

Council of India. Formal inter-Ministerial consultations would be held with other Ministries of the Government; including the Ministry of Health and Family Welfare, after the 'draft' of the proposed Bill is made available by the Task Force.

#### **SAARC University**

1411. DR. JANARDHAN WAGHMARE: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) whether the SAARC University has started functioning;
- (b) whether the admission process has started; and
- (c) if so, the details thereof?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRI KAPIL SIBAL): (a) to (c) The South Asian University has started the admission process in May, 2010 for the academic year 2010-11. The University will start functioning with the commencement of its first academic session in the last week of August 2010. The University has invited applications for admissions to the initial two courses that were offered for 2010-11, namely, Master of Arts in Development Economics and Master of Computer Applications. The deadline for receiving applications for admission to the academic year 2010-11 is over.

#### **NUEPA estimates for requirement of teachers**

1412. SHRI R.C. SINGH: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) whether it is a fact that as per the estimates prepared by the National University of Educational Planning and Administration (NUEPA), 5.1 lakh additional teachers are required to maintain pupil-teacher ratio as prescribed under the Right of Children to Free and Compulsory Education Act, 2009;
- (b) whether it is also a fact that there is an urban-rural imbalance in teacher availability; and
- (c) if so, the plan Government has to maintain pupil-teacher ratio so as to achieve the objectives of free education to children?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI D. PURANDESWARI): (a) Yes, Sir.

(b) and (c) States have been advised to redeploy teachers so that the school-wise Pupil Teacher Ratio is achieved. It is the duty of the appropriate government and local authority to ensure that the Pupil-Teacher Ratio as specified in the Schedule of the Right of Children to Free and Compulsory Education Act is maintained in each school.

**Exploitation of teachers in private schools in NCR**

†1413. SHRIMATI KUSUM RAI: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) the official procedure for opening private play/pre-nursery/K.G. and middle schools and with which authority's approval these schools are being run;
- (b) the total number of such schools being run in NCR;
- (c) the annual average amount Government gets out of the total amount of fees/other expenditure charged by private school operators;
- (d) whether the teachers working in these schools are economically exploited;
- (e) whether Government proposes to convert these schools to Government schools in order to provide employment to educated unemployed persons; and
- (f) if not, the reasons therefor?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRI KAPIL SIBAL): (a) Education is a concurrent subject and school education is primarily within the purview of the State Governments. It is for the concerned State Governments to lay down the procedure for opening of schools. In case of Delhi, Government of NCT Delhi has informed that the procedure for recognition of schools is governed by the Delhi School Education Act and Rules, 1973. As per Section 49 of Delhi Education Act every private school seeking recognition has to make an application to the appropriate authority. Conditions for recognition are mentioned in Section 50 of the Act. Anyone intending to establish a new school needs to give an intimation in writing of the intention alongwith certain particulars that are mentioned in Sec 44(2) of the Act, and which includes details of infrastructure and financial resources, the stage of education, the composition of the Managing Committee, admission procedure, and the facilities proposed to be provided. Director (Education) Municipal

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†Original notice of the question was received in Hindi.