

- iii) For purchase of Science Kits, Maths Kits, and other essential pedagogical equipment for teaching modern subjects a grant upto a maximum amount of Rs. 15000/- will be provided.
- iv) For establishment of Science/Computer Labs/work shops in Madarasas at the Secodnary/Senior Secondary levels upto the maximum of Rs. 100000 for each of the labs followed by an annual grant of Rs. 5000/- for maintenance/ purchase of consumables.
- v) For conducting in service teacher training programmes for the teachers appointed under the scheme in madarasas to upgrade their pedagogical skills. Training will be arranged in groups by SCERTs/DIETs/VRCs etc. and the funds for this purpose will be provided to the training institution through the State Government. Rs. 100/- per day per teacher trainee for a maximum of 15 days training, will be paid to the training institution to cover training expenses and TA/DA of the trainee teacher.
- vi) For registration fees, examination fees and cost of study materials supplied by the National Institute of Open Schooling (NIOS) upto 100% for each student opting for studying through NIOS at secondary and senior secondary level.
- vii) Madarasas can also opt for vocational courses offered by NIOS after fulfilling norms and standards set by NIOS. The registration fees would be met from the scheme as in (vi) above. There will be linkages of madarasas with industry, I.T.Is set up by the Ministry of Labour and Employment etc. which are in the vicinity, for use of workshops and for promoting employment opportunities.
- viii) For State Madarasas Boards opting for assistance, to strengthen their capacity to monitor the SPQEM, by providing recurring financial assistance of Rs. 5.00 lakh per year for each Madarasas Board. The assistance will be for appointment of qualified & competent staff, computerization of office; office equipments; research & evaluation; and awareness generation amongst the muslim community for participation in education.

#### **Establishment of IIMs**

†391. SHRI NAND KISHORE YADAV:

SHRI KAMAL AKHTAR:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the details of the Indian Institutes of Management (IIMs) set up or to be set up in various States during last one year till date, State-wise;

(b) whether Government proposes to set up new IIMs in Uttar Pradesh, Bihar, Madhya Pradesh and Maharashtra;

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†Original notice of the question was received in Hindi.

- (c) if so, the details thereof, State-wise;
- (d) if not, the reasons therefor;
- (e) whether Government has taken any Policy decision regarding not to set up IIT and IIM simultaneously to the same State during a single Five Year Plan; and
- (f) if so, whether there is also any exception of it and the reasons therefor?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI D. PURANDESWARI): (a) to (d) An Indian Institute of Management (IIM) has been set up in the year 2007-08 in Shillong (Meghalaya). The other IIMs will be set up in the States of Tamil Nadu, Jharkhand, Chhattisgarh, Haryana, Uttarakhand, Jammu & Kashmir and Rajasthan during the XIth Five Year Plan. However, in the first phase, IIMs at Raipur (Chhattisgarh), Rohtak (Haryana), Ranchi (Jharkhand) and Tiruchirappalli (Tamil Nadu) are to be set up. Historically, IIMs have been established in different parts of the country on the demand of academia, industry and public in general.

(e) and (f) No, Sir. A few States have both IIMs & IITs. The location of these institutions is determined in a manner which balances the desire for achieving a greater geographical spread with the potential synergies arising from co-location.

#### **Status of vocational training**

392. DR. GYAN PRAKASH PILANIA:

SHRI LALIT KISHORE CHATURVEDI:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) the findings and recommendations of National Sample Survey Organization's report on the status of education and vocational training in India (2004-05);
- (b) whether survey's revelation is alarming that over 50 per cent rural households and 20 per cent urban households do not have even single literate women in their families above the age of 15; and
- (c) if so, Government's reaction thereto and follow up action thereof?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI D. PURANDESWARI): (a) The key findings of the report "Status of Education and Vocational Training in India 2004-05" prepared by National Sample Survey Organisation(NSSO) in December, 2006 based on NSS 61st Round (July-2004 to June-2005 ) include the following:

- (i) In about 26 % of the households in rural areas and about 8% of those in urban areas, there was not a single member of the family above age 15 who could read and write a simple message with understanding.
- (ii) About 50% of the rural households and about 20% of the urban had no literate among the female members of age 15 years and above.