Norms for determining staff strength of teachers in Kendriya Vidyalayas

2247. SHRI MOHD. KHALEELUR RAHMAN :

> SHRIANAND PRAKASH GAUTAM:

SHRI CHATURANAN MISHRA:

Will the PRIME MINISTER be pleased to state:

- (a) what are the norms in vogue for determining staff strength in respect of teachers of the Kendriya Vidyalayas;
- (b) whether it is a fact that when a Kendriya Vidyalaya is Upgraded to IX standard, some Trained Graduate Teachers are declared surplus and transferred; and

(c) if so, th reasons therefor ?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI CHIMANBHAI MEHTA):
(a) A copy of the norms is at annexed. (See below)

(b) and (c) In accordance with the existing policy of the Sangathan, consequent upon upgradation of a Vidyalaya to class IX, two posts of Post Graduate Teachers (one language and one maths.) are sanctioned. This results in reduction of work load for Trained Graduate Teachers which necessiates withdrawing of some teachers. Efforts are made to adjust these teachers, if possible, in other Kendriya Vidyalayas in the same station against Trained Graduate Teachers' vacancies or in the nearby Kendriya Vidyalayas.

NORMS FOR DETERMINATION OF STAFF STRENGTH OF KENDRIYA VIDYALAYA

1

I. PRIMARY DEPARTMENT

A: TEACHING STAFF

WITHOUT HEADMASTER

(a) No. of Primary Teachers (including one post of Music Teacher)

_-(No. of Sections in classes I to V) X 48 - Periods

36

Explanation:

- (i) Here 48 is the number periods per class per week i.e. 8 periods a day; and
- (ii) 36 is the number of periods a Primary Teacher takes in a week.
- (b) With Headmaster:—(No. of sectionsx48)—16

HM—

36

PRT-

MT-

(c) SUPER VISORY STAFF (Headmaster)

A post of Head Master may be given to those KVs which fulfil one of the two undermentioned conditions:

- (i) Which have both Primary and Secondary departments and where the total enrolment is more than 700;
- (ii) Where the Primary classes are located in seperate building away from the main school or are functioning in a different shift.

(A Head Master will	however, ta	ke only 16	periods in	a week in
addition to his own di	ities of super	vision).		

(d)	EXAMPLE:	
	LAMBILLE.	

- (a) If there are 10 sections in classes I to V, in KVs which are not entitled to the post of Head Master in terms of the conditions referred to above, the number of Primary Teachers including one Music Teacher would be 10x48/36=40/3=13; say 12 Primary Teachers and 01 Music Teachers.
- (b) If there are 10 sections in classes I to V in KVs as at (a) and (b) above, the strength of PRTs including one each Head Master and Music Teacher would be claculated in the following manner:

ing manne	Γ;								
Total No. of periods	al No. of periods								480
Periods (weekly) of Head	Ma	ıster						() =	.16
Balance Total No. of Prin	ary	Teach	ners						=464+3 6= 1
	MIDDLE AND SECONDARY DEPARTME Classes VI to VIII							eriods per 6xNo. of	a (minus karintakan tahun
Classes IX & X	Classes IX & X						of i k (periods per 66) x No. of	
						TOT	AL	(II):	
III. SENIOR SECON Total No. of periods —Classes XI to XII		R <i>Y I</i> Perio		RTMI	ENTi				
Science		¥			 >	No.	of s	Sec. = =	
Hum.		*			<u>></u>	No.	of S	Sec= =	
Commerce		*_	TOTA	L (II	— I)	No.	of S	Sec.= =—-	'X'
*Includes the numb combination specific KVs	er of d for	perio	ds as rent si	requir ream	ed in s for o	respec lifferer	t of	the subject ppes of	-1 Mary and Japany world being
(A) PERIODS TO BE	CAL	CULA	TED	IN T	HE F	OLLO	WL	NG MANNER:	
Type I school (Less the Combination (Sc. street	<i>in</i> 20 im)	stude	ents in	class	XI oi	· XII)	P	eriods	
English Core								06	
Mathematics				•				09 (including 4	periods for
Physics .			•					09 practicals)	
Chemistry .	•	•	٠	•	•	•	•	09 do.	
Biology .				•		•		09 do.	
CCA, etc		•			•			12 54	
Hindi Core		•						06	
English Elective	;	•	•					09	
Hindi Elective		•	•					09 24	
								78	



