

Releases to the States for these schemes are made in installments by administrative Ministries concerned. The criteria for allocation of funds under Centrally Sponsored Schemes to individual States is finalized by the administrative Ministries concerned in consultation with the State Governments and Planning Commission.

Intake in primary classes

2662. SHRI N.K. SINGH: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that despite massive grants released from time to time by Government, admissions to primary classes have not registered any increase in the last five years;

(b) whether it is also a fact that the number of drop outs was 25.67 per cent upto fifth, 48.80 per cent up to eighth and 62 per cent upto tenth classes as revealed in the report of the National University of Education, Planning and Administration's District Information System of Education; and

(c) the reasons for this decline and the steps contemplated in the matter?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI D. PURANDESWARI): (a) No, Sir. Enrolment has shown consistent increase. In 2002-03 enrolment at primary level was 12.24 crore which has increased, to 13.35 crore in 2006-07.

(b) No, Sir. No such report has been brought out by National University of Educational Planning and Administration (NUEPA) which reveals dropout rates in fifth, eighth and tenth classes. Selected Educational Statistics (SES) collect information on dropout rates which show decline dropouts in all the classes upto X. Details are as follow:

Year	I-V	I-VIII	I-X
2002-03	34.89	52.79	62.58
2006-07	25.43	46.03	59.87

(c) To improve enrolment and retention a multi pronged approach has been adopted. Sarva Shiksha Abhiyan (SSA), a national programme for achieving Universal Elementary Education was launched in 2001. SSA provides *inter alia*, for opening of new schools, strengthening of school infrastructure, appointment of additional teachers, interventions for enrolment of out of school children, promotion of girls education, inclusive education for children with special needs, training of teachers, supply of free textbooks for all children, interventions for promoting community ownership of schools. It is supported by National Programme of Mid Day Meal in schools. In addition, at secondary level, various schemes like Rashtriya Madhyamik Shiksha Abhiyan (RMSA), Information and Communication Technology (ICT) in secondary schools, Scholarship for girls have been started.

Shifting of Guru Gobind Singh Indraprastha University

2663. SHRI N.K. SINGH: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that Government is considering a proposal to Shift Guru Gobind Singh Indraprastha University to the sub-city of Dwarka, Delhi from the next academic year; and

(b) if so, the details in this regard?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI D. PURANDESWARI): (a) and (b) Guru Gobind Singh Indraprastha University being a State University under the Government of National Capital Territory of Delhi, the Central Government cannot consider any proposal for shifting the university.

Self reliance in quality education

2664. DR. JANARDHAN WAGHMARE: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Government is aware that Indian students go to the advanced countries like USA, UK, Canada and Australia for higher studies because our universities do not provide quality higher education;

(b) whether Government is also aware that Indian students in Australia and Canada are facing brutal racial attacks; and

(c) if so, whether Government would take steps towards self-reliance in quality education providing courses of studies in all branches of learning so that our students need not go abroad in greater number for higher education?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI D. PURANDESWARI): (a) There are no restrictions on cross-border students' mobility and such mobility can be owing to a variety of reasons such as affordability, access to bank loans, exposure to foreign societies, aptitude for particular branches of studies, inability to gain admission to top Indian institutions due to capacity limitation etc. Another reason could be the interest among students to join some of the universities in the world which have a long history of education and research spread over centuries.

(b) According to information provided by the Ministry of Overseas Indian Affairs, while some of the attacks on Indian nationals, including students, in Australia could have racial connotations, there has not been any racial attack on Indian students in Canada recently.

(c) Upgrading the quality of Indian higher educational institutions is a continuous process. A substantial increase in Plan allocation has been made in the XI Plan for the expansion of higher education, for setting up of institutions such as Central Universities in uncovered States, establishment of World Class Universities, Indian Institutes of Technology, Indian Institutes of Management, Indian Institutes of Science Education and Research, Indian Institutes of Information Technology and Schools for Planning and Architecture. Expansion of capacity of the existing