

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MD. ALI ASHRAF FATMI): (a) and (b) No, Sir, the Survey is currently underway.

(c) to (e) Do not arise.

Stationery shops in Central Schools

2647. SHRI HARISH RAWAT:
SHRI K.B. KRISHNA MURTHY:
SHRI SANTOSH BAGRODIA:
SHRIMATI AMBIKA SONI:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that the stationery shops located in the Central Schools in Delhi etc. are selling sketchpen, sharpners, erasers, crayons, pencil, colours, geometry box, scale etc. at MRP while these are available in Kendriya Bhandar at much cheaper rates;

(b) if so, whether there is any proposal to direct the Central Schools, Navodaya Vidyalayas etc. in Delhi to purchase the above said items for sale to students from the Kendriya Bhandar to economize expenditure of students; and

(c) if not, the reasons therefor?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MD. ALI ASHRAF FATMI): (a) to (c) No, Sir. The stationery items are sold at the stationery shops of Kendriya Vidyalayas at competitive rates. Students are free to purchase stationery items from shops of their choice, including Kendriya Bhandar or the shops located in schools.

Objectives of NCERT

2648. SHRI SANTOSH BAGRODIA:
SHRI K.B. KRISHNA MURTHY:
SHRI HARISH RAWAT:
SHRIMATI AMBIKA SONI:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the main objectives of the National Council of Educational Research

and Training (NCERT) and whether NCERT has failed to achieve the physical targets fixed for it for the Ninth Plan; and

(b) if so, what are the reasons therefor and the steps taken by NCERT to achieve its targets?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MD. ALI ASHRAF FATMI): (a) and (b) the objects of the Council are to assist and advise the Government of India on academic matters related to school education. The aims and objectives of the NCERT, in particular, include:

(i) To undertake aid, promote and coordinate research in all branches of education;

(ii) To organize pre-service and in-service training;

(iii) To organize extension services for such institutions as are engaged in educational research, training of teachers or provision of extension services to school;

(iv) To develop and/or to disseminate improved educational techniques and practices in schools;

(v) To cooperate with, collaborate and assist the State Education Departments, Universities and other educational institutions for the furtherance of its objects;

(vi) To advise the State Governments and other educational organizations and institutions on matters relating to school education.

(vii) To undertake the preparation and or the publication of such books, Materials; Periodicals and other literature as may be necessary for the furtherance of its objects.

(viii) To act as a clearing-house for ideas and information on all matters relating to school education.

The NCERT has intimated that it was able to spend 78% of the funds sanctioned during the Ninth Plan period. The shortfall of 22% was due to delay in the completion of the construction works of the proposed building for the North-East Regional Institute of Education (NERIE) at Shillong. However, during the first two years of the Tenth Five year Plan NCERT has been able to achieve the physical targets fixed for it.