

(e) whether Government has any plan to set up new colleges in Amroha, Moradabad, Azamgarh and Mau districts of Uttar Pradesh which are minority concentrated and educationally backward; and

(f) if so, the details thereof and if not, the reasons therefor?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI D. PURANDESWARI): (a) to (f) There is a proposal to launch a new scheme with Central-State funding for establishment of one model degree college in each of the 374 identified educationally backward districts having Gross Enrolment Ratio (GER) lower than the national GER for higher education. These include 62 districts identified by the Ministry of Minority Affairs as minority concentration districts where the population of the minority group is over 20% on the basis of the 2001 census data on population, and have poor socio-economic indicators and basic amenities indicators, 17 districts where minorities constitute 20% or more of the population and 36 districts which are dominated by those who are religious minorities nationally but are a majority in the respective States.

Moradabad district in Uttar Pradesh figures in the list of identified educationally backward districts.

Criteria for recognition of private colleges

1102. SHRI N.K. SINGH: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether the Supreme Court has recently criticised education regulators for the casual manner of giving recognition to private professional colleges;

(b) if so, the details thereof;

(c) whether to cleanse the education system, Government purposes to lay down fresh criteria for the recognition of private colleges; and

(d) if so, the details thereof?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI D. PURANDESWARI): (a) to (d) The information is being collected and will be laid on the Table of the House.

Promoting vocational courses

1103. DR. GYAN PRAKASH PILANIA:
SHRI LALIT KISHORE CHATURVEDI:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Government has drawn any policy for promotion of vocational courses in secondary schools to tackle problem of unemployment;

(b) if so, the details thereof;

(c) the budgetary allocations in Tenth and Eleventh Five Year Plans for vocational education in schools in Rajasthan and its utilisation;

(d) the total sanctioned and filled-in strength of vocational educational teachers, in different categories in Rajasthan;