

The Sarva Shiksha Abhiyan (SSA) norms provide for minimum of 2 teachers at primary level and a teacher for every section/class at upper primary level. In addition, it provides for additional teachers to maintain the pupil teacher ratio of 40:1.

Endangered Indian Languages

1766. SHRI R.C. SINGH: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that the Central Institute of Indian Languages was constituted in 1969 with the sold objective of developing and protecting Indian languages;

(b) if so, whether it is also a fact that a recently released UNESCO's Atlas of World Languages in Danger has identified nearly 200 Indian languages under various categories of extinction;

(c) if so, the details of the languages identified particularly from Andhra Pradesh; and

(d) the efforts the Central Institute of Indian Languages, NGOs and Government are making to protect the endangered Indian languages?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI D. PURANDESWARI): (a) The Central Institute of Indian Languages (CIIL), Mysore was set up in 1969 to coordinate the development of Indian languages, to bring about essential unity of Indian languages through scientific study and inter-linguistic research and to promote the mutual enrichment of the languages and thus contribute towards emotional integration of the people of India.

(b) UNESCO's Atlas of World Languages in Danger (2009) has listed 196 Indian languages under various categories of endangerment. However, all these languages listed in the UNESCO's Atlas are not recognized as languages in the Census of India Report, 2001.

(c) and (d) In the UNESCO's Atlas of World Languages in Danger, the languages which pertain to the State of Andhra Pradesh are Gutob, Gondi, Irula, Kolami, Konda, Korwa, Kui, Kurru, Kuruba, Kuvi and Naiki. CIIL, Mysore under MHRD, Government of India has documented/digitally recorded many of these languages. Moreover, it has implemented various programmes on data collection, description, documentation and material production in a number of these languages in which NGOs are also involved. It has also produced dictionaries, grammars, primers etc. in some of these languages.

IGNOU and UNESCO agreement for education

1767. SHRI NAND KUMAR SAI: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state: