# INTRODUCTION OF THREE YEAR DEGREE COURSE IN UNIVERSITIES

- \*425. SHRI M. N. GOVINDAN NAIR: Will the Minister of EDU-CATION be pleased to state:
- (a) the total amount expended for the introduction of three year Degree Course in the Indian Universities;
- (b) what are the findings of the Committee on Standards as regards the Three Year Degree Course as it exists today in the matter of improving the standard of higher education; and
- (c) what are the suggestions of the Committee for improving the standard of higher education?

THE MINISTER OF EDUCATION (SHRI M. C. CHAGLA): (a) Rs. 8.16 crores.

- (b) A statement is laid on the Table of the Sabha. (See below)
- (c) Summary and main recommendations of the Committee are given on pages 107—122 of the "Report on Standards of University Education", copy of which has already been placed in the Parliament Library.

### STATEMENT

## Introduction of Three Year Degree Course in Universities

- (b) 1. All Universities in India with the exception of the University of Bombay and the four State Universities in U.P have accepted the three-year degree course pattern but many of the conditions essential for its implementation have not been fulfilled.
- 2. In recent years there is a general agreement on the total duration of school and university education up to the first Degree being 15 years. It is, however, necessary to ensure that the new pattern is harnessed to conditions which are conducive to a refinement of both school and collegiate education.
- 3. The period of 15 years may be split up in a convenient way. It does not seem possible to have a 12-year school education except in exceptionally good

- schools. The pattern of having 10 years of school education followed by 2 years in an intermediate or junior college and 3 years in a degree college deserves serious consideration. The junior college could provide an opportunity to a large number of students to acquire a university degree without having to proceed further, besides being a point for dispersal to vocational and technical courses.
- 4. The pre-university course needs to be reorganised, keeping in view the capacity of students as also the need for giving them an adequate grounding for higher studies. Special attention should be directed to the teaching of English in the pre-university course.
- 5. There is a considerable lack of uniformity in regard to the honours courses While in the universities. we should make provision for a variety of courses and combination of subjects to suit different kinds and degrees of ability, it essential to have a clear idea of their specific objectives. The honours course should aim at greater specialisation the basis of which the student could proceed to post-graduate studies.
- 6. The idea of "general education" interpreted imaginatively and in a flexible way, could serve as a rational principle of reorganisation of undergraduate education to make it more balanced and appropriate to the intellectual and spiritual needs of students in the modern world.

NON-PAYMENT OF BONUS IN COAL MINES

- \*426. SHRI M. V. BHADRAM: Will the Minister of LABOUR, EMPLOY-MENT AND REHABILITATION be pleased to state:
- (a) whether Government have received any representation from the Indian Mine Workers' Federation regarding non-payment of bonus by a number of coal mines in Raniganj-Asansol Belt; and
- (b) if so, what steps have been taken by Government in this regard?

seem THE MINISTER OF LABOUR, EMeduedugood (SHRI JAGJIVAN RAM): (a) Yes. (b) The collieries, numbering 57, who have not yet paid bonus, have already been served with show cause notices to explain why action should not be taken against them for contravention of the Payment of Bonus Act, 1965.

# दिल्ली में विद्यार्थियों का अधिक संख्या में फेल होना

\*429. श्रीमती सरला भवीरिया: क्या शिक्षा मंत्री यह बताने की कृपा करेंगे कि गत वर्ष की तुलना में इस वर्ष दिल्ली में सभी स्तरों पर विद्यार्थियों के अधिक संख्या में फेल होने के क्या कारण हैं?

†[LARGE SCALE FAILURES IN DELHI]

\*429. SHRIMATI SARLA BHADA-URIA: Will the Minister of EDUCA-TION be pleased to state the reasons for the failure of a large number of students at all levels in Delhi this year as compared to that of last year?

शिक्षा मंत्री (श्री एम॰ सी॰ चागला) : हायर सैकण्डरी स्कूलों (Higher Secondary Schools) में फेल होने वालों की संख्या का प्रतिशत पिछले साल से खास ज्यादा नहीं है। बाकी का सवाल नहीं उठता।

स्थानीय संस्थाओं के अधीन प्राईमरी (Primary) और मिडिल (Middle) स्कूलों के बारे में जानकारी नहीं है।

†[THE MINISTER OF EDUCATION (SHRI M. C. CHAGLA): So far as Higher Secondary Schools are concerned, the percentage of failures is not markedly higher than that for the last year; the rest of the question does not arise.

Information in respect of Primary and Middle Schools under the local bodies in Delhi is not available.]

EXPLORATION OF NATURAL GAS

\*431. SHRI M. RUTHNASWAMY: Will the Minister of PETROLEUM AND CHEMICALS be pleased to state:

- (a) up to date position regarding the exploration for the sources of natural gas on the East Coast;
- (b) what are the sections of the East Coast which offer the best prospects in this regard; and
- (c) what measures Government have taken, so far, to expedite the exploration and exploitation of these sources?

THE MINISTER OF PETROLEUM AND CHEMICALS (SHRI O. V. ALAGESAN): (a) to (c) A statement giving the required information is laid on the Table of the House.

### STATEMENT

(a) On the East Coast, exploration for oil and natural gas is being carried out in (1) Cauvery basin of Madras and the adjoining off-shore area, (ii) the Godavari and Krishna basins of Andhra Pradesh and the adjoining off-shore area, (iii) the Mahanadi delta of Orissa and (iv) the south-eastern part of West Bengal.

In the Cauvery basin, geological mapping and gravity, magnetic and seismic surveys have been carried out and three structural wells and two deep wells have been drilled. The seismic surveys are being continued and drilling of a third well is in progress. Structural drilling operations, which are currently under suspension, on account of repairs to the rig, are also proposed to be continued.

In the off-shore area, seismic surveys have been carried out and are still in progress.

In the Godavari and Krishna basins, geological, mapp ng and gravity, magnetic and seismic surveys have been carried out. The surveys are to be continued. Seismic survey is also being carried out in the offshore area.

<sup>†[ ]</sup> English translation.