीय
संसाधनों तथा प्रशासनिक कारणों की
उपलब्धता पर निर्भर करता है ।

विवरण

उत्तर प्रदेश में केन्द्रीय विद्यालय

1. एयर फोर्स स्टेशन, नं० 1, आगरा
2. आगरा छावनी नं० 2, ग्रैंड
परेड रोड, आगरा छावनी
3. मनौरी, एयर फोर्स स्टेशन,
इलाहाबाद
4. नई छावनी, इलाहाबाद
5. इफको टाऊनशिप, पी०ओ०
फूलपुर, इलाहाबाद
6. आजमगढ़
7. बबौना छावनी
8. एयर फोर्स स्टेशन, इज्जतनगर,
बरेली
9. बरेली नं० 1, जाट रेजीमेंटल
केन्द्र, बरेली
10. बरेली नं० 2, ए०एस०सी०
न्यू रोड, बरेली छावनी
11. बीरपुर, देहरादून
12. वन अनुसंधान संस्थान, पी०ओ०
न्यू फारेस्ट, देहरादून
13. हाथीबरकला नं० 1, देहरादून
14. हाथीबरकला नं० 2, देहरादून
15. आयुध फैक्टरी, रायपुर, देहरादून
16. तेल एवं प्राकृतिक गैस आयोग,
कालागढ़ रोड, देहरादून
17. श्रीराम कृष्ण, जिला देहरादून
18. हरिद्वार नं० 1, बी०एच०ई०
एल०, रानीपुर, हरिद्वार
19. हरिद्वार नं० 2, बी०एच०ई०
एल०, रानीपुर, हरिद्वार
20. एयर फोर्स स्टेशन, हिंडन,
गाजियाबाद
21. आयुध फैक्टरी, मुरादनगर, जिला
गाजियाबाद
22. सी०आर०पी०एफ०, रामपुर