- (c) whether Government would ensure that governance structure of universities shall be tuned towards ensuring autonomy over all matters; and
 - (d) if so, other main proposals being considered and by when they are likely to be finalized?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI D. PURANDESWARI): (a) to (d) A concept note on the proposed Innovation Universities aiming at world class standards had been circulated and comments have been received. The concept note is being finalized.

Development funding for universities

3323. PROF, ALKA BALRAM KSHATRIYA:

SHRIMATI SHOBHANA BHARTIA:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) whether UGC has decided to address the crucial issues of development funding for universities by the State Governments;
- (b) if so, the details thereof and whether State Governments have agreed for development funding to universities;
- (c) whether the universities which are facing resource crunch and other hurdles in providing access to the higher education would be guided by innovative ways to streamline the system; and
 - (d) if so, the manner in which Government/UGC will provide help to universities?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI D. PURANDESWARI): (a) to (d) According to the information furnished by the University Grants Commission (UGC), UGC provides development grants to various eligible institutions declared fit to receive grants under Section 12B of the UGC Act. The Eleventh Plan envisages schemes to incentivize State Governments to increase public investments in higher education by providing Central Government assistance to supplement State Government's investment. These include incentivizing State Governments for establishment of new universities, support to universities and colleges that have not been declared fit to receive grant, additional support to universities and colleges declared fit to receive grants and establishment of degree colleges in 374 identified educationally backward districts.

Shortage of faculty in universities

3324. SHRI SANJAY RAUT:

SHRI GOVINDRAO WAMANRAO ADIK:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) whether Government has set up any task force to come with a solution to deal with acute shortage of quality faculty in the country;
 - (b) if so, the details thereof; and

(c) the details of steps taken or proposed to be taken to deal with faculty shortage in various Central and State universities?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI D. PURANDESWARI): (a) and (b) A Task Force on faculty shortage and design of Performance Appraisal System has been constituted by the Government on 14th September, 2009 with the following terms of reference:-

- to assess the existing faculty shortage in die country in regard to technical and professional education and University education.
- (ii) to assess the requirement of quality faculty in regard to technical and professional education and University education in the remaining period of the Eleventh Plan and the Twelfth Plan considering the need to achieve the targeted Gross Enrolment Ratio by the terminal year of the Twelfth Plan.
- (iii) to suggest remedial policies and other measures to meet the estimated shortfall in quality faculty.
- (iv) to design an develop a robust, objective, transparent and multi-source Performance Appraisal System to provide a framework to enable performance evaluation of faculty throughout the country in regard to technical education, professional education and University education.
- (c) To meet the shortage of teachers in Centrally funded higher and technical education institutes under the purview of the Ministry of Human Resource Development and to make teaching attractive the age of superannuation of teachers has been raised from 62 years to 65 years. The Government has also taken a decision to revise the pay scales of teacher in the universities and colleges in order to attract and retain talented youth in teaching profession. These steps would ensure that over time the best talent comes into the academic professions through a process of tightening entry and liberalizing pay.

Recognition for primary teachers' training institute

†3325, SHRI RAVI SHANKAR PRASAD:

SHRI SHIVANAND TIWARI:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) whether it is a fact that with a view to promote Hindi in West Bengal, a primary teachers' training institute was established at Salkia, Howrah in the sixties with the financial help of Central Government and State Government;
 - (b) if so, the facts thereof;
- (c) whether it is also a fact that it has not been recognized by National Council for Teacher Education;
 - (d) if so, the facts thereof; and
 - (e) the reasons for not providing the desired recognition to the said institute?

[†] Original notice of the question was received in Hindi.