

of land is a subject matter coming under the purview of State Governments. According to University Grants Commission no such information is centrally maintained.

Suicide by students due to ragging

†1950. SHRI KAPTAN SINGH SOLANKI: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) the number of students who committed suicide because of ragging in the last two years;
- (b) the details of those students, State-wise;
- (c) whether Government is making any effort to issue guidelines to institutes to check ragging; and
- (d) if so, whether any time limit has also been fixed for this?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI D. PURANDESWARI): (a) and (b) As per information gathered from University Grants Commission, five complaints have been registered wherein students have allegedly committed suicide because of ragging, in the last two years. The State-wise details are as under:—

Sl. No.	Name of the student	Institution	State
1.	Chintumoni Ranjit Bordoloi	Dimoria College, District Morigaon (Assam)	Assam
2.	Prashant Chitalkar	Fergusson College, Pune (Maharashtra)	Maharashtra
3.	Satyendra Kumar	Advanced Training Institute, Mumbai (Maharashtra)	Maharashtra
4.	Abhishek Sahai	SRM University, Modi Nagar Campus, Delhi Meerut Road (Uttar Pradesh)	Uttar Pradesh
5.	R. Harini	Vivekananda Women's Educational Institution, Elayampalyam, Tiruchengode (Tamil Nadu)	Tamil Nadu

(c) and (d) University Grants Commission has notified "The UGC Regulations on Curbing the Menace of Ragging in Higher Educational Institutions, 2009" on 17th June, 2009. The regulations are available in the public domain at www.ugc.ac.in/ragging. These regulations require higher educational institutions to take effective steps in order to sensitize students on the dehumanizing effects of ragging and generate awareness among

†Original notice of the question was received in Hindi.

all stakeholders regarding the penal laws applicable to incidents of ragging. Similarly, other Statutory Councils responsible for maintenance of standards of education, such as AICTE, MCI, etc. have also notified regulations in this regard.

Also, a toll-free anti-ragging 'Helpline' launched by UGC on 20th June, 2009, has Call Centre facilities in English, Hindi and regional languages (Tamil, Telugu, Malayalam, Kannada, Punjabi, Marathi, Oriya, Assamese, Gujarati and Bengali) to help victims of ragging, besides facilitating an effective action in respect of such incidents.

Unfilled vacancies in higher education

1951. SHRI K.N. BALAGOPAL: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Government has any data regarding unfilled vacancies of teachers in Higher Education Sector in the country;

(b) if so, the details thereof;

(c) whether there is any shortage of qualified teachers both in technical and in general in Higher Education Sector;

(d) if so, the reasons therefor and the way out; and

(e) the measures adopted by Government to fill the vacancies of teachers?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI D. PURANDESWARI): (a) to (e) According to information furnished by University Grants Commission (UGC), position of teaching staff in Central Universities, as on 31.3.2010, (existing and vacant positions) is given in Statement-I (*See* below). A Statement showing the position of the regular/temporary/vacant post of teachers in the State Universities (as on 1.5.2007) is given in Statement-II (*See* below). Status of the vacant position of staff in Deemed Universities getting 100% Non-Plan Grants from the UGC as on 31.3.2010 is given in Statement-III (*See* below).

There is a gap between the sanctioned strength and the teachers in position in the Centrally funded Technical Institutions (CFTIs) including the newly established Indian Institutes of Technologies (IITs).

Recruitment of faculty is a continuous process and posts are vacant due to non-availability of suitable candidates, academic mobility of faculty members, retirements and resignations. Institutions plan suitable strategies to attract and retain quality faculty members.

The pay revision of teachers of Universities and Colleges subsequent to the recommendations of the Sixth Pay Commission should go a long way in attracting and retaining teachers in these institutions.