

#### **Uniform education policy**

2364. SHRIBHARATSINH PRABHATSINH PARMAR:  
SHRI PARSHOTTAM KHODABHAI RUPALA:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state the steps taken by Central Government to implement uniform education study policy instead of different education study policies of States?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI D. PURANDESWARI): Education being a subject in the Concurrent List of 7th Schedule of the Constitution; while the responsibility of school education lies primarily with the State Governments, the National Policy on Education (NPE) 1986 (as modified in 1992) provides for a National System of Education implying that up to a given level, all students, irrespective of caste, creed, location or sex, have access to education of a comparable quality.

NPE proposed a national framework for curriculum as a means of evolving a national system of education capable of responding to India's diversity of geographical and cultural milieu while ensuring a common core of values along with academic components. Within these broad parameters the National Curriculum Framework, 2005 was developed; based on which different States have been developing syllabi and text books taking into consideration state specific concerns.

#### **Recognition of fraudulent institutions as Deemed Universities**

2365. SHRI AMAR SINGH: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that the then Secretary of University Grants Commission (UGC) had sent him a communication in 2008 disclosing the *modus operandi* of U.G.C. Chairman who granted Deemed University status to a number of institutions which are now being derecognized by Government;

(b) if so, the details thereof; and

(c) whether it is also a fact that instead of taking any corrective measures to check the recognition of fraudulent institutions, the officer was deported to another Ministry and if so, the reasons therefor?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI D. PURANDESWARI): (a) No, Sir. There is no such communication received in the Ministry in regard to granting of the status of deemed to be universities for institutions.

(b) and (c) Do not arise.

#### **Sarva Shiksha Abhiyan**

2366. SHRI T.K. RANGARAJAN: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Sarva Shiksha Abhiyan (SSA) scheme has achieved its target in the period 2009-10;

- (b) if so, the details thereof;
  - (c) the details of fund allocated for the implementation of the scheme during 2009-10;
  - (d) whether the allocated funds have fully been utilized on the scheme during the period;
- and
- (e) if not, the details thereof and the reasons for the same?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI D. PURANDESWARI): (a) and (b) Achievement against key inputs of Sarva Shiksha Abhiyan as on 31.12.2009 is as under :

Sl. No.	Items	Targets for	Achieve
	(upto 31.12.2009)		2009-10
1.	Opening of new schools	21,419	19,247
2.	Construction of school buildings	14,575	7,116
3.	Construction of additional classrooms	1,27,252	83,702
4.	Drinking water facilities	8,425	4,635
5.	Construction of Toilets	71,017	42,547
6.	Teacher appointed	55,411	35,427
7.	Supply of Free Textbooks	9.79 crore	9.54 crore

(c) to (e) Against Budget Estimate for 2009-10 of Rs. 13100 crore, releases amounting to Rs. 12826.23 crore were made to States/Union Territories till 31st March, 2010 representing 97.91% utilisation.

#### Advice to Indian students

2367. MS. SUSHILA TIRIYA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) whether it is a fact that the Australian Government has advised Indian students to keep low profile to avoid attacks;
- (b) if so, the details thereof; and
- (c) the reaction of Government thereto?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI D. PURANDESWARI): (a) to (c) The Australian authorities in some of the states in that country have advised Indian students to take certain precautions, while travelling late at night, in lonely areas and other areas which are generally considered to be areas where there is a higher incidence of street crime and violence. They have been advised not to flaunt their possession of iPods, laptops and similar electronic items and other valuables or draw attention