1 2	3	4	5	6	7	8	9
25. Rajasthan	_	2	22	3 7	20	3	84
26. Sikkim	-	3	13		1		1 7
27. Tamil Nadu	1	9	19	13	14	3	59
28. Tripura	4-7	94 <u>—</u>	<u> </u>	1	6		7
29. Uttar Pradesh	1	107	99	48	59	49	363
30. Uttarakhand	=	36	17	6	4	2	65
31. West Bengal	1	85	215	113	15	6	435
TOTAL:	21	422	737	507	848	665	3200

Funds for arrears of revised UGC pay scales

3434. SHRI P. RAJEEVE: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) whether Government has given funds to the State Government's to give arrears of the revision of UGC pay scales;
 - (b) if so, the details thereof; and
 - (c) if not, the reasons therefor?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRIMATID. PURANDESWARI): (a) to (c) A communication dated 11.5.2010. was sent to all State Governments requesting them to send the detailed proposals in the prescribed format as per terms and conditions mentioned therein for availing of 80% central assistance for meeting the additional expenditure involved in implementation of the revised pay scales. A copy of this is available on the Ministry's website at www.education.nic.in. Central assistance for reimbursement of 80% of the additional financial requirement for meeting arrears for salary revision of teachers in higher education from 1.1.2006 to 31.3.2010 is subject to adoption of the entire package of benefits, including the age of superannuation. Several States have asked for a review of the decision of raising age of superannuation as a precondition for availing Central assistance.

No amount has been released so far. States have been asked to submit proposals in the prescribed calculation sheet after ensuring that the arrears have actually been disbursed before claiming reimbursement.

Setting up of new IITs

3435. SHRI A. ELAVARASAN: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Government plans to set up 20 new Indian Institutes of Technology (IITs) on PPP model and on a 85:15 fund sharing format;

- (b) whether Government has also asked State Governments to identify land and suitable locations for these new institutions; and
- (c) if so, the details thereof and the response from the State Governments in this regard?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRIMATID. PURANDESWARI): (a) No, Sir.

(b) and (c) do not arise.

Propagation of Sanskrit language

3436. SHRI PIYUSH GOYAL: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) the steps being taken by Government for propagation of Sanskrit language;
- (b) the new plans to be taken up by Government for further propagation of Sanskrit language; and
- (c) the details of funds allocated for the said purpose during each of the last five years along with the funds released and spent therefrom?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI D. PURANDESWARI): (a) Government is already propagating Sanskrit Language through its three deemed Central Sanskrit Universities, *viz. Rashtriya* Sanskrit Sansthan (RSKS), New Delhi, Shri Lal Bahadur Shastri Rashtriya Sanskrit Vidyapeeth (SLBSRSV), New Delhi and Rashtriya Sanskrit Vidyapeeth (RSV), Tirupati

RSKS is implementing several schemes for propagation of Sanskrit. These include Financial Assistance to Voluntary Sanskrit Organizations and Institutions; All India Sanskrit Elocution Contest; Sashtra Chudamani Scheme; Vocational Training Scheme; Presidential award of certificate of honour to Scholars; Production of Sanskrit Literature; bulk purchase of books; Financial assistance to Institutions recognized as Adarsh Sanskrit Mahavidyalaya/Shodha Sansthan; award of Research and Post Matric Scholarship; grant of Samman Rashi to eminent Sanskrit Pundits in indigent circumstances; financial assistance to NGOs/Universities; grant for Modern Teachers working in Sanskrit Pathshalas; grant to Secondary/High Schools.

The RSV, Tirupati is implementing various schemes like offering regular courses from Prak Sastri (+2) to Vachaspati (D. Litt.); some courses on Distance Education mode; introduction of innovative and career oriented programmes both in Graduate and Post Graduate levels; adopting sinking Sanskrit Institutions in the country; publishing books, journals, magazines, news letters in and on Sanskrit; preparing e-materials like CDs, self learning kits and other audio video documents.

SLBSRSV is conducting teaching of Sanskrit on traditional lines at Graduate, Post-Graduate and Research levels; teachers' training courses at Graduate and Post Graduate levels;