अनुसंधान कार्य के लिए एक अनुसंधान केन्द्र की स्थापना भी की है ।

(ख) जी नहीं ।

†[THE MINISTER OF HEALTH AND FAMILY WELFARE (SHRI RAJNARAIN): (a) There is no proposal to start a Centre for imparting education in Emchi (Tibetan) System of Medicine. However, a Research Unit is in existence at Dharamsala, as an adjunct to the Central Research Institute (Ayurveda), Patiala. It is functioning in collaboration with the Institute of Tibetan Medicine, Dharamsala and doing a pilot study (clinical) in Tibetan Medicine. In addition, a Research Centre for literary research work has also been established at Leh (Laddakh) by the Central Council for Research in Indian Medicine and Homoeopathy.

(b) No.]

10+2+3 शिक्षा पद्धति के अधीन संस्कृत की शिक्षा

480. **डा० लोकेश चन्द्र** : क्या **शिक्षा, समाज कल्याण और संस्कृति** मंत्री यह बताने की कृपा करेंगे कि :

(क) सरकार द्वारा 10+2+3 की जिस शिक्षा पद्धति का पुनरीक्षण किया जा रहा है क्या उसमें संस्कृत को शिक्षा के एक विषय के रूप में सम्मिलित किए जाने की कोई संभावना है; और

(ख) यदि नहीं, तो सरकार इस पद्धति के अन्तर्गत संस्कृत के अध्ययन के लिए क्या व्यवस्था करने का विचार रखती है ?

†[Teaching of Sanskrit under the 10+2+3 system of education

480. DR. LOKESH CHANDRA: Will the Minister of EDUCATION, SOCIAL WELFARE AND CULTURE be pleased to state:

(a) whether there is any possibility of Sanskrit being included as a subject of teaching in the 10+2+3 system of education which is now under review by Government; and

(b) if not, what arrangements Government propose to make for the study of Sanskrit under the system?]

शिक्षा, समाज कल्याण तथा संस्कृति मंत्री (डा० प्रताप चन्द्र चन्द्र) : (क) और (ख) सभी राज्यों तथा संघ शासित प्रदेशों में संस्कृत सामान्यत: द्वितीय भाषा या तृतीय भाषा के रूप मे पढ़ाई जाती है । कुछ राज्यों में यह एक वैकल्पिक भाषा है और कुछ अन्य राज्यों में मातृभाषा के साथ यह सम्मिश्रित पाठ्यक्रम के एक भाग के रूप मे पढाई जाती है । तथापि 10+2+3 की पद्धति के अन्तर्गत अध्ययन की योजना पर अब सक्रीय रूप से पुनर्विचार हो रहा है । अत: इस समय यह नही कहा जा सकता कि योजना परिशोधित होने पर संस्कृत का क्या स्थान होगा । तथापि केन्द्रीय माध्यमिक शिक्षा बोर्ड द्वारा तैयार की गई 10+2 की पद्धति के अन्तर्गत IX से XII तक की कक्षाओं के अध्ययन की योजना में पढ़ाई जाने वाली भाषाओं में संस्कृत को एक भाषा के रूप मे शामिल किया गया है ।

†[THE MINISTER OF EDUCATION, SOCIAL WELFARE AND CULTURE (DR. PRATAP CHANDRA CHUNDER): (a) and (b) Sanskrit is generally taught in all the States and Union Territories either as a second language or as a third language. In some States it is an optional language and in some others it is taught as a part of a composite course along with the mother tongue. However, the Scheme of studies under the 10+2+3 pattern is now under active review. Therefore, at present, it cannot be said, as to what place Sanskrit will occupy, when the scheme is revised. However, in the scheme of studies from Classes IX to XII under the 10+2 pattern drawn up by the Central Board of Second-

†[ ] English translation.

ary Education, Sanskrit has been included as one of the languages to be taught.]

आगरा स्थित केन्द्रीय हिन्दी संस्थान

481. श्री सुन्दर सिंह भंडारी : क्या शिक्षा, समाज कल्याण तथा संस्कृति मंत्री यह बताने की कृपा करेंगे कि :

(क) इस समय देश के किन-किन स्थानों पर केन्द्रीय हिन्दी संस्थान की शाखाएं कार्य कर रही है; और

(ख) क्या इन संस्थानों द्वारा पत्राचार पाठ्यक्रम आरम्भ किए जाने की व्यवस्था भी की गई है ?

†[Central Hindi Institute at Agra

481. SHRI SUNDER SINGH BHANDARI: Will the Minister of EDUCATION, SOCIAL WELFARE AND CULTURE be pleased to state:

(a) the names of the places in the country where branches of Kendriya Hindi Sansthan are functioning at present; and

(b) whether arrangements have also been made to start correspondence course by these Sansthans?]

शिक्षा, समाज कल्याण तथा संस्कृति मंत्री (डा० प्रताप चन्द्र चन्द्र): (क) नई दिल्ली, हैदराबाद और शिलांग।

(ख) जी, नहीं। संस्थान के शाखा अहातों में अलग से पत्राचार पाठ्यक्रम आरम्भ करने के लिए इस समय कोई प्रस्ताव नहीं है, किन्तु वे प्रस्तावित पत्राचार पाठ्यक्रमों के छात्रों के लिए व्यक्तिगत संपर्क कार्यक्रमों की व्यवस्था करके और मार्गदर्शन देकर आगरा के मुख्य अहातों की सहायता करेंगे।

†[THE MINISTER OF EDUCATION, SOCIAL WELFARE AND CULTURE (DR. PRATAP CHANDRA CHUNDER): (a) New Delhi, Hyderabad and Shillong.

(b) No, Sir. There is no proposal at present to start separate correspondence courses at the branch campuses of the Sansthan, but they will assist the main campus at Agra by providing guidance and arranging personal contact programmes for the students of the proposed correspondence courses.]

Suicide by a Junior Stenographer in the DDA's Office

482. SHRI S. W. DHABE:
SHRI N. H. KUMBHARE:
SHRI SHRIKANT VERMA:

Will the Minister of WORKS AND HOUSING AND SUPPLY AND REHABILITATION be pleased to state:

(a) whether Government have instituted any inquiry into a recent case of suicide by a junior stenographer in the office of the Delhi Development Authority; and

(b) if so, what are the findings of the inquiry?

THE MINISTER OF WORKS AND HOUSING AND SUPPLY AND REHABILITATION (SHRI SIKANDAR BAKHT): (a) Inquest proceedings into the circumstances of the death were conducted by the Police.

(b) According to the inquest report, the stenographer committed suicide due to frustration and death was caused due to shock as a result of multiple injuries.

Reduction in registration fee paid by Group Housing Societies in Delhi

483. SHRI RAGHBIR SINGH GILL: Will the Minister of WORKS AND HOUSING AND SUPPLY AND REHABILITATION be pleased to state:

(a) whether it is a fact that a heavy registration fee is charged by Government on plots of land allotted to Group Housing Societies in Delhi by the Delhi Development Authority;

(b) if so, what is the rate at which registration fee is charged;

†[ ] English translation.