Combination (So	c. stre	am)						Periods
English Core	•	•	•	•		•	•	06
Mathematics			•		,			09
Physics .	•		• •	•	•	•	•	13 (including 4 additional period for practicals)
Chemistry	•			•		•		13 Do.
Biology .				,	•			13 Do.
CCA, etc	•	•	•		•		•	12 66
								internal state particular and state of the s
Hindi Core								06
English Elective			• -					09
Hindi Elective								09 24
								90
Combination of		(1/	'2 Sc	tudent ience	s in on — 1/	e stre 2 Hu	<i>am</i>) m.)	Paris de
C) Type III Schoo		(1/	'2 Sc	tudent ience	s in on — 1/	ne stre 2 Hu	<i>am</i>) m.)	Perio ds
C) Type III Schoo		(1/	'2 Sc	tudent ience	s in on — 1/	ne stre 2 Hu	<i>am</i>) m.)	Perio ds
Combination (Stream		(1/	'2 Sc	tudent.	s in on — 1/	e stre 2 Hu	am) m.)	opposes such militari na management
Combination (Stream English		(1/	'2 Sc	ience	: in or 1/	e stre 2 Hu	am) m.)	06 09 (including 4 periods for
Combination (Stream English Physics		(1/	'2 Sc	tudent.	s in on 1/	e stre 2 Hui	am) m.)	06 09 (including 4 periods for practicals)
Combination (Combination (Combi	Sc. &	(1/ Hur ·		·	s in on — 1/	e stree	m.)	06 09 (including 4 periods for practicals) 09
Combination (Combination (Combi	Sc. &	(1/ Hur ·		ience		e stree	m.)	06 09 (including 4 periods for practicals) 09 09 09 Do.
Combination (Combination (Combi	Sc. &	(1/ Hur ·		ience		e stree	m.)	06 09 (including 4 periods for practicals) 09 09 Do. 15 48
Combination (Combination (Combi	Sc. &	Hur		·		e stree	m.)	06 09 (including 4 periods for practicals) 09 09 09 Do. 15 48
Combination (Combination (Combi	Sc. &	Hur	2 Sc m.)	·		e stree 2 Hui	m.)	06 09 (including 4 periods for practicals) 09 09 09 Do. 15 48 09 09
Combination (Combination (Combi	Sc. &	Hur	2 Sc m.)	·			m.)	06 09 (including 4 periods for practicals) 09 09 09 Do. 15 48 09 09

(D) Type IV School:

Hindi Core/Eng	glish	Core		•	•		•	12	
Econ omics								09	
Geography					•			09	
History .	•			,	٠			09	
English/Hindi l	Electi	ve	•		•			18	
CCA, etc	•		•	٠	•	•	•	12 54	
								69	
Commerce Strea	ms:								
Principals and	Pract	tice of	Com	merce	•	•	•	09	
Principals and Economics	Prac	tice of	`Adva	ance A	ccoun	tancy •		.09 .09	
M athematics			•	•	•	•	•	09	
Hindi Core		•	•	•		•		06	
CCA, etc	.•	•	•	•	•	•	•	12 54	
Allocation of p	eriod	s:							
Principal			1	1×1	l=11	•	•		
Vice-Principal			2	22 ×	1 = 2	22*			
PGTs (Languag	ge)		3	30 ×	==				
PGTs (Others)	1		3	33 ×	==				
PETs			3	3 ×	222				
SUPWs			3	3 ×	==				
Drawing Teach	er		3	3 ×	==				
Home. Sc. Tea	cher		3	3 ×	***				
Yoga Teacher			3	3 ×					

^{*} A Vice-Principal, as Incharge Principal, will take only 11 periods.

In addition to Principal, a post of Vice-Principal may also be given in Schools up to class X at the enrolment of 1000 and above.

