

time the House meets next, we will come with a decision". After all these are very ancient systems and these practitioners are carrying on our cultural heritage. And they constitute the largest number of practitioners in the country compared to allopathic practitioners. I would only ask him this. When will the Government take a decision? Let him say: "We will take a little more time". But let him be specific.

श्री जगदम्बी प्रसाद यादव : श्रीमन्, यह प्रश्न उसी तरह का है जिस तरह का पहले प्रश्नकर्ता ने पूछा था। जैसा मैंने पहले भी कहा, मैंने इसको स्वीकार किया है सिद्धांत रूप में। जहाँ तक फाइनेंशियल आस्पेक्ट है उसको हल करना है। उसके साथ मैं एक सूचना देना चाहता हूँ :

बनारस हिन्दू विश्वविद्यालय के आयु-विज्ञान संस्थान में स्नातकोत्तर विभागों (आर्य०) का आयोजन करने के लिए स्टाफ के वेतन मानों के संशोधन के संबंध में विश्व-विद्यालय स्टाफ को विश्वविद्यालय अनुदान आयोग द्वारा सिफारिश किये गये वेतन मान देने का निश्चय इस शर्त पर किया गया है कि उनको कोई भी पेंकिटसंबन्धी भत्ता नहीं दिया जायेगा यद्यपि इस संस्थान का आधुनिक चिकित्सा पद्धति का प्रशिक्षण स्टाफ इसका पात्र है।

तो जैसा वेतन आयोग ने कहा है उसको पन्द्रह दिन पहले हमने स्वीकार कर के भेजा है और जितनी जल्दी फाइनेंशियल एस्पेक्ट पर विचार हो जाये उतनी जल्दी हम इसको पास कर देंगे।

श्री खुरशीद आलम खान : क्या मैं मंत्री महोदय से यह पूछ सकता हूँ कि अगर सिद्धांत रूप में यह चीज मानी है तो यूनानी हकीमों की भी इस चीज को माना जायेगा? और क्या वे यह आश्वासन दे सकते हैं कि जब वे इसको इम्प्लीमेंट करेंगे तो उस वक्त

यूनानी डिस्पेंसरीज दिल्ली में और मुल्क में मौजूद होंगी।

श्री जगदम्बी प्रसाद यादव : श्रीमन्, जब मैं भारतीय चिकित्सा पद्धति का नाम लेता हूँ तो उसमें आयुर्वेद, यूनानी, सिद्ध, नैचुरोपैथी, योग ये सभी आते हैं और जब भारतीय चिकित्सा पद्धति यानी इंडियन सिस्टम आफ मेडिसिन . . .

श्री खुरशीद आलम खान : एक भी यूनानी मेडिसिन की डिस्पेंसरी नहीं है आपकी—यह पूछ लो मंत्री जी से।

श्री जगदम्बी प्रसाद यादव : आप कहेंगे तो वह भी मिलेगी। उनको भी पूरी सुविधा जो आयुर्वेदिक को मिलेगी वह मिलेगी और डिस्पेंसरी की सुविधा उनको प्राप्त नहीं है तो वह भी उनको मिलती रहेगी।

Teaching of Punjabi in Schools run by the Delhi Administration

*452. SHRIMATI KUMUDBEN:
MANISHANKAR JOSHI:
SHRI SHYAMLAL YADAV:†
SHRI JAGJIT SINGH
ANAND:
SHRI BHUPINDER SINGH:
SHRI SUJAN SINGH:

Will the Minister of EDUCATION, SOCIAL WELFARE AND CULTURE be pleased to state:

(a) whether it is a fact that the Delhi Administration makes arrangements for the teaching of a regional language in a school in case parents/guardians of 6 or more students make such a request;

(b) whether it is also a fact that no arrangements are being made for teaching Punjabi in some schools in Delhi despite requests made to that effect by the parents/guardians of more than 6 students; and

(c) if so, what remedial measures Government are taking in the matter and by when?

†The question was actually asked on the floor of the House by Shri Shyamlal Yadav.

THE MINISTER OF STATE IN THE MINISTRY OF EDUCATION, SOCIAL WELFARE AND CULTURE (SHRIMATI RENUKA DEVI BARKATAKI): (a) Yes, Sir.

(b) No, Sir. However, in some cases where the number of students opting for Punjabi in individual schools located in the same vicinity is limited, it becomes necessary, because of financial constraints to make alternative arrangements in one or two schools in the same locality depending upon demand.

(c) Does not arise.

श्री श्यामलाल यादव : मान्यवर, राज्य मंत्री ने स्वयं कहा कि कई स्कूलों में यह व्यवस्था नहीं हो पा रही है जिसकी वजह से दूसरे स्कूलों में इस तरह की व्यवस्था हो रही है। तो मैं यह जानना चाहता हूँ कि जब यह पालिसी है कि रीजनल लैंग्वेज पढ़ाई जाये और जहाँ पर 6 छात्रों या छात्राओं के अभिभावक लिख कर दें, तो उस नीति को प्रतिपादित करने के लिए पंजाबी भाषा को पढ़ाने के लिए कितने अध्यापक चाहिए और जो योग्यता प्राप्त अध्यापक हैं उनकी दिल्ली प्रशासन में अब तक नियुक्ति की गई है और क्या उन नियुक्त किये लोगों को एक ही स्कूल में रखा गया है या दो स्कूलों में या हर स्कूल में जहाँ पर आबादी है उसमें वितरित किया गया है ?

