

creation and promotion of research facilities and infrastructure for modernizing Sanskrit teaching. The Central Government has also allocated Rs. 17.500 lakh and Rs.4,500 lakh respectively to RSKS and MSR/VVP for the Eleventh Plan period, for implementing various schemes for promotion of Sanskrit. In the Eleventh Plan, University Grants Commission (UGC) has allocated Rs. 966.5 lakh and Rs. 1,162.5 lakh respectively to Rashtriya Sanskrit Vidyapeeth, Tirupati and Shri Lal Bahadur Shastri Rashtriya Sanskrit Vidyapeeth, New Delhi for promotion of Sanskrit. A Presidential Award Scheme is also in place to honour eminent Sanskrit scholars under which there are 16 Certificates of Honour and 5 Maharshi Badrayan Vyas Samman for young scholars-total 21 awards annually. UGC also offers Veda Vyas National Sanskrit Award to promote quality teaching/research in Sanskrit.

#### **Map in Government schools**

†1127. SHRI JANESHWAR MISHRA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that the map of the country which is being taught in Government schools of Himachal Pradesh, does not mention Union Territory Delhi and nation's capital New Delhi;

(b) if so, whether Government is taking any action against the State Government and concerned officers for this blunder; and

(c) if so, the details thereof?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI D. PURANDESWARI): (a) Government of Himachal Pradesh has informed that political map of India in History and Social Sciences textbooks taught in Government schools in the State from Classes I to XII show Capital of India as Delhi/New Delhi.

(b) and (c) Do not arise.

#### **Facilities for Municipal Council run schools**

1128. DR. JANARDHAN WAGHMARE: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Government is aware that some of the Municipal Council and Municipal Corporation run primary schools are most neglected and badly managed;

(b) whether Government is serious enough to provide them with infrastructural facilities, trained teachers and proper management for quality education; and

(c) if so, what efforts are being made to raise their standard?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI D. PURANDESWARI): (a) to (c) Under norms for implementation of Sarva Shiksha Abhiyan (SSA) programme infrastructure facilities in the shape of construction of buildings,

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†Original notice of the question was received in Hindi.

additional classrooms, teacher supports and other programme support is provided to new schools established under SSA programme including that by Municipal Corporation/Councils based on the Annual Works Plan and Budget of the State/UT concerned. Various quality interventions of SSA e.g. free text-books, training of teachers and Learning Enhancement programmes are also extended in such schools.

#### **Vacant posts in schools**

†1129. DR. PRABHA THAKUR: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that the posts in different categories in Government, Central and Navodaya schools in the country have been lying vacant for the last three years;

(b) if so, the details thereof and the reasons for these posts lying vacant;

(c) whether Government has any plan to fill these posts; and

(d) if so, the details thereof?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI D. PURANDESWARI): (a) to (d) The details of vacancy position of different category of posts in the three school systems under this Ministry viz. Kendriya Vidyalaya Sangathan (KVS), Navodaya Vidyalaya Samiti (NVS) and Central Tibetan Schools Administration (CTSA) during the last three years are given in the Statement (See below). The Ministry of Human Resource Development does not centrally collect and maintain data in respect of schools run by State Government/UT Administration and other Ministries. Retirement, death, resignation, termination from services of employees, opening of new schools and up-gradation of existing schools, etc. are amongst the main reasons for these vacancies. Recruitment of staff to fill up vacancies is a continuous process.

#### **Statement**

*The details of vacancies of different categories of post in Kendriya Vidyalaya Sangathan (KVS), Navodaya Vidyalaya Samiti (NVS) and Central Tibetan Schools Administration (CTSA) during the last three years*

Name of Post	Year-wise vacancy position		
	2006-07	2007-08	2008-09
1	2	3	4
<b>Kendriya Vidyalaya Sangathan (KVS)</b>			
Principal	112	32	83
Vice Principal	47	37	22

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