No. of TGTs required:

203 Written Answers [RAJYA SABHA] to Questions 204 IV. Norms for Yoga Teachers No. of Yoga Teachers KVs having upto 15 sections (excluding Primary classes. 1 part time or existing teacher trained in Yoga KVs having 16 to 25 sections (excluding Primary classes) 1 Yoga teacher KVs having 26 to 35 sections (excluding Primary classes) 2 Yoga Teachers KVs having 36 or more sections (excluding Primary classes) 3 Yoga Teachers Note: Yoga is to be taught for two periods per week in a section. These two periods are to be taken out of games periods. V. PRINCIPAL/VICE-PRINCIPAL The post of Principal, Gr. I Principal, Gr. II and PGT Incharge is sa nctioned in the following manner: Post to be sanctioned KVs upto class PGT Incharge Upto class IV U pto class VIII Principal Gr. II Principal Gr. I Upto class IX & above VI. HEADMASTER: In addition to the post of Principal/Vice-Principal, a post of Headmaster may be given in the KVs which fulfil one of the two undermentioned conditions: (a) In K. Vs which have both Primary and Secondary Departments and where the total enrolment is more than 700; or (b) In schools where the Primary classes are located in a separate building away from the main schools or are functioning in a different shift. VII. NORMS FOR PET: No. of PETs IJpto 300* *Exclusive enrolment 301 to 600 2 in Primary 601 to 900 & above VIII. POST GRADUATE TEACHER FOR CLASSES UPTO X: Number of PGTs to be given in schools upto class X is regulated in the following manner: 02 PGTs (out of Hindi. Eng. Maths) (a) In KVs upto class IX

03 PGTs (2 Language & 1 maths) (Hindi &

English)

(b) In KVs uptolclass X

B: MINISTERIAL AND OTHER STAFF

IX. MINISTERIAL STAFF:

									LDC	
Enrolment							Clerk			
•	•		•	•			• •	.,_	1	
				•					1	
	•						1		1	2
		•				• •	1	:	2	2
ŧ					•	1	• •		3	1
		 	· · · ·						· · · · · · · · · · · · · · · · · · ·	

- X. LIBRARIAN: A post of Librarian is given in schools which are upto class VI and above. The periods of the Librarian will not be taken into a/c. While calculating the requirement of various categories of teachers.
- XI. LABORATORY ASSISTANT/ATTEN DANT: One for each Laboratory.
- XII. GROUP D STAFF: 06 (for fulfledged School.

 Additional part time requirements in respect of Chowkidar/sweepers can be/considered depending on the physical location of the school etc.

Weightage to experience in SUPW Teachers' Recruitment

2248. SHRI MOHD. KHA-LEELUR RAHMAN: Will the PRIME MINISTER be pleased to refer to answer to Unstarred Question 827 given in the Rajya Sabha on the 15th May, 1990 and state:

- (a) whether it is a fact that by the changes ordered by the former Chairman of Kendriya Vidyalaya Sangathan in 1989 weightage earlier given to experience in short listing applications for recruitment of teachers had been withdrawn, except in case of SUPW teachers;
- (b) whether it is a fact that in case of recruitment of SUPW teachers weightage of experience has not only been retained but in fact it has been enhanced; and
- (c) if so, what are the reasons and justification thereof?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI CHIMNBMHAI MEHTA)

- (a) Yes, Sir.
- (b) Yes, Sir.

(c) SUPW is a subject in which practical experience/workshop practice is considered necessary. As such the weightage earlier given to experience in short-listing of applications of SUPW teachers was retained and also enhanced.

Upliftment of the rural masses during the Eighth Five Year Plan

2249. SHRI KAMAL MO-RARKA: Will the PRIME MINIS-TER be pleased to state:

- (a) whether there is any proposal under Government's consideration to give optimum importance in the Eighth Five Year Plan for the upliftment of the rural masses; and
- (b) if so, how many new dispensaries/high schools are likely to be opened druing the Eighth Five Year Plan period, especially in the hither to neglected areas?

THE MINISTER OF STATE IN THE MINISTRY OF PLANNING AND THE MINISTER OF STATE IN THE MINISTRY OF PROGRAMME IMPLEMENTATION (SHRI BHAGEY GO BARDHAN): (a) Yes, Sir. Fifty