SHRIMATI RENUKA DEVI BARKATAKI: Sir, as I have already said, if the number of students is six or more than six, then, in that case, we are providing one teacher. Accordingly, in about 180 schools in the Union territory we have provided teachers to teach the Punjabi language.

श्री श्यामलाल यादव : मैं माननीय मंत्री जी से यह जानना चाहता था कि जो दूसरा प्रश्न मैंने पूछा उसका जवाब रह गया कि पढ़ाने के लिये किस स्तर तक व्यवस्था रखी है, हायर सेकेंडरी तक के लिये या हाई स्कूल

तक के लिये या प्राइमरी क्लासेज तक के लिये और जो इंटरमीडियेट कॉलेज हैं उनके लिये यह क्यों नहीं रखा गया ?

SHRIMATI RENUKA DEVI BARKATAKI: Sir, the question of colleges is quite different. The medium of instruction in the colleges is what the colleges have. Whatever medium they have, they will have that medium of instruction. So far as the higher secondary schools, middle schools and primary schools are concerned, wherever there are enough number of Punjabi-speaking children or other minorities, whether it is the Punjabi-speaking minority or any other linguistic minority, we are providing teachers for that.

SHRI JAGJIT SINGH ANAND: Sir, we are not bothered about the medium of instruction. We are only bothered about the Punjabi language as a regional language. I hope that the honourable Minister is aware that 70 per cent of the population of this city, the capital city of India, is Punjabi-speaking and Delhi is the largest Punjabi-speaking city in the world. Now, I have information before me to the effect that there are as many as 63 schools in which arrangements are not available. The honourable Minister has herself said that they combine one or two schools of the same locality. This again is a pitiable situation. But I am told that there is no room available in the concerned school for teaching the Punjabi language. So, what happens is that the Delhi Administration and the Education Department in particular are always ready to close it down if there is a fall in the number of students. Then, Sir, I would like to know whether there are any qualifications that have been laid down for those who will teach Punjabi and also whether it is a fact that most of these people who are teaching in part of such attached schools do not have those qualifications on account of which there is great resentment

among the people and many memoranda have been received.

SHRIMATI RENUKA DEVI BARKATAKI: Sir, I am happy that the honourable Member has drawn our attention to this aspect. The information that we have received from the Delhi Administration is the information that I have given in the House. If the honourable Member can bring any specific instance in the matter to the notice of the Government, we will look into it.

SHRI JAGJIT SINGH ANAND: Thank you.

SHRI BHAIRAB CHANDRA MAHANTI: Sir, it is not a question of the Punjabi language alone. As my friend, Shri Anand, pointed out, Delhi is one city where the Punjabi-speaking people are the largest in number. But there are other minorities also. Just as the honourable Minister hails from Assam, there are students from Assam and there are students from Orissa and there are students from Karnataka and so on. So, rather than trying to make provision in every school in the Delhi Administration for teaching the students in their respective mother-tongues, would the honourable Minister consider whether it would be possible for the Government to make provision for teaching in the regional languages in certain schools only?

MR. CHAIRMAN: This question pertains only to the Punjabi language and not to the other languages. So, if you want to put a supplementary, you put a supplementary only on this.

SHRI JAGJIT SINGH ANAND: No, Sir. It does not pertain to Punjabi alone. In fact, part (a) of the question is whether it is a fact that the Delhi Administration makes arrangements for the teaching of a regional language in a school in case parents or guardians of six or more students make such a request.

SHRI BHAIRAB CHANDRA MAHANTI: Sir, the honourable Minister has said that in schools where there are six or more students of a particular language, a provision is made. According to me, that may prove costly for any administration which has to run 180 or 200 such schools. Therefore, as a humble suggestion of mine, can I submit to the Government that it would be better if the Government lays down that in ten or twenty or twenty-five schools provisions will be made for teaching such and such a language?

SHRIMATI RENUKA DEVI BARKATAKI: Sir, it is a suggestion.

SHRI IRENGBAM TOMPOK SINGH: Sir, may I know from the honourable Minister whether regional language means only the languages included in the 8th Schedule or those languages which are not included in schedule also, but which are recognised by the Sahitya Akademi such as the language of Mewari and Manipuri language and so on and whether any arrangement would be made for teaching these languages in the schools where there are more than six students?

SHRIMATI RENUKA DEVI BARKATAKI: At the moment, regional languages means the 14 languages only.

MR. CHAIRMAN: All right. Next question.

Provision of teachers for the 12th class students in the Delhi Schools

***453 SHRI SAWAISINGH SISO-DIA:** Will the Minister of EDUCATION, SOCIAL WELFARE AND CULTURE be pleased to state:

(a) whether it is a fact that there is no provision for 12th class in the Delhi schools under the 10+2 pattern of education and that there are no teachers to coach the 12th class students;

(b) if so, what are the reasons therefor; and